

Take A Trip To... Western Union

Functional language

Entry 2 & 3

Related FlashAcademy lessons:

[Beginner > Work & Finance > Using money](#)[Beginner > Work & Finance > Accessing your money](#)

Learning Outcome: Students will learn new vocabulary for functional situations and practise speaking role-plays.

Instructions



- Write one of the words or sentences from the table on the board.
- Invite student to chair in centre of the room, facing away from board.
- Instruct students that they will describe the word or sentence on the board without saying what it is. The students will describe the sentence word by word (e.g. if the word is 'I' then they can say "me" or "1st person") and the person sitting should say each word. Students may also mime if they wish.
- Rotate to different student to give each person a turn.

N.B. The vocabulary is on the worksheet as reference for the students after the activity as it will be used for the role-plays and discussion.

- Divide students into pairs and give each student an "A" or "B" worksheet. Their roles are written in the header of the second part (e.g. boss, shop assistant etc.).
- Tell students that they will each play a role of either customer or Western Union employee. Speaking together but not looking at each others' sheets, they must complete their own tables with the information from the conversation. Monitor students as they speak.
- When the guided roles plays are done, either keeping the same pairs or swapping partners, give students a few minutes to create their own information. The boxes with asterisks need the student's own information (real or otherwise), then they have a freer role-play. If time allows, students can perform their role-play in front of the class.
- Put students in small groups (3-4 being ideal) and monitor discussion of one of the questions provided at the bottom of the worksheet. Then each group appoints someone to summarise their points for the class.

Materials required

- Take A Trip To...Western Union worksheet
- Whiteboard

TAKE A TRIP TO... WESTERN UNION

A

Lesson: Sending money

PART ONE – USEFUL WORDS

identity	What is your name?
proof of identity	How much would you like to send?
fee	wire transfer
credit/debit card	exchange rate
abroad	cash

PART TWO – GUIDED ROLE-PLAY (you are a customer)

NAME OF SENDER	Richard Parsons
PROOF OF IDENTITY	
COUNTRY TO SEND TO	South Africa
AMOUNT	£450
AMOUNT IN RAND	rand
NAME OF RECEIVER	Dominic Parsons

PART THREE – FREE ROLE-PLAY

(create own info, you work at Western Union)

NAME OF SENDER	
PROOF OF IDENTITY	*
COUNTRY TO SEND TO	
AMOUNT IN RAND	*
NAME OF RECEIVER	

PART FOUR – DISCUSSION:

Have you ever used a Western Union?

Are Western Unions still needed in this age of technology?

Created by the FlashAcademy® Education Team

TAKE A TRIP TO... WESTERN UNION

B

Lesson: Sending money

PART ONE – USEFUL WORDS

identity	What is your name?
proof of identity	How much would you like to send?
fee	wire transfer
credit/debit card	exchange rate
abroad	cash

PART TWO – GUIDED ROLE-PLAY (you work at Western Union)

Write details of customer below.

NAME OF SENDER	
PROOF OF IDENTITY	passport
COUNTRY TO SEND TO	
AMOUNT IN RAND	9,040.94 rand
NAME OF RECEIVER	

PART THREE – FREE ROLE-PLAY (create own info, you are a customer)

NAME OF SENDER	*
PROOF OF IDENTITY	
COUNTRY TO SEND TO	*
AMOUNT	*
AMOUNT IN RAND	rand
NAME OF RECEIVER	*

PART FOUR – DISCUSSION:

Have you ever used a Western Union?

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