<table>
<thead>
<tr>
<th>FlashAcademy® lessons</th>
<th>Worksheets</th>
<th>Instructions</th>
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<tbody>
<tr>
<td>• Intermediate &gt; Environment &amp; Social Issues &gt; The balance of nature, Environmental problems, Problems of pollution</td>
<td>Photo card practice: Global issues recycling</td>
<td>Use the vocabulary to practise answering the questions about the picture.</td>
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<tr>
<td></td>
<td></td>
<td>★ Before recycling the bottles, cardboard boxes, tins can and all possible items, ask your parents if you can collect them, to give them a second life. For example, you can make a pencil case, skittles and so much more in your own DIY workshop.</td>
</tr>
<tr>
<td>• Beginner &gt; Nature &amp; Society &gt; Animals in the wild, Look it’s a bird</td>
<td>Flashcards: Les animaux</td>
<td>Cut out and match the words to the pictures.</td>
</tr>
<tr>
<td>• Intermediate &gt; Environment &amp; Social Issues &gt; Look, it’s a zebra!</td>
<td></td>
<td>★ Play the Pictionary game with a friend over video chat in French. Take turns drawing and guessing the animal.</td>
</tr>
<tr>
<td>• Beginner &gt; Home, Time &amp; Leisure &gt; All about time</td>
<td>Translation card 1: Global issues (Higher)</td>
<td>Fold the paper in half. Translate side A (into French and English), then check your translations with the texts on side B. Wait a day or two, then repeat, but translate side B then check with side A.</td>
</tr>
<tr>
<td>• Beginner &gt; Holiday &amp; Travel &gt; The local amenities, Getting about, Being a tourist</td>
<td></td>
<td>★ What types of rubbish can you usually see close to your home? What can you do to protect the environment? Make a list in French.</td>
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<tr>
<td>• Beginner &gt; Shopping, Numbers, Colours &gt; About town</td>
<td></td>
<td></td>
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<tr>
<td>• Intermediate &gt; Travelling &gt; Taking the bus/train</td>
<td></td>
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<tr>
<td>• Intermediate &gt; Out &amp; About &gt; On the road</td>
<td></td>
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<tr>
<td>• Intermediate &gt; Everyday Life &gt; Using your free time</td>
<td></td>
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<tr>
<td>• Beginner &gt; Family, Friends &amp; Pets &gt; Cute &amp; fluffy pets</td>
<td>Building dialogues: Les animaux</td>
<td>Cut out the cards and shuffle them. Practise answering the questions, then use the cards to practise having a conversation with a friend over video chat.</td>
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<td></td>
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<td>★ Take turns answering the questions out loud with a friend over video chat. You can also record yourself speaking to work on your pronunciation.</td>
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</tbody>
</table>
| Beginner > Family, Friends & Pets > What’s around you?  
Beginner > Shopping, Numbers, Colours > Money talk  
Intermediate > Environment & Social Issues > Falling on hard times  
Advanced > Society & Relationships > Virtues | Translation card 2: Social issues (Higher) | Fold the paper in half. Translate side A (into French and English), then check your translations with the texts on side B. Wait a day or two, then repeat, but translate side B then check with side A.  
★ Do you know any French charities? Watch YouTube videos or research information on Internet. You can present this topic and your new knowledge to a friend or to your family. |
| Beginner > Nature & Society > Nature around us  
Intermediate > Environment & Social Issues > Plants & crops | Translation card 3: Global issues (Higher) | Fold the paper in half. Translate side A (into French and English), then check your translations with the texts on side B. Wait a day or two, then repeat, but translate side B then check with side A.  
★ Start a gardening workshop with a member of the family. Find out what you can plant depending on the season, and don’t forget that all recycled containers can become pretty pots with a bit of decoration. |

Tip! Record yourself speaking and play it back. Can you improve your answer? Send the audio to your teacher for extra feedback and ask them to send it to FlashAcademy® to include in our pupil podcast.
Useful Vocabulary:

l'environnement  séparer
le recyclage     consommer
la pollution     l'eau pollué
l'effet de serre devenir
peu à peu         réutiliser
l'atmosphère     la terre
renouvelable     l'énergie
durable
la forêt tropicale
le réchauffement climatique
les combustibles fossiles

Possible Questions:
• Qu'est-ce qu'il y a sur la photo ?
• Tu aimes recycler ? Pourquoi/pourquoi pas ?
• Qu'est-ce que ta famille a recyclé la semaine dernière ?
• Est-ce tu penses que c'est important à aider l'environnement ? Pourquoi/pourquoi pas ?
• Que fais-tu pour économiser de l'énergie à la maison ?
• Quelles seront les conséquences de ne pas s'occuper de l'environnement dans l'avenir ?
• Quelles mesures peut-on prendre pour aider l'environnement à la maison ou en public?

Notes: Describe the picture and make notes on answers to the possible questions
FLASHCARDS: LES ANIMAUX

lion  singe

tortue  tigre

tortue  tigre

renard  chat
Translate the text into French.

Today with school we went to the beach, but not for swimming. We picked up the rubbish that was on the beach. There were plastics, glass bottles and even electronic devices. We all participated to make the beach clean!

Utilise les transports en commun ! C'est plus rapide et plus écologique que la voiture. Notre ville possède une très belle zone piétonne. Seules les personnes à vélo, en trottinette ou à pied peuvent y accéder. C'est très agréable. On peut se promener en toute tranquillité.

Translate the text into English.

Today with school we went to the beach, but not for swimming. We picked up the rubbish that was on the beach. There were plastics, glass bottles and even electronic devices. We all participated to make the beach clean!

Aujourd'hui avec l'école on est allé à la plage, mais pas pour se baigner. On a ramassé les déchets qui étaient sur la plage. Il y avait des plastiques, des bouteilles en verre et même des appareils électroniques. On a tous participé pour rendre la plage propre !
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
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<tbody>
<tr>
<td>Quel est ton animal préféré ?</td>
<td>Combien d’animaux connais-tu en français ?</td>
</tr>
<tr>
<td>De quels animaux as-tu peur ?</td>
<td>Quels animaux vivent dans ton pays ?</td>
</tr>
<tr>
<td>Aimes-tu les chats ?</td>
<td>As-tu des animaux ?</td>
</tr>
<tr>
<td>Quel animal n’aimes-tu pas ?</td>
<td>Aimes-tu les chiens ?</td>
</tr>
</tbody>
</table>

Instructions: Cut out the cards and shuffle them. Work in pairs. Pick up a card and ask your partner the question on the card. Take it in turns to ask each other a question.
Translate the text into French.

Recently I went into town in order to do some shopping. I saw a lot of graffiti and litter. I think that it is awful because the environment is very important. There were also a lot of homeless people in the streets. Next year I will find a job and I would like to give some money to charity.

Translate the text into English.

My friend Anna is participating in a football match to raise money for a charity. The association looks after homeless people. With the money raised, the association buys blankets and food for the homeless people. Anna is very generous.

Mon amie Anna participe à un match de foot pour récolter de l’argent pour une association caritative. L’association s’occupe des SDF. Avec l’argent récolté, l’association achète des couvertures et de la nourriture pour les sans-abri. Anna est très généreuse.

Translate the text into French.

Récemment je suis allé(e) en ville pour faire du shopping. J’ai vu beaucoup de graffitis et de détritus. Je trouve ça horrible car l’environnement est très important. Il y avait aussi beaucoup de SDF dans la rue. L’année prochaine je vais chercher un travail et j’aime donner de l’argent à des associations caritatives.

Translate the text into English.

Recently I went into town in order to do some shopping. I saw a lot of graffiti and litter. I think that it is awful because the environment is very important. There were also a lot of homeless people in the streets. Next year I will find a job and I would like to give some money to charity.
There are more and more of us on Earth. Therefore, more and more natural resources are used. Soon there won't be enough. The solution would be to find alternatives to non-renewable energies. We all must try to change things. I hope that in a few years everyone will think about global warming.

Forest fires are a real problem. If you are not careful, especially when the weather is dry, a fire can start. They may be accidental, but most of the time they are intentional. It destroys a lot of trees and it takes a long time to grow back. It is therefore a problem for plants but also for the animals that live there.
With home learning becoming increasingly important, it can be challenging to ensure all ability levels and needs are catered for.

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During school closure, FlashAcademy® is forming a central part of our strategy of how we continue the learning process, albeit in a virtual way. Children love it so much that the usage is continuing at home with their families, on tablets, PC’s, laptops and phones, all in a way we can easily track.

Claire Evans, Deputy Head, Anderton Park Primary