



LANGUAGE AWARENESS FOR TEACHERS

Language Outcomes Planning Tool

Part One

Subject:

Topic:

Content learning outcomes:

Part Two

1. Which **content-compatible** and **content-obligatory vocabulary (CALP)** will my students need for this activity?

How can I support this?

2. Which functional language and BICS do my students need to complete the lesson successfully?

How can I support this?

3. Which language skills do I expect the students to use? Reading/writing/speaking/listening?

Does this affect the support I provide? How?

Part Three

Define your language outcomes

Learners will be able to...

Examples:

Learners will be able to give opinions about...

Learners will be able to use the past simple to explain...

Learners will be able to identify and name...