**EAL and Health: Useful Links**

**Language and thought**

* Article about the benefits of bilingualism for mental health.

<https://www.theguardian.com/science/2016/aug/07/being-bilingual-good-for-brain-mental-health>

* Article about Professor Zuckerman and his language revival work.

<https://www.bbc.com/future/article/20190320-the-man-bringing-dead-languages-back-to-life>

* Tim Lomas positive psychology lexicography of untranslatable words relating to wellbeing.

<https://www.drtimlomas.com/lexicography/cm4mi>

* Lera Boroditsky TED Talk ‘How language shapes the way we think’.

<https://www.ted.com/talks/lera_boroditsky_how_language_shapes_the_way_we_think/transcript?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare>

**FlashAcademy® resources**

* [Home Learning Project Packs](https://flashacademy.com/resources/home-learning-project-packs/) - Providing up to four weeks of work, these project packs have been put together with a range of activities to keep EAL learners engaged
* [Home Learning for Maths & Literacy](https://flashacademy.com/resources/home-learning-maths-literacy-beginner-packs/) - This pack has been designed to support younger & new-to-English pupils learning at home due to the Coronavirus.
* [EAL Pupil Podcast](https://flashacademy.com/resources/home-learning-eal-pupil-podcast/)- This EAL Pupil Podcast project allows pupils to practise their speaking skills at their own pace and offers over 30 different topics to choose from that interest learners most.
* [Creative Story-Writing](https://flashacademy.com/resources/home-learning-creative-story-writing/) - Suitable for younger and new-to-English learners, these worksheets have been designed to help guide EAL pupils through the process of story writing
* Over 250+ free EAL and MFL resources including activities, games, worksheets and classroom posters

[www.flashacademy.com/resources](http://www.flashacademy.com/resources)

**Mental Health Support**

* You can call Mind helpline who provide interpreters for over 170 languages using Language Line services. Ask for Language Line services. [0300 123 3393](tel:+44-300-123-3393)

<https://www.mind.org.uk/information-support/helplines/#collapse57731>

* ‘My Hero is You’ downloadable storybook about coronavirus in many languages

<https://interagencystandingcommittee.org/iasc-reference-group-mental-health-and-psychosocial-support-emergency-settings/my-hero-you>

**Refugee Support**

* British Council report on language resilience, working with refugees and asylum seekers.

<https://www.britishcouncil.org/education/schools/support-for-languages/thought-leadership/research-report/language-resilience>

* Article about the refugee experience from Nadifa Mohamed

https://granta.com/fragments-of-a-nation/

* Free British Council FutureLearn course on working with migrants and refugees in education.

<https://www.futurelearn.com/courses/migrants-and-refugees-in-education>

* NALDIC guidance on working with refugees.

<https://www.naldic.org.uk/eal-teaching-and-learning/outline-guidance/ealrefugee/refem/>

* Oxfam ‘Schools of Sanctuary’ resources.

<https://www.oxfam.org.uk/education/resources/schools-of-sanctuary>

**Roma Support**

* Translated resources.

<https://www.romasupportgroup.org.uk/resources-for-the-roma-community.html>

* Marmot Review report.

<http://www.instituteofhealthequity.org/resources-reports/marmot-review-10-years-on/the-marmot-review-10-years-on-full-report.pdf>

* British Council & EAL Nexus report: ‘Improving educational outcomes for pupils from the new Roma communities’.

<https://ealresources.bell-foundation.org.uk/sites/default/files/document-files/Roma%20research%20revised%20July%202016%20%285%29.pdf>

* Roma Education Fund report.

<https://www.romaeducationfund.org/wp-content/uploads/2019/05/ref_uk_report_nov2011_screen_singlepages.pdf>

* News reports on effect of Coronavirus on Roma people.
  + <https://www.dw.com/en/coronavirus-europes-forgotten-roma-at-risk/a-53019522>
  + <https://uk.reuters.com/article/uk-health-coronavirus-bulgaria-roma/bulgarias-roma-fear-coronavirus-lockdowns-leave-them-with-no-means-to-live-idUKKBN21Z35P>
  + <https://www.npr.org/sections/coronavirus-live-updates/2020/04/08/829188372/where-is-this-going-to-lead-roma-people-in-europe-face-coronavirus-disaster>
  + <https://www.bbc.co.uk/news/uk-england-south-yorkshire-52215051>
  + <https://www.theguardian.com/world/2020/may/11/europes-marginalised-roma-people-hit-hard-by-coronavirus>

**Young Carers Support**

* Resources to support Young Carers during Covid-19

<https://www.childrenssociety.org.uk/youngcarer/covid-19/resources>

* Young Carers in Schools Award

<https://youngcarersinschools.com/the-award/>

* Youth work during Covid report

<https://nya.org.uk/wp-content/uploads/2020/04/Out-of-Sight-COVID-19-report-Web-version.pdf>

* Factsheet on BAME young carers

<https://www.childrenssociety.org.uk/sites/default/files/young-carers-of-bame-families.pdf>

**RSE and Health Guidance**

* Government Guidance

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/805781/Relationships_Education__Relationships_and_Sex_Education__RSE__and_Health_Education.pdf>

* Parent guidance in Arabic, Somali & Urdu

<https://www.gov.uk/government/publications/relationships-sex-and-health-education-guides-for-schools>