



COUNTABLE AND UNCOUNTABLE NOUNS

Fluency Boost - Food & Drink
Beginner (KS1/2)

Learning outcomes: To be able to understand the difference between countable and uncountable nouns.

Instructions:



- Print the “Food and Drink table” and “Food and Drinks cards” (pages 2 and 3). Review the differences between countable and uncountable nouns and when words use ‘a’ and which use ‘some’.
- Pupils cut out the “Food and Drinks cards” (page 3). These cards are then stuck onto the correct place in the table, depending if the food and drink are countable or uncountable nouns. Pupils can work in groups to decide.
- As a class, pupils say which foods and verbs are countable and which are uncountable.

Differentiation:

- ▶ Print the table on page 2 onto A3 paper to be completed by pupils working together as a class. This table can then be hung as a poster in the classroom.
- ★ Invite pupils to add more examples of countable and uncountable nouns to the table.

Materials required:

- One “Countable and uncountable nouns” worksheet per pupil
- Scissors
- Glue

Tip!

The FlashAcademy® lesson Beginner > Food & Drink > Countable and uncountable nouns can also be completed prior to the lesson or completed for homework to consolidate lesson work.





FOOD AND DRINK TABLE

Fluency Boost - Food & Drink

Countable nouns	Uncountable nouns
Countable nouns are food and drinks which can be counted, for example: one coconut or a crisp .	Uncountable nouns are food and drinks which cannot be counted, for example: some salt or some juice .

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FOOD AND DRINK CUT OUTS

Fluency Boost - Food & Drink



Cut out the pictures below



apple



pear



butter



milk



sugar



water



yoghurt



banana



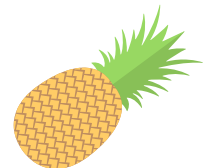
carrot



jam



sweetcorn



pineapple



rice



potato



biscuit



chip

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