



# EAL PUPIL VOICE ASSEMBLY

## Citizenship

### Instructions



The length of time that these activities will take depends on your learners. You may want to split up the activities over a number of sessions or assign some preparation as homework.

### Activity One: Gathering Ideas

- Divide pupils into groups of mixed proficiency levels (where possible).
- Assign a confident student the role of ‘spokesperson’.
- Assign another student the role of ‘scribe’ to make notes.
- Distribute discussion questions on ‘Gathering Ideas’ worksheet. Encourage spokespeople to ask the questions and make sure everyone is included. Encourage the scribe to make notes of ideas.
- Stop the discussion and ask spokespeople to feed back ideas to the class.
- Record ideas on board in mind map.
- Save or take a picture of the mind map for pupils to refer to later.

#### Materials required:

- “Gathering Ideas” sheet (page 3)

### Activity Two: Assigning Roles

- Ask pupils to discuss the questions. Provide encouragement and suggest ideas to make the assembly interesting e.g. a roleplay, a song, use of other languages, audience participation.
- Ask pupils to work together to decide roles using the suggestions.
- If more than one pupil is going to speak during the assembly, ask pupils to decide who is going to speak about each topic.

#### Materials required:

- “Assigning Roles” sheet (page 4)



# EAL PUPIL VOICE ASSEMBLY

## Citizenship

### Activity Three: Preparation

- Pupils should be working on different aspects depending on their role.
- Ask pupils to write the script for the part they are going to talk about. Higher proficiency pupils can support lower proficiency pupils with writing.
- Collect scripts and give feedback. Provide support with grammar/writing as necessary. Assign FlashAcademy® grammar lessons to reinforce areas of weakness.
- Supervise pupils working on PowerPoint and make sure they liaise with other pupils. You may want to assign a project manager/allow a group member to have a floating role so efforts are coordinated.
- Support pupils working on other areas.

### Activity Four: Practising your Speech

- Split pupils into pairs to rehearse reading their scripts out loud.
- Ask pupils to use 'Practising your Speech' worksheet to make notes on their partner's speaking. Pupils take it in turns to listen to their partner and use the prompts to give feedback.
- Monitor to assist with pronunciation and intonation where necessary, and to correct any remaining mistakes.
- If pupils are speaking quietly, split the group into two with one half on one side of the room and the other half on the other. Turn on loud music and ask them to read their script to a partner on the other side of the room. If their partner can't hear them, they need to speak more loudly! Turn down the music gradually but encourage pupils to continue speaking at volume.

#### Materials required:

- "Practising Your Speech" sheet (page 5)

#### Tip!

Pupils could do the introduction in their home language to give non-EAL pupils a taste of their experience.





# GATHERING IDEAS

## Citizenship

1 How did you feel on your first day at school in the UK?

2 What surprised you about school in the UK?

3 What did you find difficult when you arrived in the UK?

4 What helped you to feel better?

5 What can pupils and teachers do to help EAL pupils?

6 Which words and phrases were most useful to know?

7 Have you made any funny mistakes with English?

8 What's your favourite English word? Is there a translation in your home language?

9 What's good about being an EAL pupil? What's good about speaking different languages?



# ASSIGNING ROLES

## Citizenship

Part One: Discuss the questions together.

- 1 How do you feel about doing an assembly?
- 2 What do you think will be difficult?
- 3 How can you support each other?
- 4 Why is it useful for EAL pupils to do an assembly for non-EAL pupils?
- 5 What can you include in your assembly to make it interesting for the audience?

Part Two: Complete the table with what everyone is going to do in the assembly. You can work in teams or do more than one role. Everyone needs something to do! Decide who is going to speak about each topic.

Name	Role	Topic

### Possible Roles

- Writer**  
  
 writes part of script for assembly
- Presenter**  
  
 speaks in assembly
- PowerPoint**  
  
 makes and controls PowerPoint
- Artist**  
  
 communicates between the different teams
- Coordinator**  
  
 makes cards to hand out with phrases in different languages, makes handouts/posters



# PRACTISING YOUR SPEECH

## Citizenship

Name of your partner: \_\_\_\_\_

Did your partner...	Never	Sometimes	Always
Look at the audience?			
Speak clearly?			
Speak loudly?			
Use body language?			
Smile?			

### Give your partner some feedback

What went well:

I think your \_\_\_\_\_ was \_\_\_\_\_ because \_\_\_\_\_



eye contact  
body language  
voice  
facial expression

great  
amazing  
brilliant

you looked at the audience.  
you used your hands to help explain.  
you spoke clearly and loudly.  
you smiled at the audience.  
you looked relaxed and confident.

Next time, you should \_\_\_\_\_



try to look at the audience more.  
try to speak more loudly/clearly.  
try to use body language more.