

Take A Trip To... A New Employer

Functional language

Entry 2 & 3

Related FlashAcademy lessons:

Intermediate > Work & Finance > Looking for a job

Intermediate > Work & Finance > Looking for a job 2

Intermediate > Work & Finance > Employee qualities

Intermediate > Work & Finance > Employee skills

Intermediate > Work & Finance > At the interview

Intermediate > Work & Finance > You're hired!

Learning Outcome: Students will learn new vocabulary for functional situations and practise speaking role-plays.

Instructions



- Write one of the words or sentences from the table on the board.
- Invite student to chair in centre of the room, facing away from board.
- Instruct students that they will describe the word or sentence on the board without saying what it is. The students will describe the sentence word by word (e.g. if the word is 'I' then they can say "me" or "1st person") and the person sitting should say each word. Students may also mime if they wish.
- Rotate to different student to give each person a turn.

N.B. The vocabulary is on the worksheet as reference for the students after the activity as it will be used for the role-plays and discussion.

- Divide students into pairs and give each student an "A" or "B" worksheet. Their roles are written in the header of the second part (e.g. boss, shop assistant etc.).
- Tell students that they will each play a role of either boss or interviewee. Speaking together but not looking at each others' sheets, they must complete their own tables with the information from the conversation. Monitor students as they speak.
- When the guided roles plays are done, either keeping the same pairs or swapping partners, give students a few minutes to create their own information. The boxes with asterisks need the student's own information (real or otherwise), then they have a freer role-play. If time allows, students can perform their role-play in front of the class.
- Put students in small groups (3-4 being ideal) and monitor discussion of one of the questions provided at the bottom of the worksheet. Then each group appoints someone to summarise their points for the class.

Materials required

- Take A Trip To... A New Employer worksheet
- Whiteboard

TAKE A TRIP TO... A NEW EMPLOYER

A

Lesson: Handling a job interview

PART ONE – USEFUL WORDS

team player / perfectionist	thrive under pressure
enthusiastic	Thank you for your time
proficient (at) / trained (in)	Tell us a bit about yourself
flexible / manage priorities	What are your strengths and weaknesses?
organised / ability to adapt	Why do you want to work for us?

PART TWO – GUIDED ROLE-PLAY (you want the job of construction worker at Three Lions Construction Co.)

INTERVIEWEE	John Swanson
STRENGTH & WEAKNESS	team player, enthusiastic
WHY DO YOU WANT THE JOB?	enjoy using my skills, and proficient at using tools
QUALITIES LOOKED FOR	
SALARY	

PART THREE – FREE ROLE-PLAY

(create own info, you are the boss at _____ company)

INTERVIEWEE	
STRENGTH & WEAKNESS	
WHY DO THEY WANT THE JOB?	
QUALITIES LOOKED FOR	*
SALARY	*

PART FOUR – DISCUSSION:

What is your dream job?

What are the most important characteristics to have for the job you want?

Created by the FlashAcademy® Education Team

TAKE A TRIP TO... A NEW EMPLOYER

B

Lesson: Handling a job interview

PART ONE – USEFUL WORDS

team player / perfectionist	thrive under pressure
enthusiastic	Thank you for your time
proficient (at) / trained (in)	Tell us a bit about yourself
flexible / manage priorities	What are your strengths and weaknesses?
organised / ability to adapt	Why do you want to work for us?

PART TWO – GUIDED ROLE-PLAY (you are the boss at Three Lions Construction Co., hiring for a construction worker)

INTERVIEWEE	
STRENGTH & WEAKNESS	
WHY DO THEY WANT THE JOB?	
QUALITIES LOOKED FOR	thrive under pressure, team player
SALARY	£24,000 per year

PART THREE – FREE ROLE-PLAY (create own info, you want a job)

INTERVIEWEE	*
STRENGTH & WEAKNESS	*
WHY DO YOU WANT THE JOB?	*
QUALITIES LOOKED FOR	
SALARY	

PART FOUR – DISCUSSION:

What is your dream job?

What are the most important characteristics to have for the job you want?

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