

HOME IS HOME

Science - Beginner (KS1/2)

Learning outcomes: To be able to identify and describe animals in their habitats.

## Instructions I :

- Print "Habitats" sheet (page 2) in large and cut each habitat out.
- Split the classroom into groups of four or five.
- Give each group an image of a habitat (page 2).
- Ask pupils to describe each habitat as a group.
- Ask groups to discuss which animals live in each habitat.
- Ask pupils to write down their answers.
- Listen to groups discuss their answers individually.
- Ask each group to rotate clockwise to another table.

## Materials required:

• "Habitats" sheet (page 2)

## Instructions 2 :

- Put pupils into pairs (A and B).
- Ask each pair to cut out "Animals" and "Guess who" sheets (page 2 and 3).
- Ask pupil A to pick an animal (page 3).
- Ask pupil B to ask pupil A questions from "Guess who" (page 4).
- Pupil B must guess the animal.
- Ask pupils to write down their answers in full sentences.
- Ask each pair to swap roles.

### Materials required:

- "Animals" sheet (page 3)
- "Guess who" sheet (page 4)



#### Challenge!

Ask students to develop their sentences (e.g. expand on their answers)

### Tip!

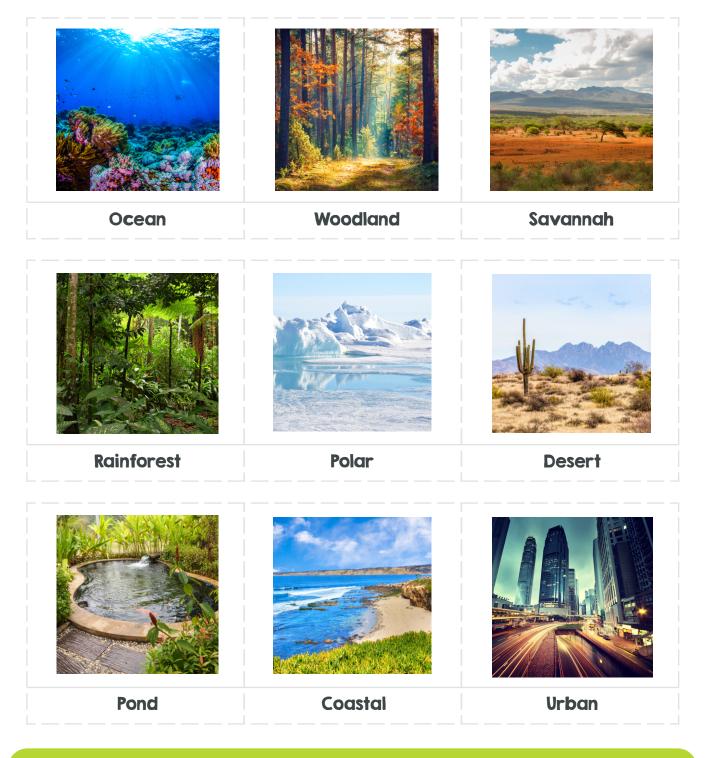
Allow student A to give a clue if student B is struggling (e.g. colour of animal, size of animal)





# HABITATS

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# ANIMALS

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A	B
Where do you live?	l live in a/an(e.g. desert)
What do you like to eat?	I like to eat(e.g. animals)
Are you a/an?(e.g. carnivore)	Yes/No, I am a/an
Are you a/an?	Yes/No, I am a/an(e.g. lion)

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