



# CREATIVE STORY-WRITING

FlashAcademy® lessons	Worksheets	Instructions
<ul style="list-style-type: none"> <li>• Beginner &gt; The Arts &gt; Art types</li> </ul>	Cover (pg: 1)	<p>Draw the cover for your story.</p> <p>★ Cut out parts of old magazines to make a collage.</p>
<ul style="list-style-type: none"> <li>• Beginner &gt; Geography &gt; Weather types I, Weather types II</li> <li>• Beginner &gt; Home, Time &amp; Leisure &gt; Wow (Set the scene)</li> </ul>	Setting (pg: 2)	<p>Draw pictures and write notes about where your story will take place.</p> <p>★ Go online and research a different country to use as inspiration.</p>
<ul style="list-style-type: none"> <li>• Beginner &gt; Health &amp; Body &gt; Characteristics, What's your hair colour?, Styling your hair, Familiar feelings, Describing body size</li> <li>• Beginner &gt; Work &amp; School &gt; Wow (What are you like? I), Wow (What are you like? II)</li> <li>• Beginner &gt; Food &amp; Drink &gt; Adjectives</li> </ul>	Characters (pg: 3-4)	<p>Draw and describe the characters in your story.</p> <p>★ Act as one of your characters and record a video diary entry. What would they say? How do they feel? What does their voice sound like?</p>
<ul style="list-style-type: none"> <li>• Beginner &gt; English Language &gt; Connecting sentences</li> <li>• Intermediate &gt; English Language &gt; Expanding sentences</li> <li>• Intermediate &gt; Health &amp; Body &gt; Wow (Body verbs)</li> <li>• Intermediate &gt; Everyday Life &gt; Wow (Ways to move)</li> </ul>	Time connectives (pg: 5-6)	<p>Plan your story's plot. What happens at the beginning, middle and end? Practise writing sentences with time connectives.</p> <p>★ Draw a comic of the main events in your story.</p>
<ul style="list-style-type: none"> <li>• Beginner &gt; Home, Time &amp; Leisure &gt; Saying how you feel</li> <li>• Beginner &gt; English Language &gt; Synonyms &amp; antonyms</li> <li>• Beginner &gt; Nature &amp; Society &gt; Wow (Something in the atmosphere), Wow (Whatever the weather)</li> </ul>	Reflection (pg: 7)	<p>Think about your plan. How do you feel about it? Make notes on what you can do to improve it.</p> <p>★ Think about your vocabulary. Can you use more exciting synonyms?</p>
<ul style="list-style-type: none"> <li>• Beginner &gt; Health &amp; Body &gt; Past continuous</li> <li>• Beginner &gt; Holiday &amp; Travel &gt; Past tense</li> </ul>	Write your story (pg:8)	<p>Write your story.</p> <p>★ Record an audio version of your story. Practise doing different voices for different characters. Send to FlashAcademy® to include in our Pupil Podast.</p>

# MY STORY!

Draw your front cover

**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

Created by the FlashAcademy® Education Team

**Do you have an EAL resource idea?** If so, we'd love to hear from you. Send your resources/ideas/sketches to [team@flashacademy.com](mailto:team@flashacademy.com) and if selected, we'll design it up for you and share it with the EAL community.

More resources like this available on the FlashAcademy Dashboard at [edu.flashacademy.com](https://edu.flashacademy.com).

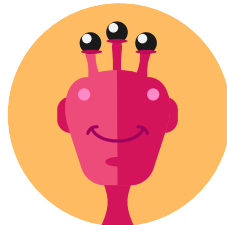
# SETTING

Draw a picture of where your story takes place. What can you see?  
Label your picture and use describing words.



# CHARACTERS

Draw and label your main character.



Describe your main character. How does your character behave?

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**What problem does your main character experience?  
How are you going to solve the problem?**

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**Who are the other characters in your story?  
Draw them and write about them. What is their role in your story?  
How do they behave?**

# TIME CONNECTIVES

How does your story begin? Think of a time connective to start your story.

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**Practise!**

Write your opening sentence.

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What happens in the middle of your story?  
Think of a time connective to use in the middle of your story.

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# REFLECTION

How are you feeling about your ideas? Circle an image that describes how you feel.



What could you do to make your story even better?

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Write your story.



A series of horizontal blue lines for writing, starting from the first line below the text and ending at the bottom of the page.

