



USING A MAP

Geography
Beginner (KS1/2)

Learning outcomes: To know the features of a compass and use it to find directions.

Activity 1 instructions - Labelling a compass



- Print out “Labelling a compass” sheet (page 2) for each pupil.
- Give each pupil a copy of the sheet.
- Ask pupils to read the vocabulary aloud in the word bank.
- Drill pronunciation of vocabulary.
- Ask pupils to use the word bank to label the directions on the compass.

Materials required:

- “Labelling a compass” sheet (page 2)

Activity 2 instructions - Locate the monsters



- Print “Locate the monsters” sheet (page 3) for each pupil.
- Give each pupil a copy of the sheet.
- Put pupils into pairs.
- Ask pupils to work in pairs to find out the compass direction of each monster from the START button.
- Ask pupils to record the directions using the correct symbols.

Materials required:

- “Locate the monsters” sheet (page 3)

Tip!

Get pupils to test each other on the locations of the monsters, e.g. which monster is 3 squares south of the start?



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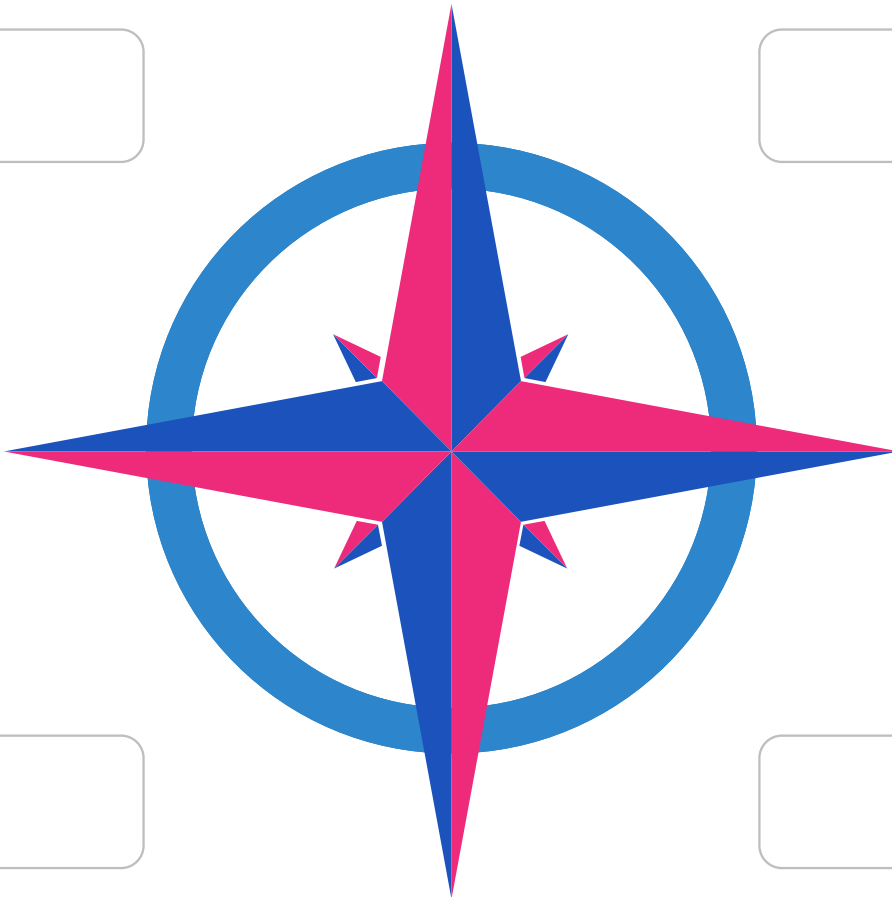
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LABELLING A COMPASS

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North



east west south southeast
southwest northwest northeast

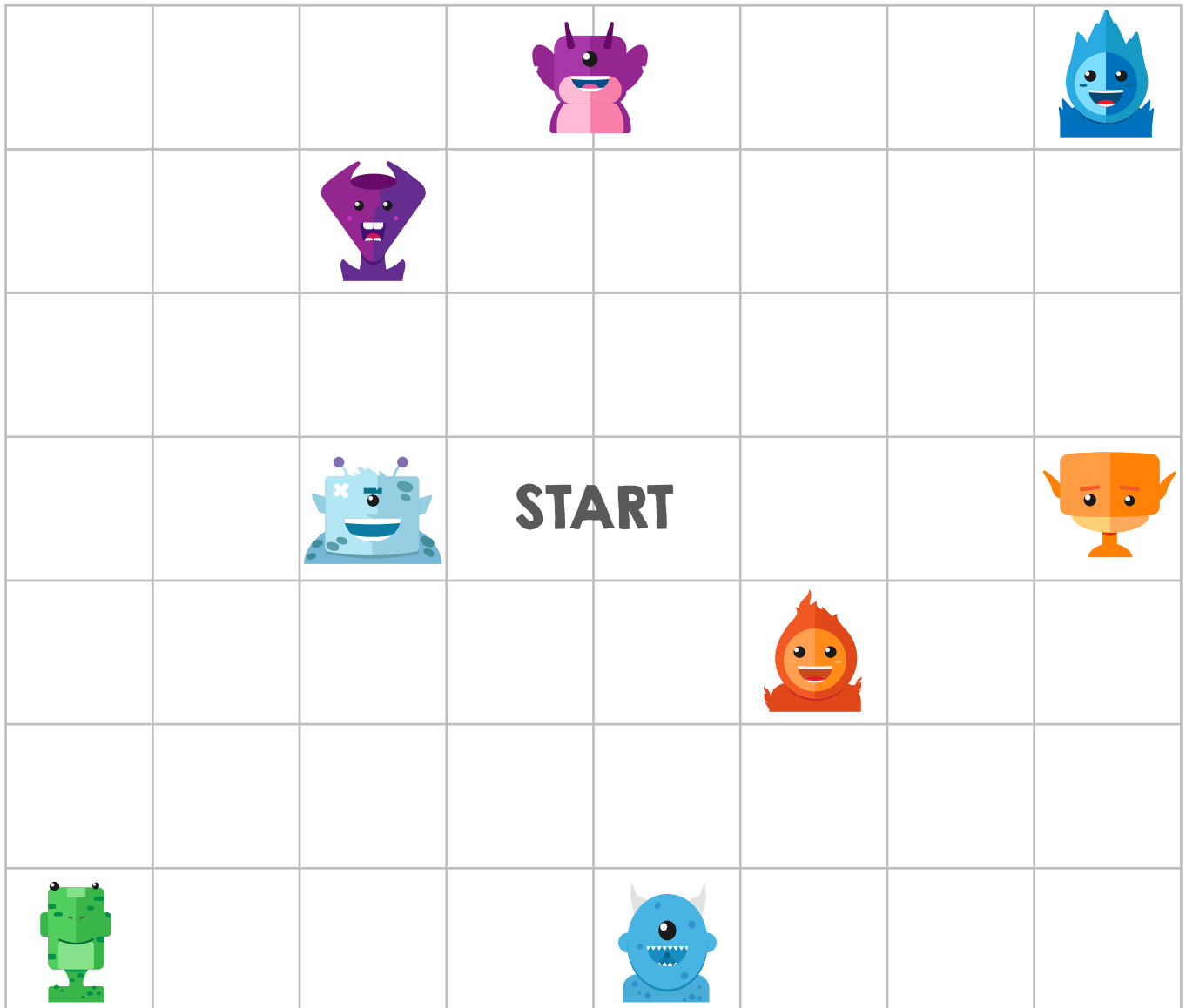
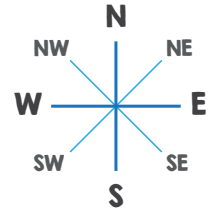
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LOCATE THE MONSTERS

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What direction is:













