

GIVE IN VS. GIVE UP

Fluency Boost - Shopping, Numbers & Colours
Beginner (KS1/2)

Learning objective: To be able to recognise the different uses of the phrasal verbs 'to give in' and 'to give up' and to create sentences with some of those meanings.

Instructions:



- Print out the 'Give in vs. Give up' worksheet (pages 2 and 3).
- For activity A, pupils match the pictures with the sentences which are describing. This can be completed with scissors and glue or by numbering the pictures with the number of the sentence they correlate to.
- Pupils can then move onto activity B, where they can read the different meanings that 'give up' and 'give in' can have. Then, pupils must decide which meaning is being shown in each sentence and put the sentence number in the table.
- Review the different meanings of 'give up' and 'give in' and invite pupils to give their answers.
- Pupils will then move onto exercise C, where they will write their own sentences using 'give in' and 'give up'. Encourage them to use the table in exercise B to inspire them to use the range of meanings of 'give up' and 'give in' in their written work.

Materials required:

- 'Give in vs. Give up' worksheets (pages 2 and 3)
- Scissors
- Glue

Tip!

Set the FlashAcademy® lesson Beginner > Shopping, Numbers & Colours > Give in vs. Give up as homework either before or after the lesson to consolidate learning.



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A. Read the following sentences and match them to one of the pictures.

cut out!



1. Chris gave up cooking after he nearly burnt the house down.

place image here!

2. If you find a lost possession, you should give it in to the police.

place image here!

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3. Asad gave up on trying to find the perfect T-shirt and settled on buying one without a dinosaur on it.

place image here!

4. I gave in my homework late for the second week in a row.

place image here!

5. After losing a third game of chess, Jakob had to give in and accept he was not the world's greatest chess player.

place image here!

6i. Zauna was told to give up on her dreams of being a fashion designer.

place image here!

6ii. But instead of giving in to the negative feedback, she continued designing clothes and is now world-famous.

place image here!

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7i. Mary said she would give up chocolate in January.

place image here!

7ii. However, on the 3rd January, she gave in to the temptation and had a square.

place image here!

8i. The football team could have given up when they realised that they were outnumbered.

place image here!

8ii. But they didn't give in and continued to play well and the match ended as a draw.

place image here!

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- B. Read the table below of the different meanings of the phrasal verbs 'to give in' and 'to give up'. Write the number of the sentence from exercise A in the space provided. The first one has been done for you.**

Give In	Give Up
Stop fighting and accept defeat	Stop trying or believing
Hand something to someone	Stop a habit 1.

- C. Write 6 sentences below using 'to give in' and 'to give up'. Try to write at least one sentence for each meaning of the two verbs.**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Tip: If you feel unsure with these verbs and feel like giving up, don't worry! There's always the FlashAcademy® lesson Beginner > Shopping, Numbers & Colours > Give in vs. Give up which provides more practice.