

Take A Trip To... Get New Glasses

Functional language

Entry 2 & 3

Related FlashAcademy lessons:

Beginner > Shopping > Asking for help

Beginner > Health & Body > Medical professionals

Learning Outcome: Students will learn new vocabulary for functional situations and practise speaking role-plays.

Instructions



- Write one of the words or sentences from the table on the board.
- Invite student to chair in centre of the room, facing away from board.
- Instruct students that they will describe the word or sentence on the board without saying what it is. The students will describe the sentence word by word (e.g. if the word is 'I' then they can say "me" or "1st person") and the person sitting should say each word. Students may also mime if they wish.
- Rotate to different student to give each person a turn.

N.B. The vocabulary is on the worksheet as reference for the students after the activity as it will be used for the role-plays and discussion.

- Divide students into pairs and give each student an "A" or "B" worksheet. Their roles are written in the header of the second part (e.g. boss, shop assistant etc.).
- Tell students that they will each play a role of either customer or optician. Speaking together but not looking at each others' sheets, they must complete their own tables with the information from the conversation. Monitor students as they speak.
- When the guided roles plays are done, either keeping the same pairs or swapping partners, give students a few minutes to create their own information. The boxes with asterisks need the student's own information (real or otherwise), then they have a freer role-play. If time allows, students can perform their role-play in front of the class.
- Put students in small groups (3-4 being ideal) and monitor discussion of one of the questions provided at the bottom of the worksheet. Then each group appoints someone to summarise their points for the class.

Materials required

- Take A Trip To...Get New Glasses worksheet
- Whiteboard

TAKE A TRIP TO... GET NEW GLASSES

A

Lesson: Making an appointment

PART ONE – USEFUL WORDS

prescription	I'd like to book an appointment
contact lenses	What is your name?
near-sighted/far-sighted	What is your phone number?
optician	What date/time would you like?
eyesight/vision	What would you like to buy?

PART TWO – GUIDED ROLE-PLAY (you are the customer)

NAME	Tom Parker
PHONE NUMBER	07987 987655
DAY OF APPOINTMENT	
TIME	
PRESCRIPTION NEEDS	near-sighted
OPTIONS AVAILABLE	

PART THREE – FREE ROLE-PLAY

(create own info, you work at the optician's)

NAME OF CUSTOMER	
PHONE NUMBER	
DAYS OPEN	*
TIMES AVAILABLE	*
PRESCRIPTION	
OPTIONS AVAILABLE	*

PART FOUR – DISCUSSION:

How often should you check your eyes?
Should optician's appointments be free?

Created by the FlashAcademy® Education Team

TAKE A TRIP TO... GET NEW GLASSES

B

Lesson: Making an appointment

PART ONE – USEFUL WORDS

prescription	I'd like to book an appointment
contact lenses	What is your name?
near-sighted/far-sighted	What is your phone number?
optician	What date/time would you like?
eyesight/vision	What kind of eyesight do you have?

PART TWO – GUIDED ROLE-PLAY (you work at the optician's)

NAME OF CUSTOMER	
PHONE NUMBER	
DAYS AVAILABLE	Wednesday
TIME AVAILABLE	10:00
PRESCRIPTION	
OPTIONS AVAILABLE	glasses, sunglasses, contact lenses

PART THREE – FREE ROLE-PLAY

(create own info, you are the customer)

NAME	*
PHONE NUMBER	*
DAY OF APPOINTMENT	
TIMES	
PRESCRIPTION	*
OPTIONS AVAILABLE	*

PART FOUR – DISCUSSION:

How often should you check your eyes?
Should optician's appointments be free?

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