



GERMAN: GLOBAL ISSUES

FlashAcademy® lessons	Worksheets	Instructions
<ul style="list-style-type: none"> • Beginner > Holiday & Travel > Places to visit, Being a tourist, Let's go explore • Intermediate > Travelling > Holiday preparation, Words by the sea, Holiday in the sun 	Photo Card Practice: Travel and Tourism. Holidays	<p>Use the vocabulary to practise answering the questions about the picture.</p> <p>★ Find and watch a YouTube video in German about the place in Germany you would most like to visit, e.g. Berlin, Munich, Heidelberg, Black Forest...</p>
<ul style="list-style-type: none"> • Beginner > Food & Drink > The delicatessen, Let's eat outside, Typically German • Intermediate > Food & Drink > Favourite meats, Eating in Germany 	Essen: Flashcards	<p>Cut out and match the words to the pictures.</p> <p>★ Do you know which of the items are traditionally German? Make a pile, look up the ones you haven't heard about and guess where the remaining dishes are from. Quiz a friend over video chat about it!</p>
<ul style="list-style-type: none"> • Intermediate > Everyday Life > Watching TV, Getting musical 	Translation Card: Technology in Everyday Life	<p>Fold the paper in half. Translate side A (into German and English), then check your translations with the texts on side B. Wait a day or two, then repeat, but translate side B then check with side A.</p> <p>★ Listen to a German song from your favourite genre and try to figure out what the musician is singing about.</p>
<ul style="list-style-type: none"> • Intermediate > Environment & Social Issues > Environment & society, Problems of pollution, The balance of nature, Environmental concerns 	Photo Card Practice: Global Issues. Recycling	<p>Use the vocabulary to practise answering the questions about the picture.</p> <p>★ What can you do to protect the environment? Make a list in German. You can look up vocabulary on the internet if you need to.</p>

FlashAcademy® lessons	Worksheets	Instructions
<ul style="list-style-type: none"> • Beginner > Family, Friends & Pets > Cute & fluffy pets • Intermediate > Environment & Social Issues > Look, it's a zebra!, Birds, babies & boars 	Tiere	<p>Fill in the blanks with the correct animals and pets, paying attention to spelling.</p> <p>★ Play a game of pictionary with a friend over video chat in German. Take turns guessing the animal.</p>
<ul style="list-style-type: none"> • Beginner > Nature & Society > Being a citizen, Let's discuss • Intermediate > Environment & Social Issues > Falling on hard times 	Translation Card: Social Issues	<p>Fold the paper in half. Translate side A (into German and English), then check your translations with the texts on side B. Wait a day or two, then repeat, but translate side B then check with side A.</p> <p>★ Look up information about a German charity and make a detailed fact file. You can also present it to a friend over video chat. If you want to, you can record yourself speaking to work on your pronunciation.</p>

Tip!

Record yourself speaking and play it back. Can you improve your answer? Send the audio to your teacher for extra feedback and ask them to send it to FlashAcademy® to include in our pupil podcast.





Theme: Local, national, international and global areas of interest

Topic: Travel and tourism

Holidays

Useful Vocabulary:

die Ferien	der Sommer
am Meer	die Menge
unvergesslich	schwimmen
der Winter	malerisch
das Flugzeug	sich bräunen
sich Sehenswürdig- keiten anschauen	der Strand



Possible Questions:

- Was gibt es auf dem Foto zu sehen?
- Was kann man an dem Meer tun?
- Ziehst du es vor mit deiner Familie oder deinen Freunden Ferien zu machen? Warum?
- Wo hast du im letzten Jahr Urlaub gemacht?
- Mit wem machst du normalerweise Ferien?
- Wo willst du nächstes Jahr Ferien machen?
- Ziehst du es vor in den Urlaub zu fliegen oder mit dem Auto zu fahren?
- Ziehst du es vor Ferien an dem Meer oder in der Stadt zu machen?

Notes: Describe the picture and make notes on answers to the possible questions



ESSEN: FLASHCARDS

Food & Drink - Intermediate (KS3/4)



Bier	Brezel
Pizza	Spargel
Fisch und Pommes	Sushi
Frikadelle	Schwarzwälder Kirschtorte



ESSEN: FLASHCARDS

Food & Drink - Intermediate (KS3/4)



Hotdog

Kartoffelknödel

Nudeln

Brathähnchen

Spätzle

Teigtasche

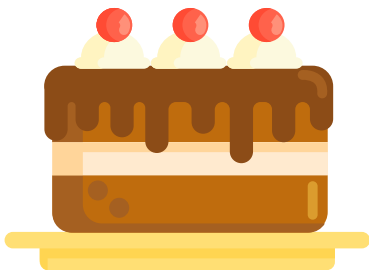
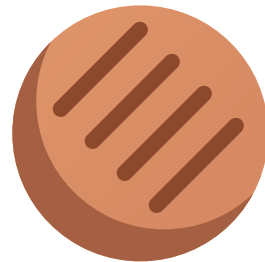
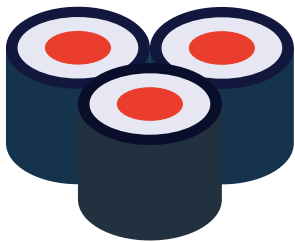
Fischbrötchen

Würstchen



ESSEN: FLASHCARDS

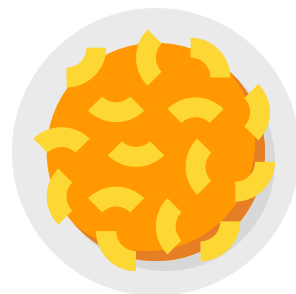
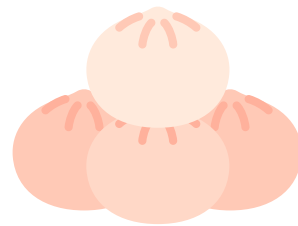
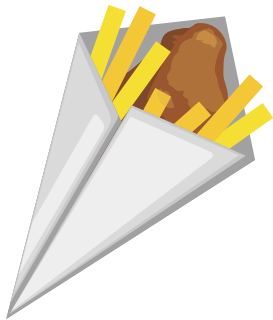
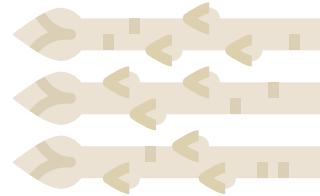
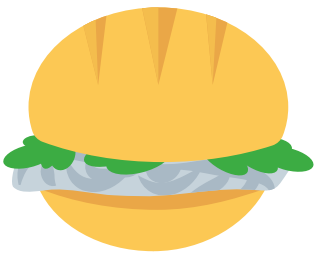
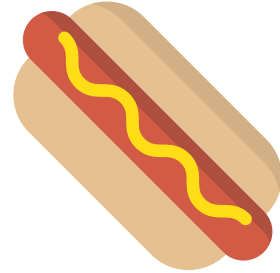
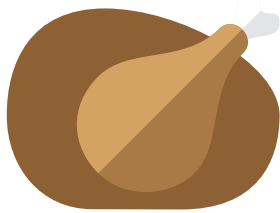
Food & Drink - Intermediate (KS3/4)





ESSEN: FLASHCARDS

Food & Drink - Intermediate (KS3/4)



Translation Card: Technology in everyday life

A

Translate the text into German.

Normally I get on well with my parents, however we often argue about the internet. I like to spend time in my room watching TV programmes and looking at social media on my laptop and they don't like it. There was an argument last week about who my friends are on Facebook. They think social networks are too dangerous.

Translate the text into English.

Als ich jung war, kaufte ich jeden Monat CDs mit meinem Taschengeld. Nun kauft jedoch niemand mehr Musik in einem Laden. Wir haben alle Musik der Welt durch Technologie in unseren Händen. Es ist einfach, alles was man möchte herunterzuladen. Dies kann für Musiker ein Problem sein, da wir zu oft illegal herunter-erladen.



Translation Card: Technology in everyday life

B

Translate the text into German.

When I was young, I would buy CDs with my pocket money every month. Now, however, nobody buys music in a shop. We have all the music in the world in our hands with technology. It's easy to download whatever you want. This can be a problem for musicians because we download illegally too often.

Translate the text into English.

Normalerweise verstehe ich mich gut mit meinen Eltern, jedoch streiten wir uns oft über das Internet. Ich verbringe gerne Zeit in meinem Zimmer, sehe Fernsehsendungen und schaue mir Social Media auf meinem Laptop an, und sie mögen es nicht. Letzte Woche gab es einen Streit darüber, wer meine Freunde auf Facebook sind. Sie denken, soziale Netzwerke seien zu gefährlich.



Theme: Local, national, international and global areas of interest

Topic: Global issues

Recycling

Useful Vocabulary:

die Umwelt	trennen
das Recycling	konsumieren
die Verschmutzung	das verschmutzte
der Treibhauseffekt	Wasser
Stück für Stück	werden
die Atmosphäre	wiederverwenden
erneuerbar	die Erde
nachhaltig	die Energie
der Regenwald	erschöpfen
die Erderwärmung	
die fossilen Brennstoffe	



Possible Questions:

- Was gibt es auf dem Foto zu sehen?
- Magst du Recycling? Warum/Warum nicht?
- Was hat deine Familie letzte Woche recycelt?
- Denkst du, dass es wichtig ist, der Umwelt zu helfen? Warum/Warum nicht?
- Was tust du um zuhause Energie zu sparen?
- Welche Folgen hat es, wenn man sich in Zukunft nicht mehr um die Umwelt kümmert?
- Welche Maßnahmen kannst du zuhause und in der Öffentlichkeit ergreifen, um der Umwelt zu helfen?

Notes: Describe the picture and make notes on answers to the possible questions

TIERE

Environment & Social Issues - Intermediate (KS3/4)



T _ U B _



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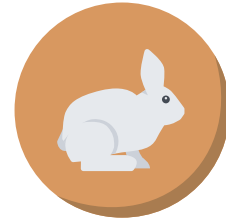
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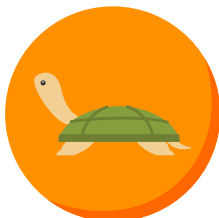
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F _ C _ _

ROTKEHLCHEN

TAUBE

GOLDFISCH

FUCHS

SCHILDKRÖTE

ZEBRA

EICHHÖRNCHEN

WELPE

KANINCHEN

A

Translation Card: Social issues

Translate the text into German.

Last summer I volunteered in a primary school in Mexico. Every day I worked from eight o'clock until five o'clock. I took the bus to the school and used to help the teacher in the classroom. The children were so happy and worked hard. I really liked the experience. In the future I will go to university and I'd like to be teacher. One day I hope to return to Mexico to help the children another time.

Translate the text into English.

Letztes Jahr war ich mit meiner Familie in Paris. Es war großartig, weil es sonnig war und es in der Stadt viel zu tun gab. Die Zahl der Obdachlosen auf den Straßen war jedoch besorgniserregend. Armut ist heutzutage ein wachsendes Problem und es ist schwer zu wissen, wie man Obdachlosen am besten helfen kann.



B

Translation Card: Social issues

Translate the text into German.

Last year I went on holiday to Paris with my family. It was great because it was sunny and there were lots of things to do in the city. However, the number of homeless people in the streets was worrying. Poverty is a growing problem these days and it is difficult to know how best to help the homeless.

Translate the text into English.

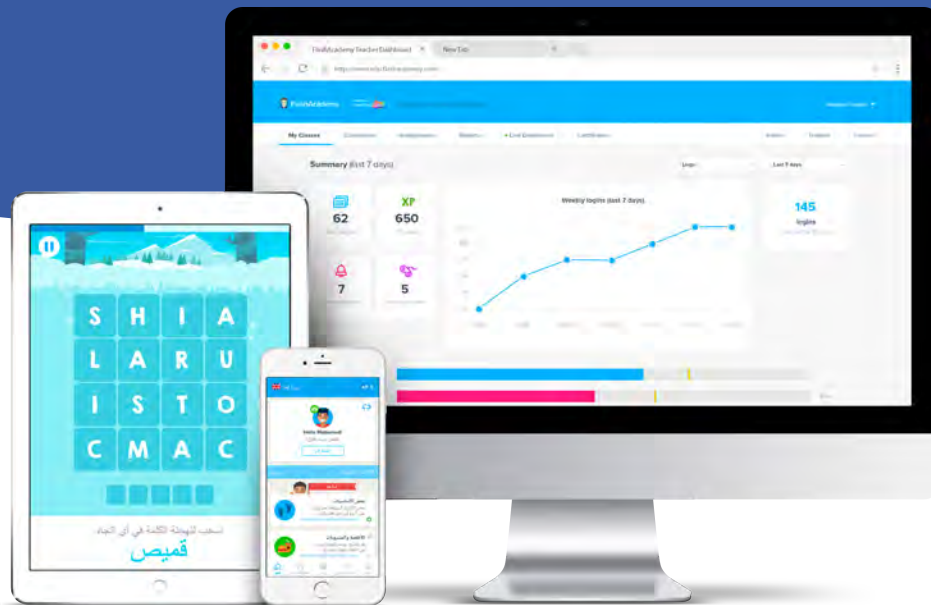
Letzten Sommer habe ich mich freiwillig in einer Grundschule in Mexiko gemeldet. Jeden Tag arbeitete ich von acht bis fünf Uhr. Ich fuhr mit dem Bus zur Schule und half dem Lehrer im Unterricht. Die Kinder waren so glücklich und haben hart gearbeitet. Die Erfahrung hat mir sehr gut gefallen. In der Zukunft werde ich studieren und möchte Lehrerin werden. Eines Tages hoffe ich, nach Mexiko zurückzukehren, um den Kindern zu einer anderen Zeit zu helfen.



FlashAcademy®

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With home learning becoming increasingly important, it can be challenging to ensure all ability levels and needs are catered for.



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Quick to set up

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Easy to Access

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Simple to track

Track all pupil progress and set work remotely

During school closure, FlashAcademy® is forming a central part of our strategy of how we continue the learning process, albeit in a virtual way. Children love it so much that the usage is continuing at home with their families, on tablets, PC's, laptops and phones, all in a way we can easily track.

Claire Evans, Deputy Head, Anderton Park Primary



www.flashacademy.com



hello@flashacademy.com



0121 724 0854