

Take A Trip To... Get A Haircut

Functional language

Entry 2 & 3

Related FlashAcademy lessons:

Beginner > All About Me > What's your hair colour?

Beginner > Health & Body > Styling your hair

Learning Outcome: Students will learn new vocabulary for functional situations and practise speaking role-plays.

Instructions



- Write one of the words or sentences from the table on the board.
- Invite student to chair in centre of the room, facing away from board.
- Instruct students that they will describe the word or sentence on the board without saying what it is. The students will describe the sentence word by word (e.g. if the word is 'I' then they can say "me" or "1st person") and the person sitting should say each word. Students may also mime if they wish.
- Rotate to different student to give each person a turn.

N.B. The vocabulary is on the worksheet as reference for the students after the activity as it will be used for the role-plays and discussion.

- Divide students into pairs and give each student an "A" or "B" worksheet. Their roles are written in the header of the second part (e.g. boss, shop assistant etc.).
- Tell students that they will each play a role of either customer or hairdresser. Speaking together but not looking at each others' sheets, they must complete their own tables with the information from the conversation. Monitor students as they speak.
- When the guided roles plays are done, either keeping the same pairs or swapping partners, give students a few minutes to create their own information. The boxes with asterisks need the student's own information (real or otherwise), then they have a freer role-play. If time allows, students can perform their role-play in front of the class.
- Put students in small groups (3-4 being ideal) and monitor discussion of one of the questions provided at the bottom of the worksheet. Then each group appoints someone to summarise their points for the class.

Materials required

- Take A Trip To... Get A Haircut worksheet
- Whiteboard

TAKE A TRIP TO... GET A HAIRCUT

A

Lesson: Making an appointment

PART ONE – USEFUL WORDS

shave	I'd like to book an appointment
trim	What is your name?
dye	What is your phone number?
blow-dry	What day/time is available?
hairdresser's / barber's	What kind of haircut would you like?

PART TWO – GUIDED ROLE-PLAY (you are the customer)

NAME	Jennifer Tomlinson
PHONE NUMBER	07123 456799
APPOINTMENT DAY/TIME	
PREFERENCE	
PRICE	

PART THREE – FREE ROLE-PLAY (you are the hairdresser)

NAME	
PHONE NUMBER	
APPOINTMENT DAY/TIME	*
OPTIONS	*
PRICE	*

PART FOUR – DISCUSSION:

What do you think of unnatural hair colours?
Is a good haircut important?

Created by the FlashAcademy® Education Team

TAKE A TRIP TO... GET A HAIRCUT

B

Lesson: Making an appointment

PART ONE – USEFUL WORDS

shave	I'd like to book an appointment
trim	What is your name?
dye	What is your phone number?
blow-dry	What day/time is available?
hairdresser's / barber's	What kind of haircut would you like?

PART TWO – GUIDED ROLE-PLAY (you are the hairdresser)

NAME OF CUSTOMER	
PHONE NUMBER OF CUSTOMER	
APPOINTMENT DAY/TIME	Monday 14:00
OPTIONS	Trim, wash, shave, and dye
PRICE	£25

PART THREE – FREE ROLE-PLAY (you are the customer)

NAME	*
PHONE NUMBER	*
APPOINTMENT DAY/TIME	
PREFERENCE (decide)	
PRICE	

PART FOUR – DISCUSSION:

What do you think of unnatural hair colours?
Is a good haircut important?

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