



IT'S VS ITS

Fluency Boost - Geography Beginner (KS1/2)

Learning outcomes: To be able to understand when to use 'it's' and 'its'.

Instructions:



- Recap the differences between 'it's' and 'its' with the class. Talk about the test to replace 'it's' with 'it is' to decide whether it needs an apostrophe or not.
- On whiteboards, pupils write 'it's' on one side and 'its' on the other.
- Read aloud the sentences on page 2 and the pupils must hold up either their 'it's' or 'its' side of the whiteboard, depending on which version was used in the sentence.
- Choose a pupil who got it right to explain why they chose 'it's' rather than 'its' (perhaps using the 'it is' substitution test). Repeat for the remaining sentences.

Differentiation:

- ▶ Give each pupil a 'it's' or 'its' sentence from the list (page 2), more sentences can be added if needed. Pupils must try to divide themselves into 'its' and 'it's' sentences by reading their sentences to other pupils in the class. They must not show their sentence to other pupils. At the end, the class should be divided into two.
- ★ The exercise can be made more challenging as pupils need to write out the full sentence, including the correct version of 'its' and 'it's'.

Materials required:

- Whiteboards
- Whiteboard pens

Tip!

Allow pupils to complete the complementary FlashAcademy® lesson Beginner > Geography > It's vs. Its before the lesson.





IT'S VS ITS

Fluency Boost - Geography

It's or Its Sentences

- **It's always raining.**
- **My dog has hurt its paw.**
- **It's a pity she couldn't come.**
- **He knows it's short notice.**
- **I need to pack my phone and its charger.**
- **I bought a packet of crisps but it's half-empty!**
- **I went into a shop today, but I've forgotten its name.**
- **I put the plant pot back in its usual position.**
- **I'm happy it's nearly the weekend.**
- **I saw its advert online.**
- **It's difficult to know the truth.**
- **I'm sad it's your last day.**
- **Its smell is very strong.**
- **There is a pet outside without its owner.**
- **Don't judge a book by its cover.**
- **I love the plot of this film and its characters.**
- **She said it's her favourite meal.**
- **I know what I said before but it's more complicated than that.**
- **I heard it's very successful.**
- **He's proud of his company and its products.**