

My story!

English Language - Beginner (KS1/2)

Learning outcomes: To be able to write a story.

Instructions:



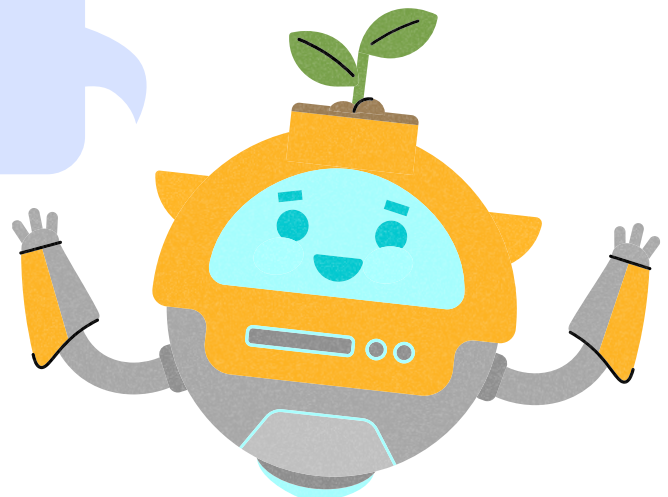
- Print “My Story!” (pages 2–8) for each pupil.
- Staple “My Story!” into a booklet.
- Give each pupil a copy of the “My Story!” booklet.
- Ask pupils to imagine a story.
- Ask pupils to fill out the booklet.
- Ask pupils to read each other’s stories.
- Ask a pupil to read their story aloud to the whole class.

Materials required:

- “My Story!” (pages 2–8)

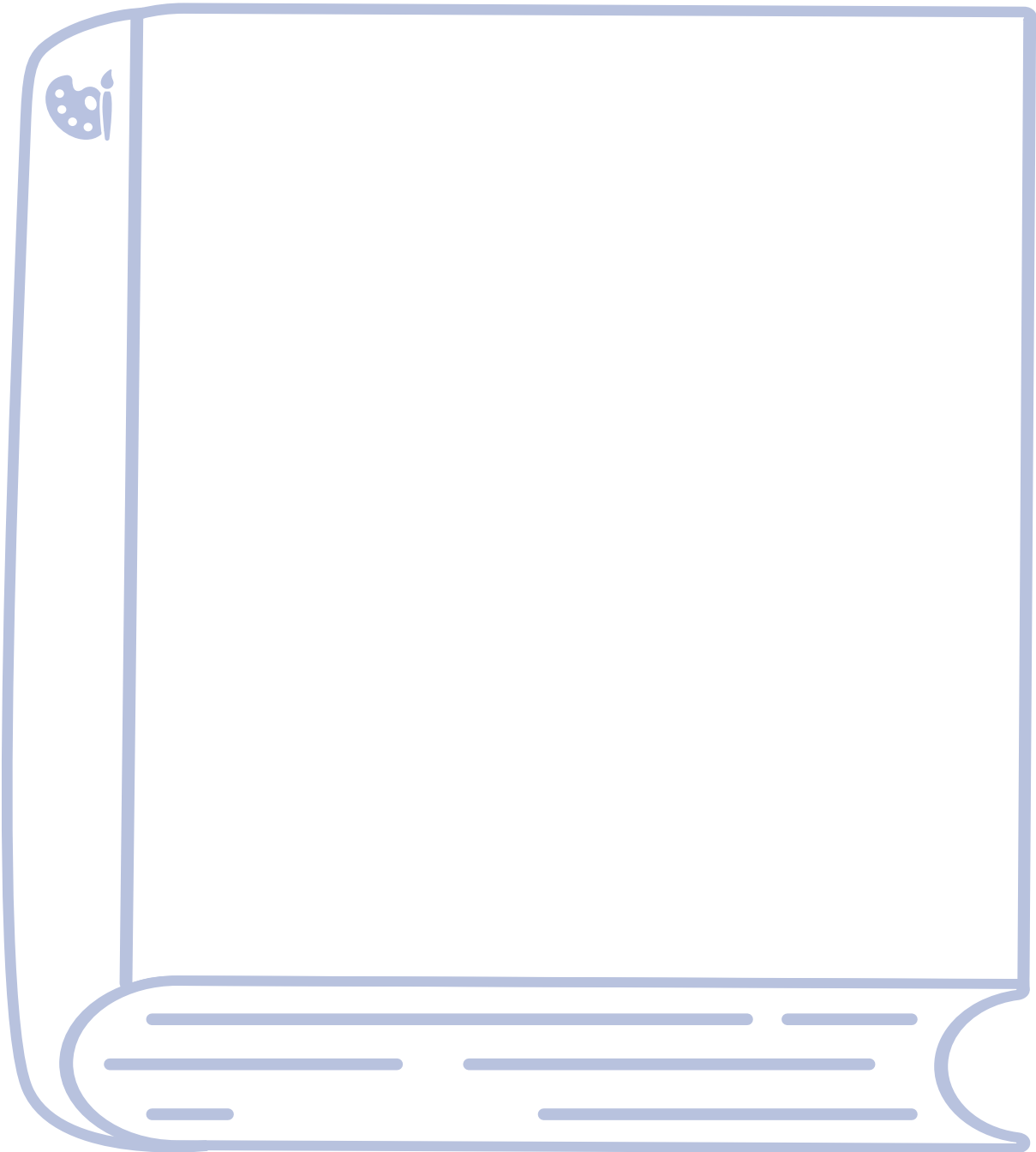
Tip!

Have pupils draw a picture to go with their story and stick around the room.



My story!

Draw your front cover

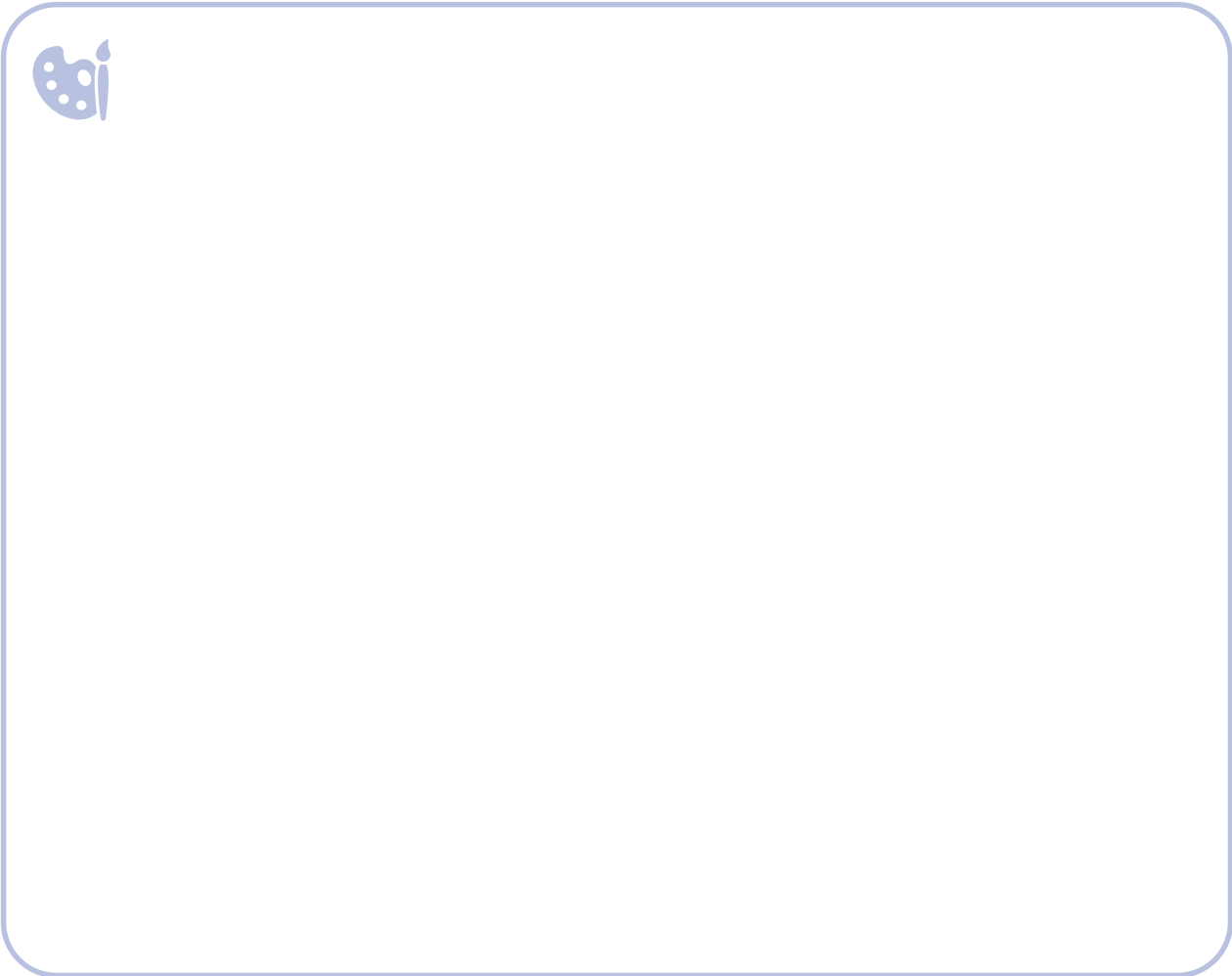


Name: _____

Date: _____

Setting

Draw a picture of where your story takes place. What can you see?
Label your picture and use describing words.



Ideas:



Characters

Draw and label your main character.



Ideas:



Describe your main character. How does your character behave?

Time Connectives

How does your story begin? Think of a time connective (a word or phrase that shows the order that events happen, helping to link your sentences and paragraphs together) to start your story.



Practise!
Write your opening sentence.

What happens in the middle of your story? Think of a time connective to use in the middle of your story.
