Learning outcomes: To be able to ask for and give directions, to be able to read a map.

Game 1 instructions:
• Ask pupils to work in pairs or in small groups.
• Hand each group a copy of “Asking and giving directions” flashcards (page 3).
• Ask pupils to find matching sentence components to build full sentences.
• Ask pupils to write their constructed sentences on “Asking and giving directions” worksheet (page 4).

Materials required:
• “Asking and giving directions” flashcards (page 3).
• “Asking and giving directions” worksheet (page 4).

Game 2 instructions:
• Ask pupils to complete the blanks with the provided prepositions on "Street Map" worksheet (page 5).

Materials required:
• “Street Map” worksheet (page 5)
Game 3 instructions:

- Encourage pupils to team up in pairs or in small groups.
- Ask pupils to look at the example dialogue on the “Asking and giving directions” worksheet (page 4) and read it together in groups.
- Ask pupils to recreate a roleplay from the example dialogue between tourists and locals, where tourists ask for directions and locals give directions, but with their own examples. Challenge them to write it down on the “Asking and giving directions” worksheet” (page 4).
- Pupils can take inspiration from the “Street Map” worksheet (page 5) to write their roleplay.

Materials required:

- “Asking and giving directions” worksheet (page 4).
- “Street Map” worksheet (page 5)
**Asking Directions**

- How can I get to the cinema?
- Excuse me, I’m new here. Can you speak English?
- I’m a little lost. Can you help me please?
- Do you know where the bank is?

**Giving Directions**

- You can get there by car/bus/train/sky train.
- Yes, a little bit.
- Sure. Where would you like to go?
- Yes, it’s just about 5-7 minutes from here.
- I’m sorry. I have no idea.
- No, it’s just about 5-7 minutes from here.
- Yes. You should probably take a taxi.

Do you have an EAL resource idea? If so, we’d love to hear from you. Send your resources/ideas/sketches to team@flashacademy.com and if selected, we’ll design it up for you and share it with the EAL community.

More resources like this available on the FlashAcademy Dashboard at edu.flashacademy.com.
1) Read the dialogues:

Tina: Hello, excuse me, do you speak English?
Alex: Hi, yes, a little bit. How can I help you?
Tina: I am not from here. I have to go to the post office. Is it far from here?
Alex: Yes. You should probably take the bus.
Tina: Oh, okay. Thank you. I have another question: Where is the bank?
Alex: I'm sorry. I have no idea.
Tina: No problem, thank you! Bye.
Alex: Goodbye.
Tina: Nice to meet you, Alex. I have to go now, bye!
Alex: Goodbye!

Tom: Good morning, sorry, I am a little lost. Can you help me please?
Lisa: Hello! Sure. Where would you like to go?
Tom: I am looking for the cinema.
Lisa: You have to go straight and then turn right. It is very near, you can walk there.
Tom: Thank you! Have a nice day.

2) Create your own dialogue with a partner. Include: polite greeting, where you want to go, how you can get there, saying goodbye.
Fill in the gaps with matching prepositions.

1. The Police station is ________ of the Post Office.
2. The Stadium is ________ the Park.
3. The theatre is ________ the Train Station.
4. The hostel is ________ from the Church.
5. The cinema is ________ First Street.
6. The shopping centre is ________ from the Hostel.
7. The supermarket is ________ the Bus Station and the Stadium.