



JESSICA'S FAMILY TREE 2

Family, Friends & Pets
Beginner (KS1/2)

Learning outcomes: To be able to talk about a family tree using appropriate vocabulary.

Instructions



- Print a copy of the materials for each pair.
- Put pupils into pairs.
- Give each pair a copy of the materials.
- Drill pronunciation of family vocabulary.
- Ask pupils to complete the worksheet using information from Jessica's family tree.
- Ask each pair to swap their answers with another pair.
- Check answers with the whole class.

Materials required:

- "Jessica's Family Tree 2" sheet (page 2)
- "Jessica's Family Tree 2 (names)" sheet (page 3)
- "Family Tree" worksheet (page 4)

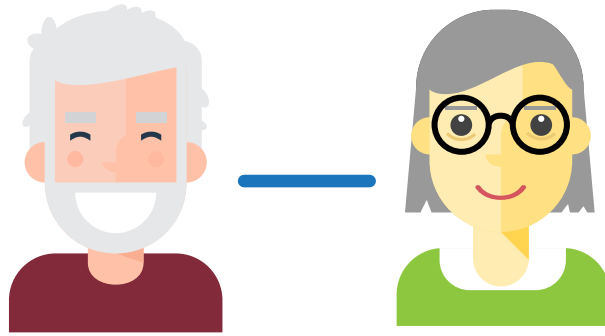
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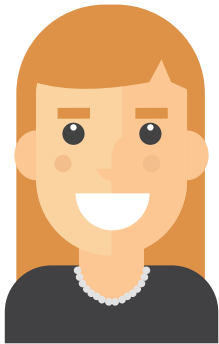
JESSICA'S FAMILY TREE 2

Family, Friends & Pets



My grandfather

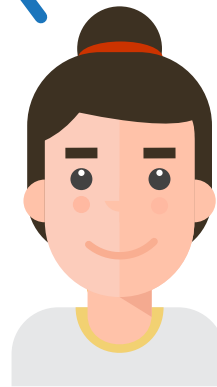
My grandmother



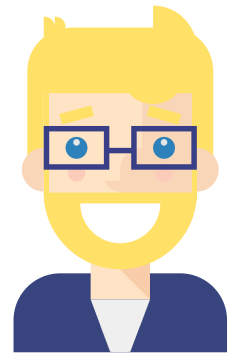
My mother



My father



My aunt



My uncle



My brother



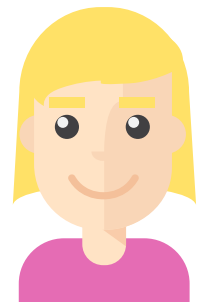
Me



My sister



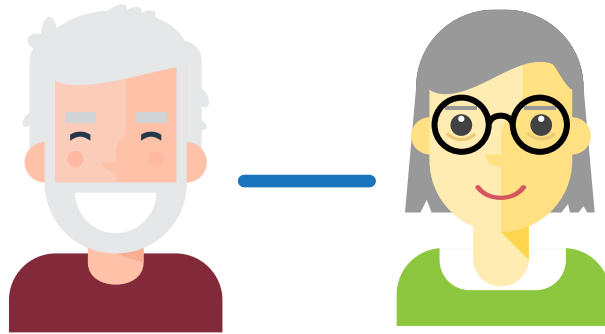
My cousin



My cousin

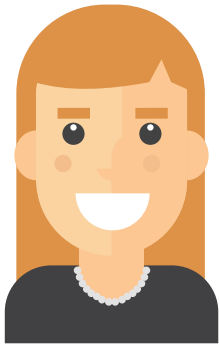
JESSICA'S FAMILY TREE 2 (NAMES)

Family, Friends & Pets



Tom

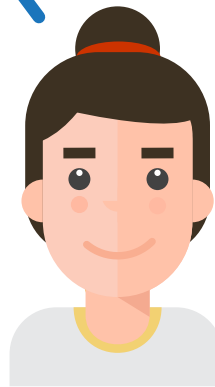
Sue



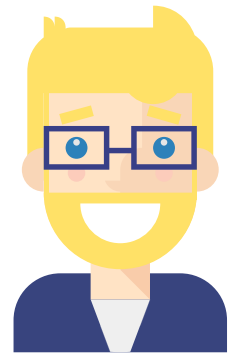
Nancy



Bob



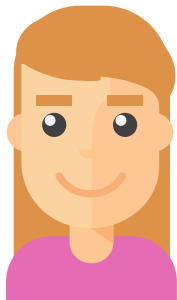
Jackie



Jim



Jack



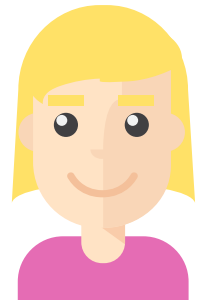
Me



Kim



Harry



Laura



FAMILY TREE WORKSHEET

Family, Friends & Pets

Fill in the gaps using the correct name for each family member.

1. _____ is Jessica's grandmother.
2. Tom and Sue are Jessica's _____.
3. _____ is Jessica's _____.
4. _____ and _____ are Jessica's parents.
5. _____ is Jessica's uncle.
6. Kim is Jessica's _____.
7. _____ is Jessica's brother.
8. _____ and _____ are Jessica's cousins.

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