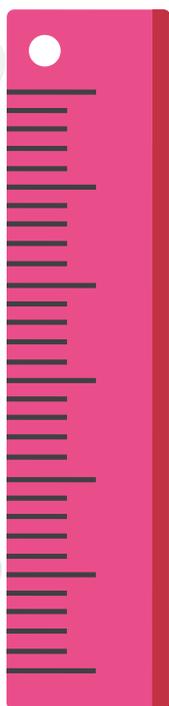
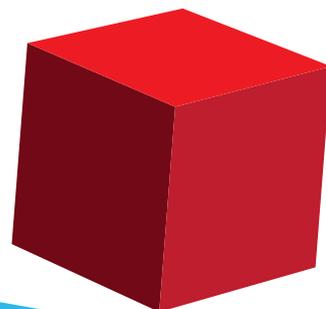


1 2 3 4...

Two

Three

Four



Name: \_\_\_\_\_ 'S

# Maths Beginner Pack

| FlashAcademy® lessons   | Worksheets  | Instructions  |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Beginner &gt; Maths &gt; More on numbers I</li> </ul>  | Numeracy  | <p>Use the grid to practise counting. Work out the sums.</p> <p>★ Colour in the even numbers one colour and the odd numbers a different colour, or colour by multiples e.g. all multiples of 3.</p>   |
| <ul style="list-style-type: none"> <li>• Beginner &gt; Maths &gt; Written numbers I, Written numbers II</li> <li>• Beginner &gt; Letters &amp; Numbers &gt; Lessons 13, 14, 15</li> </ul> | Number Word Cards<br>Numeral Cards<br>Challenge sheet | <p>Cut out and match the number words to the digits. Then, fill in the challenge sheet.</p> <p>★ Make a poster of a zoo with lots of different animals. How many animals are there? Label.</p>  |
|   | Numeral/Number Word Cards<br>Action Cards             | <p>Cut out the action cards and use number cards from previous activity. Place face down. Turn over a number card and action card and do the action the number of times written on the card.</p> <p>★ Play 'Simon Says' with numbers and other actions e.g. 'Simon says, dance for eight seconds', 'Simon says, touch your toes three times'.</p> |
| <ul style="list-style-type: none"> <li>• Beginner &gt; Maths &gt; Shapes I, Shapes II</li> </ul>  | 2D and 3D Shape Names                                 | <p>Label the shapes with the words in the box.</p> <p>★ Practise drawing and cutting out 2D shapes, then work out how to draw, cut out and make 3D shapes.</p>  |
| <ul style="list-style-type: none"> <li>• Beginner &gt; Home, Time &amp; Leisure &gt; What's in the house?</li> </ul>  | 3D Shape Sorting Everyday Objects                     | <p>Cut out the pictures of everyday objects and stick into the correct area of the table according to shape.</p> <p>★ Add to the table by drawing or writing other 3D objects from around the house.</p>  |
| <ul style="list-style-type: none"> <li>• Spanish &gt; Beginner &gt; Shopping, Numbers &amp; Colours &gt; Basic Numbers, Basic Numbers 2</li> </ul>  | Numbers (Spanish)                                     | <p>Count the pictures and write the correct number in Spanish.</p> <p>★ Practise counting from 1-20 out loud in Spanish. Can you do simple sums in Spanish?</p>   |

| FlashAcademy® lessons   | Worksheets   | Instructions   |
|---|--|--|
| <ul style="list-style-type: none"> <li>Spanish &gt; Beginner &gt; Shopping, Numbers &amp; Colours &gt; Getting colourful</li> </ul> | Shapes (Spanish)                                       | <p>Match the word to the shape, then label each shape with the correct colour in Spanish.</p> <p>★ Make a list of different coloured objects around the house and find out how to say them in Spanish.</p>   |
| Beginner > Maths > More on Numbers II   | Factors up to 20<br>Factors Challenge sheet            | <p>Fill in the table with the factors of the numbers. Then, colour in the numbers that are factors of the numbers in the centre of each square on the challenge sheet.</p> <p>★ Write down the numbers 1-36. Take it in turns to roll two dice. Multiply the numbers together and cross out the product on your paper. The first person to cross out all their numbers wins.</p> |
| <ul style="list-style-type: none"> <li>Beginner &gt; Maths &gt; Multiplying</li> </ul>  | Multiples of 3 & 5<br>Multiples of 6 & 9<br>Game Rules | <p>Roll the die to move to a space. Follow 'game rules' to see what to do on each space.</p> <p>★ Play 'fizz buzz'. Take it in turns to count up from 1 but say 'fizz' instead of multiples of 3, 'buzz' instead of multiples of 5, and 'fizz buzz' for multiples of 3 and 5. Get faster and see how high you can count before going wrong!</p>                                  |
| <ul style="list-style-type: none"> <li>Beginner &gt; Maths &gt; Fractions</li> </ul>  | Equivalent fractions                                   | <p>Cut out the fraction cards and match equivalent fractions.</p> <p>★ Colour in each fraction card for the fraction it states e.g. Colour a third of the card that says <math>\frac{1}{3}</math>.</p>   |



## NUMERACY

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

$5 + 7 =$

$20 + 6 =$

$10 - 3 =$

$56 - 21 =$

$4 \times 3 =$

$2 \times 16 =$

$16 \div 4 =$

$100 \div 5 =$

# NUMBER WORD CARDS

Maths - Beginner (KS1/2)



**ONE**

**TWO**

**THREE**

**FOUR**

**FIVE**

**SIX**

**SEVEN**

**EIGHT**

**NINE**

**TEN**

**ELEVEN**

**TWELVE**

**THIRTEEN**

**FOURTEEN**

**FIFTEEN**

**SIXTEEN**

**SEVENTEEN**

**EIGHTEEN**

**NINETEEN**

**TWENTY**

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# NUMERAL CARDS

Maths - Beginner (KS1/2)



|    |    |    |    |
|----|----|----|----|
| 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 |

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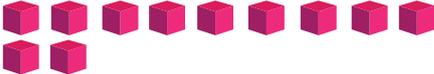
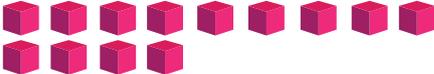
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# CHALLENGE SHEET

Maths - Beginner (KS1/2)

| Number name | Digit | Value   |
|-------------|-------|---|
| one         | 1     |    |
|             | 2     |   |
| three       |       |    |
| four        |       |   |
| five        | 5     |   |
|             |       |    |
|             | 7     |   |
| eight       |       |  |
|             |       |  |
| ten         | 10    |   |
|             |       |  |
|             |       |   |
| thirteen    |       |  |
|             | 14    |   |
|             |       |  |
| sixteen     |       |   |
|             | 17    |   |
| eighteen    |       |   |
|             | 19    |   |
|             | 20    |   |

# ACTION CARDS

Maths - Beginner (KS1/2)



**jump**



**hop**



**clap**



**star jump**



**click**



**kick**



**spin**



**high five**



**rub tummy**



**touch nose**

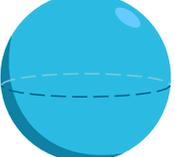
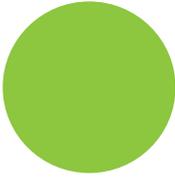
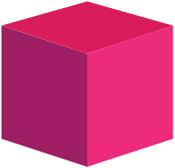
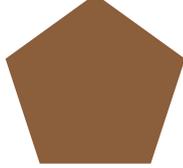
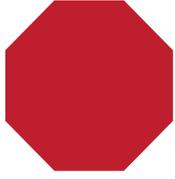
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# 2D AND 3D SHAPE NAMES

Maths

|   |   |   |
|---|---|---|
|    |    |    |
|    |    |    |
|  |   |   |
|  |  |  |

|           |          |          |
|-----------|----------|----------|
| rectangle | pyramid  | circle   |
| cylinder  | square   | triangle |
| cube      | sphere   | cuboid   |
| hexagon   | pentagon | octagon  |

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# 3D SHAPE SORTING

Maths

| Circle   | Cuboid |
|----------|--------|
|          |        |
| Cylinder | Sphere |
|          |        |

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# EVERYDAY OBJECTS

Maths



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# NÚMEROS

Spanish - Beginner (KS1/2)

|     |     |      |        |       |      |       |      |       |      |
|-----|-----|------|--------|-------|------|-------|------|-------|------|
| 1   | 2   | 3    | 4      | 5     | 6    | 7     | 8    | 9     | 10   |
| uno | dos | tres | cuatro | cinco | seis | siete | ocho | nueve | diez |

Write the correct number in Spanish.



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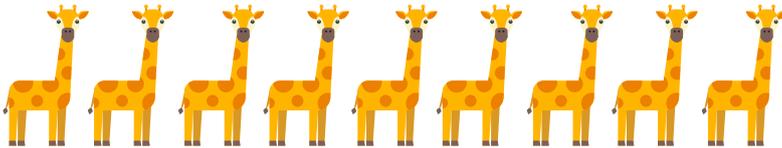
# NÚMEROS

Spanish - Beginner (KS1/2)

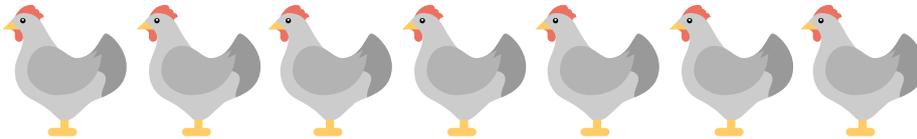
|     |     |      |        |       |      |       |      |       |      |
|-----|-----|------|--------|-------|------|-------|------|-------|------|
| 1   | 2   | 3    | 4      | 5     | 6    | 7     | 8    | 9     | 10   |
| uno | dos | tres | cuatro | cinco | seis | siete | ocho | nueve | diez |

Write the correct number in Spanish.

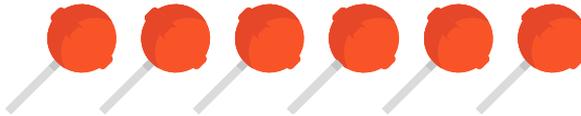
6



7



8



9



10



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# FORMAS

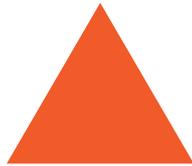
Spanish

Shopping, Numbers & Colours - Beginner (KS1/2)

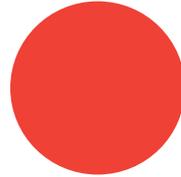
**Cuadrado**



**Triángulo**



**Círculo**



**Rectángulo**



**Draw a line to match the words to their correct shape.**

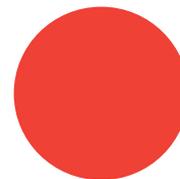
**Círculo**



**Cuadrado**



**Triángulo**



**Rectángulo**



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**FACTORS UP TO 20 SHEET**

Maths

| Number | Ways of making the number    | Factors of the number |
|--------|------------------------------|-----------------------|
| 2      |                              |                       |
| 4      | $1 \times 4$<br>$2 \times 2$ | 1,2,4                 |
| 6      |                              |                       |
| 8      |                              |                       |
| 10     |                              |                       |
| 12     |                              |                       |
| 14     |                              |                       |
| 16     |                              |                       |
| 18     |                              |                       |
| 20     |                              |                       |

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# FACTORS CHALLENGE SHEET

Maths

|   |    |    |
|---|----|----|
| 9 | 2  | 1  |
| 3 | 27 | 6  |
| 7 | 14 | 27 |

|    |    |    |
|----|----|----|
| 1  | 3  | 7  |
| 5  | 21 | 21 |
| 17 | 20 | 2  |

|    |    |    |
|----|----|----|
| 7  | 5  | 1  |
| 23 | 23 | 9  |
| 10 | 12 | 15 |

|    |    |   |
|----|----|---|
| 2  | 26 | 1 |
| 7  | 26 | 9 |
| 13 | 12 | 5 |

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# FACTORS CHALLENGE SHEET

Maths

|    |    |    |
|----|----|----|
| 25 | 10 | 3  |
| 1  | 33 | 15 |
| 11 | 33 | 5  |

|   |    |    |
|---|----|----|
| 1 | 2  | 4  |
| 9 | 28 | 8  |
| 7 | 28 | 14 |

|    |    |    |
|----|----|----|
| 1  | 2  | 5  |
| 38 | 38 | 19 |
| 20 | 3  | 4  |

|    |    |    |
|----|----|----|
| 4  | 2  | 1  |
| 11 | 44 | 44 |
| 10 | 15 | 22 |

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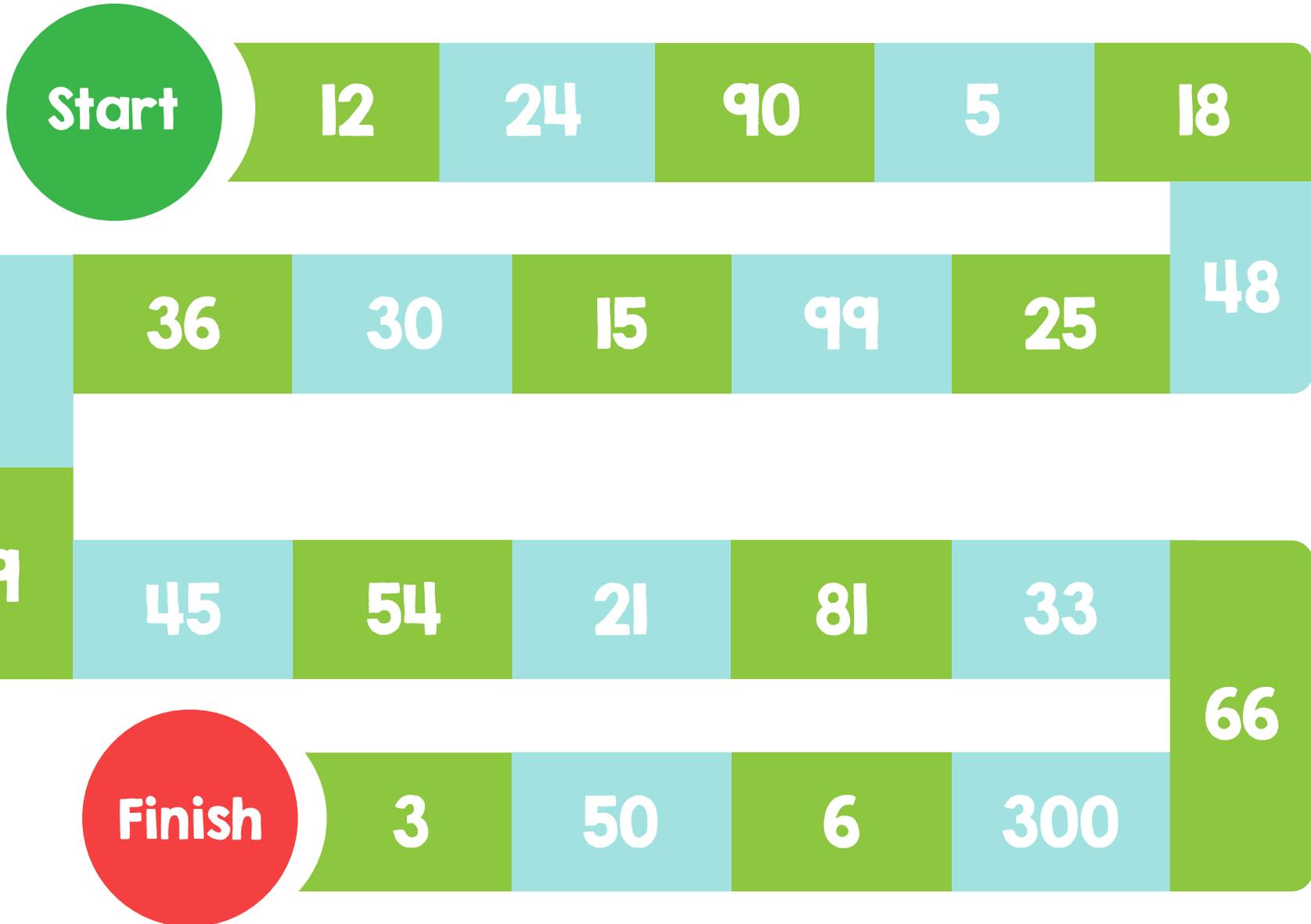
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# MULTIPLES OF 3 AND 5

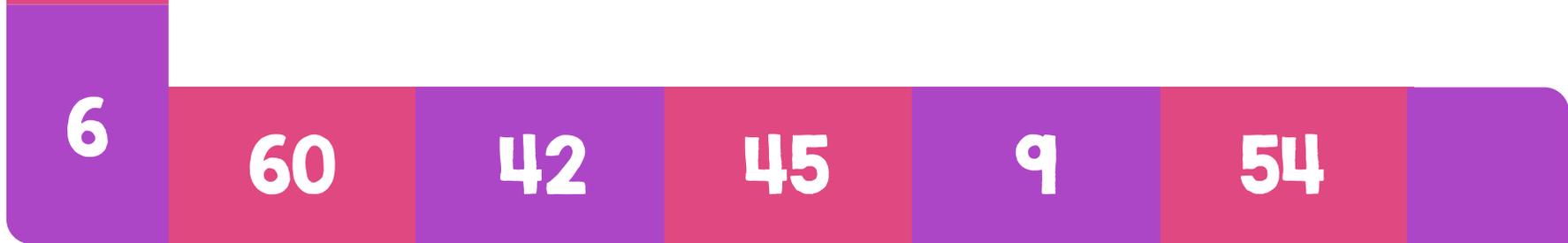
Maths





# MULTIPLES OF 6 AND 9

Maths



# GAME RULES SHEET

Maths

## Multiple Game rules (easy)

The first person to get the end of the finish line wins.

1. If you land on a multiple of 3, jump on the spot.
2. If you land on a multiple of 5, clap your hands.
3. If you land on a common multiple of 3 and 5, miss a go.

## Multiple Game Rules (difficult)

The first person to get the end of the finish line wins.

1. If you land on a multiple of 6, jump on the spot.
2. If you land on a multiple of 9, clap your hands.
3. If you land on a common multiple of 6 and 9, miss a go.

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## EQUIVALENT FRACTIONS

Maths

|                |                |                |               |
|----------------|----------------|----------------|---------------|
| $\frac{1}{2}$  | $\frac{2}{10}$ | $\frac{3}{12}$ | $\frac{1}{5}$ |
| $\frac{5}{20}$ | $\frac{1}{3}$  | $\frac{5}{10}$ | 1             |
| $\frac{4}{8}$  | $\frac{4}{12}$ | $\frac{1}{8}$  | $\frac{1}{4}$ |
| $\frac{2}{16}$ | $\frac{8}{8}$  | $\frac{1}{2}$  | $\frac{1}{4}$ |

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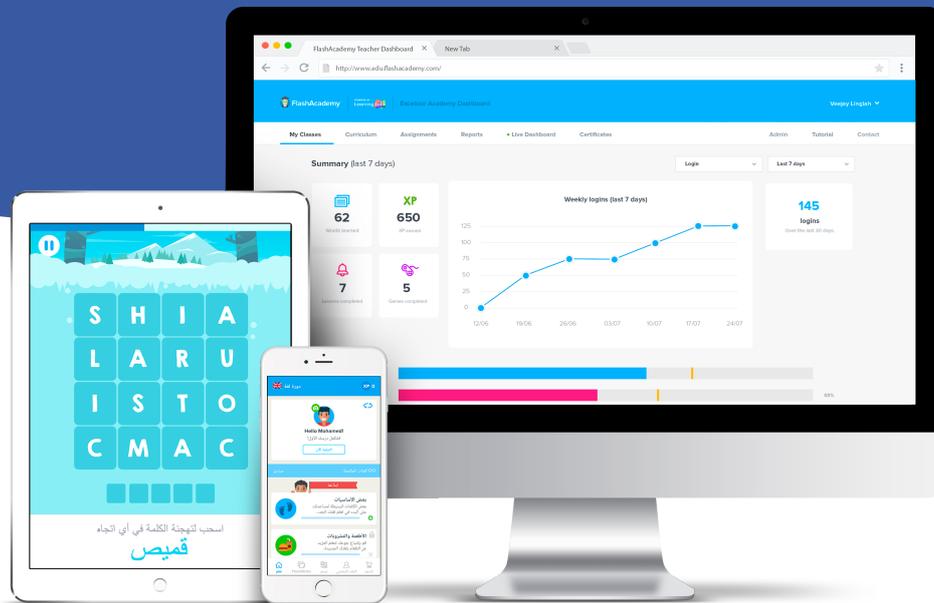
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### **Quick to set up**

We can get you onboarded immediately!



### **Easy to Access**

On PC, Tablet and smartphone



### **Simple to track**

Track all pupil progress and set work remotely

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Claire Evans, Deputy Head, Anderton Park Primary



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