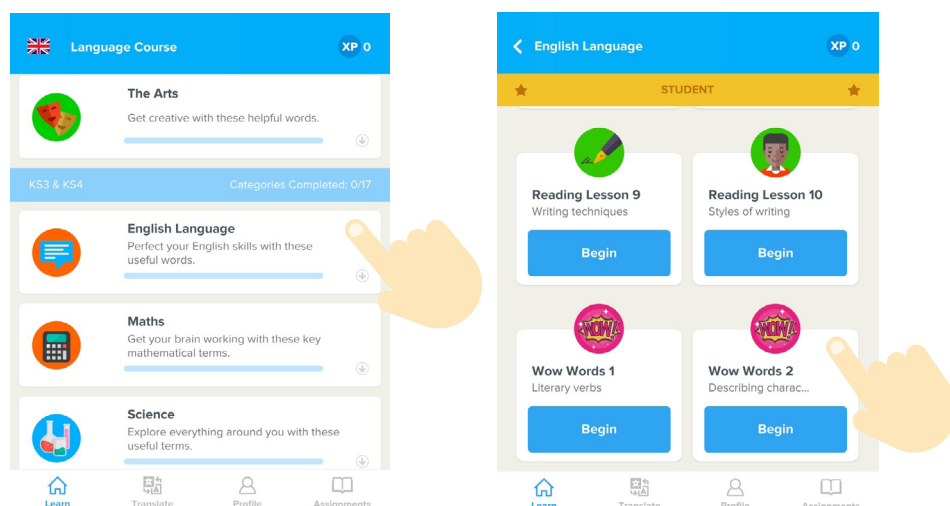


# Curriculum Wow Words Resource Pack

## English Language Pack – Intermediate (KS3/4)

FlashAcademy® Curriculum Wow Words lessons aim to teach pupils ambitious vocabulary to help improve reading, writing and speaking skills in curriculum subjects. Curriculum Wow Words lessons are found in Beginner and Intermediate curriculum app categories.



Learners can complete the lessons in the app independently, using the animated flashcards and tips to help. It is also a good idea to complete a range of different activities to help reinforce understanding and embed the words into memory. This pack contains the following activities:

| Worksheets                   | Instructions  |
|------------------------------|---|
| Flashcard Games              | Print out the picture, word and definition flashcards for each lesson when completed. Follow the instructions to play the games.  |
| Wow Word Web                 | Learners write a Wow Word in the middle, then complete the connected boxes. They can use the tips in the app to help them. They can complete as many Wow Word Webs as they want, and also use these for new words they come across when reading independently.  |
| Wow Wonder Cards             | Learners can complete each card as an extension activity. Set targets e.g. Complete three activities in a row, complete one activity for three different Wow Words, complete one card a day.  |
| World Wide Wow               | Learners write the Wow Words for a category in the left-hand column. As they read books, watch TV/films etc., they can complete the other columns when they notice the word in a real-life context. If they use the word in their speaking and writing, they can tick the 'I used it!' box. They could win a sticker or other reward if they use all the Wow Words.   |
| Sentence Starters            | Use as a 'rip and run' game - cut along the dotted lines and stick a piece of paper on the wall for each group. Learners take it in turns to go to the wall, rip a sentence starter and return to their team to complete together. Students finish the sentence before collecting another. Or, use as a quiz. Read out a sentence starter. Students buzz in to complete the sentence/ write their sentence ending on a mini whiteboard. |
| Jigsaw Reading Comprehension | Divide students into pairs and distribute the texts. Students cannot look at each other's text. Student A begins reading out loud to their partner until they reach a gap. When Student A gets to the gap, Student B continues reading and vice versa. Students must listen for the missing word from their partner and fill in the gaps until all are complete.  |



# FLASHCARD GAMES INSTRUCTIONS

## Wow Words

These games for 2+ players can all be played using the Wow Flashcards on the following pages.

### 1. Matching Memory

Print two sets of cards for one or more Wow lessons.

e.g. Pictures + Words

Words + Definitions

Place the cards face down and mixed up on the table. Take it in turns to turn over two cards. If the cards match, keep the cards and win a point. If the cards don't match, turn them back over and continue. The person with the most matching pairs at the end is the winner.

### 2. Wow Snap

Print two sets of cards per pair, e.g. two sets of picture cards.

**Shuffle the cards.**

Divide the cards into two piles (one per person).

Take it in turns to turn over a card to place on a middle pile.

If two of the same card are placed on the middle pile immediately after each other, the first person to shout 'Wow!' and put their hand on the middle pile wins the round and adds the middle pile to their cards. The winner is the person who collects the most cards.

### 3. Wow Families

**Print a set of word cards and shuffle together.**

Deal the cards out so each person has five cards.

Take it in turns to ask each other questions e.g. 'Have you got 'mouth-watering'? If the answer is yes, they need to give the person the card. If not, the person whose turn it is takes a card from the pile to add to their hand.

The aim is to collect as many sets of cards from the same Wow lesson as possible. Alternatively, you can change what you consider a family e.g. words related to food, verbs, words beginning with a vowel...

### 4. What is the Wow?

Take it in turns to take a word card.

Without showing the other players, try to act/draw/explain the word without saying it.

The first person to guess the word wins a point.

### 5. Storyteller

Start telling a story.

Take it in turns to take a word card and add a sentence to the story containing the word.

Continue for as long as possible!

Try to make the story make some sense by using connecting words and phrases.

As an extension, you could write the story down after playing the game.



# FLASHCARD

Wow Words

## English Language

**to evoke**

**to infer**

**to recount**

**to unveil**

**to wonder**

**taciturn**

**villainous**

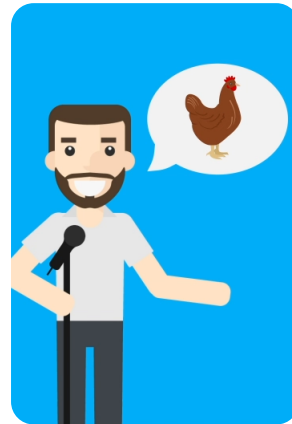
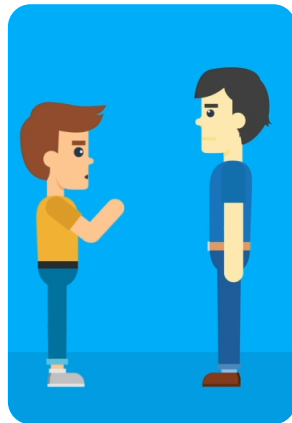
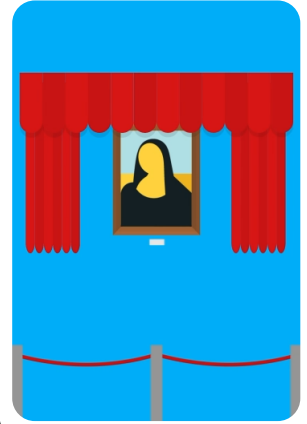
**charismatic**

**cunning**

**witty**

# FLASHCARD

Wow Words





## FLASHCARD

### Wow Words

**To bring a feeling  
or image into  
someone's mind.**

**To form an opinion  
using logic, based  
on information  
you are given.**

**To tell a story,  
usually about an  
experience you  
have had.**

**To show an idea  
or object to  
someone for the  
first time.**

**To think about  
something you  
are curious  
about.**

**Not speaking  
much.**

**Very evil.**

**Has the power to  
attract and impress  
people, usually  
with speaking.**

**Good at tricking  
people to get  
what you want.**

**Uses words in a  
clever and funny  
way.**



# WOW WORD WEB

Wow Words

**Circle** the type of word:

noun  
verb  
adjective  
adverb

**Picture:**

**Curriculum:** What school subjects could you use this word in?

**Related words:** What does it remind you of?

**WOW WORD**  
- - - - -

**Write a synonym:**

**Write an antonym:**

**Write it in a sentence:**



# WOW WONDER CARDS

## Wow Words



**Find out the etymology (origin) of the Wow Word.**



**Write a sentence using two or more Wow Words.**



**Ask your friend a question using the Wow Word.**



**Find an antonym of a Wow Word.**



**Describe a character from a book using the Wow Words.**



**Write or tell a story using five Wow Words.**



**Write an acrostic poem using a Wow Word.**



**Draw everything you can think of related to one Wow word.**



**Silently describe a Wow Word - actions only!**



**Recommend a book connected to one Wow Word.**



**Find and record five sentences using the Wow Word, using the internet or books/newspapers.**



**Teach a family member one of the Wow Words.**



# WORLD WIDE WOW

## Wow Words

| Wow Word | Where did you hear/see it? | What was the sentence? | I used it! |
|----------|----------------------------|------------------------|------------|
|          |                            |                        |            |
|          |                            |                        |            |
|          |                            |                        |            |
|          |                            |                        |            |
|          |                            |                        |            |
|          |                            |                        |            |
|          |                            |                        |            |
|          |                            |                        |            |
|          |                            |                        |            |





## Sentence starters

Wow Words - English Language



**A film that evoked a strong feeling for me was...**

**If I couldn't infer what you were saying, I would...**

**Something I often wonder about is...**

**The craziest adventure I can recount is...**

**A time I waited for something to be unveiled was...**

**A charismatic person is someone who...**

**The most cunning animal I can think of is...**

**A villainous character that I remember from a story is...**

**One of the wittiest people I know is... because...**

**It's good to be taciturn when...**



## JIGSAW READING

Wow Words - English Language

### Student A

Whenever I think of my childhood, it evokes many memories. I can still ..... many things that happened during that period of my life. I was quite a taciturn child, so I found it difficult to talk to people at school. My older brother was very ....., and everybody wanted to be friends with him. I used to wonder why we were so different. We were both brought up by the same parents in the same house. I never got along with my brother. I thought he was really cunning. My parents used to believe everything he said. I hoped one day I would be able to ..... what he was really like. He used to do so many ..... things; he would skip classes, steal my friends' lunches, get other pupils to do his homework. I couldn't believe my parents weren't able to infer from his behaviour what type of person he was. I think they were too distracted by his jokes. Even though I don't like him, I have to admit that he is really .....



Use these questions to ask your partner for help:

- 'Could you repeat that word please?'
- 'How do you spell that word?'
- 'Can you slow down a bit please?'
- 'What does that word mean? I can't remember.'



## JIGSAW READING

Wow Words - English Language

### Student B

Whenever I think of my childhood, it ..... many memories. I can still recount many things that happened during that period of my life. I was quite a ..... child, so I found it difficult to talk to people at school. My older brother was very charismatic, and everybody wanted to be friends with him. I used to ..... why we were so different. We were both brought up by the same parents in the same house. I never got along with my brother. I thought he was really ..... My parents used to believe everything he said. I hoped one day I would be able to unveil what he was really like. He used to do so many villainous things; he would skip classes, steal my friends' lunches, get other pupils to do his homework. I couldn't believe my parents weren't able to ..... from his behaviour what type of person he was. I think they were too distracted by his jokes. Even though I don't like him, I have to admit that he is really witty.



Use these questions to ask your partner for help:

- 'Could you repeat that word please?'
- 'How do you spell that word?'
- 'Can you slow down a bit please?'
- 'What does that word mean? I can't remember.'



## JIGSAW READING ANSWERS

Wow Words - English Language

Whenever I think of my childhood, it **evokes** many memories. I can still **recount** many things that happened during that period of my life. I was quite a **taciturn** child, so I found it difficult to talk to people at school. My older brother was very **charismatic**, and everybody wanted to be friends with him. I used to **wonder** why we were so different. We were both brought up by the same parents in the same house. I never got along with my brother. I thought he was really **cunning**. My parents used to believe everything he said. I hoped one day I would be able to **unveil** what he was really like. He used to do so many **villainous** things; he would skip classes, steal my friends' lunches, get other pupils to do his homework. I couldn't believe my parents weren't able to **infer** from his behaviour what type of person he was. I think they were too distracted by his jokes. Even though I don't like him, I have to admit that he is really **witty**.