



**ACTIVATE YOUR
IMAGINATION**

FlashAcademy® lessons	Worksheets	Instructions
<ul style="list-style-type: none"> • Beginner > Nature & Society > Look, it's a bird! 	Descriptive Writing Kit – Abandoned Tree House	<p>Imagine you are in the picture. Draw what you think will happen next and use the word bank to describe the scene.</p> <p>★ Make a comic of the full story.</p>
<ul style="list-style-type: none"> • Intermediate > Science > More on plants 	Descriptive Writing Kit – Dinosaur Discovery	<p>Imagine you are in the picture. Draw what you think will happen next and use the word bank to describe the scene.</p> <p>★ Find out as much as you can about three types of dinosaur.</p>
<ul style="list-style-type: none"> • Intermediate > Environment & Society > Natural Habitats • Intermediate > Geography > Travelling the coastline 	Descriptive Writing Kit – Drifting Away	<p>Imagine you are in the picture. Draw what you think will happen next and use the word bank to describe the scene.</p> <p>★ If you could be in a hot air balloon with three famous people, who would you choose and why?</p>
<ul style="list-style-type: none"> • Beginner > Geography > Physical Geography • Intermediate > Science > Looking at rocks 	Storytime Kits – Abandoned Lighthouse	<p>Use the story time kit to write a story linked to the picture.</p> <p>★ Make a comic of your abandoned lighthouse story.</p>
<ul style="list-style-type: none"> • Intermediate > Environment & Society > Wildlife 	Storytime Kits – Somewhere Over The Rainbow	<p>Use the story time kit to write a story linked to the picture.</p> <p>★ Listen to the song 'Somewhere over the rainbow'. Which film is it from?</p>
<ul style="list-style-type: none"> • Beginner > Work & School > What's your job? 	Storytime Kits – The White Horse	<p>Use the story time kit to write a story linked to the picture.</p> <p>★ Imagine the little girl and the horse in 50 years' time. How have they changed? What has happened?</p>





WORD BANK Can you think of your own?

See

muddy



trees

echoes

rustling

wildlife

greenery

snapping

trees swaying



Hear

Smell

pungent



damp

gritty

soggy

earthy

musty

wet



Feel

rough





DRAW what you think might happen next

DESCRIBE the scene





WORD BANK Can you think of your own?

<p>See</p> <p>towering shadows</p> <p>dull vicious</p> 	<p>Hear</p> <p>growling roars</p> <p>shrieking stomping</p> 
<p>Smell</p> <p>rotten strong</p> <p>bitter musty</p> 	<p>Feel</p> <p>bumpy mossy</p> <p>dry rough</p> 

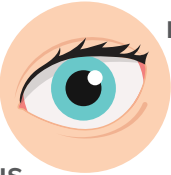



DRAW what you think might happen next

DESCRIBE this scene





WORD BANK Can you think of your own?

<p>See</p> <p>empty reflection</p>  <p>mysterious eerie</p>	<p>Hear</p> <p>echoes quiet</p>  <p>whistling wind</p>
<p>smell</p> <p>mild fresh</p>  <p>clean salty</p>	<p>Feel</p> <p>breezy light</p>  <p>cool shivery</p>

DRAW what you think might happen next

 A large, empty rectangular box with rounded corners, intended for a student to draw their prediction of what might happen next in the scene.

DESCRIBE this scene



THINK OF A TITLE:

I SEE... 

(Describe the scene)

I FEEL... 

(How does the scene make you feel?)

I THINK... 

(What do you think might happen next in the scene?)



WORD BANK



Far



Tall



Rocky



Sea



Sunset



Quiet

CHALLENGE

Towering
Rugged
Remote Island
Horizon
Deserted
Peaceful
Solitary



THINK OF A TITLE

I SEE... 

(Describe the scene)

I FEEL... 

(How does the scene make you feel?)

I THINK... 

(What do you think might happen next in the scene?)



WORD BANK



Climbing



Mountain
goat



Green
grass



Sunny



Colourful



Pot of
gold

CHALLENGE

Steep
Unexplored
Soaring
Marvellous
Colossal
Radiant
Rebellious
Luminous



THINK OF A TITLE

I SEE... 

(Describe the scene)

I FEEL... 

(How does the scene make you feel?)

I THINK... 

(What do you think might happen next in the scene?)



WORD BANK



Friends



Farmer



Magic



Barn



Adventure



Cloudy

CHALLENGE

Sparkling
Amiable
Enchanted
Experience
Companion
Countryside
Venture
Horizon



FlashAcademy®

for home learning

With home learning becoming increasingly important, it can be challenging to ensure all ability levels and needs are catered for.



Our award-winning language learning platform is the perfect home-learning support tool for pupils with EAL and all pupils with literacy or MFL needs.



Quick to set up

We can get you onboarded immediately!



Easy to Access

On PC, Tablet and smartphone



Simple to track

Track all pupil progress and set work remotely

During school closure, FlashAcademy® is forming a central part of our strategy of how we continue the learning process, albeit in a virtual way. Children love it so much that the usage is continuing at home with their families, on tablets, PC's, laptops and phones, all in a way we can easily track.

Claire Evans, Deputy Head, Anderton Park Primary



www.flashacademy.com



hello@flashacademy.com



0121 724 0854