



ARTICLE SNAP

Fluency Boost - Environment & Society
Intermediate (KS3/4)

Learning outcomes: To practise using articles and communication skills.

Instructions:



- Print the Article Snap cards (pages 2 and 3).
- Pupils into pairs. One pupil has the 'Article Snap – Article Cards' (page 2) and the other has the 'Article Snap – Noun Cards' (page 3). Pupils take it in turns to put down their cards and, if the article and noun match, both players must say 'snap' at the same time and the last person to say 'snap' must take all their cards back.
- The first pupil to have no cards left is the winner, or, to keep the game going, the card on top stays there and the game continues.
- If a pupil makes a mistake, they must also take all the cards. If the pair doesn't agree over an answer, one of the members must say a sentence with the article and noun. For example, 'pollution' may have no article, 'Pollution can be dangerous', or the article 'the', 'The pollution in this city is disgusting'.
- After playing the game a few times, pupils can write sentences on the worksheets provided (page 4), using the nouns in the game for inspiration.

Differentiation:

- ▶ Pupils can match the articles and nouns as a pair before starting the game.
- ★ Pupils can create more cards for both nouns and articles.

Materials required:

- Scissors
- Pens
- Article Snap cards (pages 2 and 3)
- Article Worksheet (page 4)

Tip!

For extra support, pupils can complete the FlashAcademy® lesson **Intermediate > Environment & Society > Articles**.





ARTICLE SNAP - ARTICLE CARDS

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a	a	an	the	the	the	no article	no article	no article	no article
a	a	an	the	the	the	no article	no article	no article	no article
a	a	an	the	the	the	no article	no article	no article	no article
a	a	an	the	the	the	no article	no article	no article	no article
a	a	an	the	the	the	no article	no article	no article	no article
a	a	an	the	the	the	no article	no article	no article	no article
a	a	an	the	the	the	no article	no article	no article	no article
a	a	an	the	the	the	no article	no article	no article	no article



ARTICLE SNAP - NOUN CARDS

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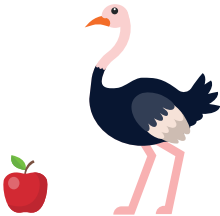
lake	flood	alligator	Nether-lands	United Kingdom	Dead Sea	Africa	Papua New Guinea	Ben Nevis	France
country	savannah	elephant	Alps	Atlantic Ocean	Pacific Ocean	rubbish	Venice	Mount Kilimanjaro	Lake Geneva
mountain	storm	ocean	environ-ment	River Severn	North Pole	truth	Mount Vesuvius	Lake Windermere	Asia
continent	meadow	aeroplane	country-side	Himalayas	English Channel	pollution	Italy	Nigeria	London
tree	valley	urban area	Mississippi river	New Forest	Philippines	Loch Ness	Mount Fiji	California	Mont Blanc
jungle	hill	avocado	Amazon rainforest	Panama Canal	Sahara Desert	Europe	Manchester	New Zealand	nature
polar bear	state	ice cap	Czech Republic	Andes mountains	United States of America	energy	Lake Como	Mount Snowdon	kindness
fault line	camel	earth-quake	southern hemi-sphere	Galapagos islands	Ural Mountains	Barbados	Lake Malawi	Hawaii	Mount Everest



ARTICLES SNAP - WORKSHEET

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1. Read over the rules of when to use different articles in English

A	AN	THE	NO ARTICLE
Common nouns e.g. a tree, a bird, a house, a lake 	Common nouns which start with a vowel e.g. an anteater, an apple, an ostrich 	Plural countries e.g. the Maldives, the Dominican Republic	Singular countries, cities and continents e.g. England, Paris, South America
		Seas and rivers e.g. the Red Sea, the River Trent	Lakes e.g. Lake Ontario, Loch Lomond
		Mountain ranges e.g. the Rocky Mountains, the Pyrenees.	Singular mountains e.g. Mount Olympus, Table Mountain
		Some specific concrete nouns e.g. the environment, the countryside	Abstract nouns e.g. nature, happiness

2. Write a sentence using the article in brackets. Try to use the Snap cards for your sentences.

1. (a) _____
2. (a) _____
3. (an) _____
4. (the) _____
5. (the) _____
6. (the) _____
7. (no article) _____
8. (no article) _____
9. (no article) _____
10. (no article) _____

Tip!

If you'd like more practice at using articles, try the FlashAcademy® lesson **Intermediate > Environment & Society > Articles**.



Created by the FlashAcademy® Education Team

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