FlashAcademy® EAL + ENGLISH

MY STORY!

English Language - Beginner (KS1/2)

Learning outcomes: To be able to write a story.

Instructions:

- Print “My Story!” (pages 2–8) for each pupil.
- Staple “My Story!” into a booklet.
- Give each pupil a copy of the “My Story!” booklet.
- Ask pupils to imagine a story.
- Ask pupils to fill out the booklet.
- Ask pupils to read each other’s stories.
- Ask a pupil to read their story aloud to the whole class.

Materials required:

- “My Story!” (pages 2–8)

Tip!

Have pupils draw a picture to go with their story and stick around the room.

Created by the FlashAcademy® Education Team

Do you have an EAL resource idea? If so, we’d love to hear from you. Send your resources/ideas/sketches to team@flashacademy.com and if selected, we’ll design it up for you and share it with the EAL community.

More resources like this available on the FlashAcademy Dashboard at edu.flashacademy.com.

MY STORY!

Draw your front cover

NAME: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

DATE: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

Created by the FlashAcademy® Education Team

Do you have an EAL resource idea? If so, we'd love to hear from you. Send your resources/ideas/sketches to team@flashacademy.com and if selected, we'll design it up for you and share it with the EAL community.

More resources like this available on the FlashAcademy Dashboard at edu.flashacademy.com.

SETTING

Draw a picture of where your story takes place. What can you see? Label your picture and use describing words.

CHARACTERS

Draw and label your main character.

Describe your main character. How does your character behave?

What problem does your main character experience?
How are you going to solve the problem?

Who are the other characters in your story?
Draw them and write about them. What is their role in your story?
How do they behave?

TIME CONNECTIVES

How does your story begin? Think of a time connective to start your story.

Practise!
Write your opening sentence.

What happens in the middle of your story?
Think of a time connective to use in the middle of your story.

How is your story going to end? Will it have a happy or sad ending? Think of a time connective to use at the end of your story.

Practise!

Write your ending sentences. Do not forget to finish your story off with a bang!

REFLECTION

How are you feeling about your ideas? Circle an image that describes how you feel.

What could you do to make your story even better?

Write your story.