

Take A Trip To... The Home Store

Functional language

Entry 2 & 3

Related FlashAcademy lessons:

[Beginner > Shopping > Asking for help](#)[Beginner > Shopping > About town](#)[Beginner > Shopping > About town 2](#)[Beginner > Shopping > About town 3](#)[Beginner > House & Home > Around the house](#)

Learning Outcome: Students will learn new vocabulary for functional situations and practise speaking role-plays.

Instructions



- Write one of the words or sentences from the table on the board.
- Invite student to chair in centre of the room, facing away from board.
- Instruct students that they will describe the word or sentence on the board without saying what it is. The students will describe the sentence word by word (e.g. if the word is 'I' then they can say "me" or "1st person") and the person sitting should say each word. Students may also mime if they wish.
- Rotate to different student to give each person a turn.

N.B. The vocabulary is on the worksheet as reference for the students after the activity as it will be used for the role-plays and discussion.

- Divide students into pairs and give each student an "A" or "B" worksheet. Their roles are written in the header of the second part (e.g. boss, shop assistant etc.).
- Tell students that they will each play a role of either customer or employee. Speaking together but not looking at each others' sheets, they must complete their own tables with the information from the conversation. Monitor students as they speak.
- When the guided roles plays are done, either keeping the same pairs or swapping partners, give students a few minutes to create their own information. The boxes with asterisks need the student's own information (real or otherwise), then they have a freer role-play. If time allows, students can perform their role-play in front of the class.
- Put students in small groups (3-4 being ideal) and monitor discussion of one of the questions provided at the bottom of the worksheet. Then each group appoints someone to summarise their points for the class.

Materials required

- Take A Trip To...The Home Store worksheet
- Whiteboard

TAKE A TRIP TO... THE HOME STORE

A

Lesson: Buying stuff for the house

PART ONE – USEFUL WORDS

kitchen / living room	Cost / discount
dining room / hallway	Can I help you?
bathroom / toilet	The total cost is ...
bedroom / study	I would like to buy [a] ...
utility room / garage	Would you like to sign up to our discount club?

PART TWO – GUIDED ROLE-PLAY (you are the customer)

ROOM IN THE HOUSE	study
ITEMS NEEDED	desk, folders, pens
SIGN-UP EMAIL	iloveshopping@example.com
DISCOUNT	
COST	

PART THREE – FREE ROLE-PLAY

(create own info, you work at the store)

ROOM IN THE HOUSE	
ITEMS ON OFFER	
SIGN-UP EMAIL	
DISCOUNT	
COST	

PART FOUR – DISCUSSION:

What are the most important things to buy in the home store?
Should stores be allowed to take your email address and offer a discount?

TAKE A TRIP TO... THE HOME STORE

B

Lesson: Buying stuff for the house

PART ONE – USEFUL WORDS

kitchen / living room	Cost / discount
dining room / hallway	Can I help you?
bathroom / toilet	The total cost is ...
bedroom / study	I would like to buy [a] ...
utility room / garage	Would you like to sign up to our discount club?

PART TWO – GUIDED ROLE-PLAY (you work at the store)

ROOM IN THE HOUSE	
ITEMS ON OFFER	desk, folders, pens, lamps
SIGN-UP EMAIL	
DISCOUNT	25%
COST	£152.37

PART THREE – FREE ROLE-PLAY

(create own info, you are the customer)

ROOM IN THE HOUSE	
ITEMS NEEDED	
SIGN-UP EMAIL	
DISCOUNT	
COST	

PART FOUR – DISCUSSION:

What are the most important things to buy in the home store?
Should stores be allowed to take your email address and offer a discount?