



DESCRIPTIVE WRITING KITS: DRIFTING AWAY

English Language - Beginner (KS1/2)

Learning outcomes: To be able to describe a scene using the different senses.

Instructions - Drifting Away



- Print “Snapshot Screen” sheet (page 2) in colour.
- Print “Senses Word Mat” sheet (page 3) for each pupil.
- Stick or project “Snapshot Screen” sheet on the whiteboard.
- Ask pupils to imagine that they are in the scene.
- Give each pupil a copy of “Senses Word Mat” sheet (page 3).
- Ask pupils to complete their worksheet.

Materials required:

- “Snapshot Screen” sheet (page 2)
- “Senses Word Mat” (page 3)

Tip!

Download “My Story!” resource from FlashAcademy website to complement this lesson!

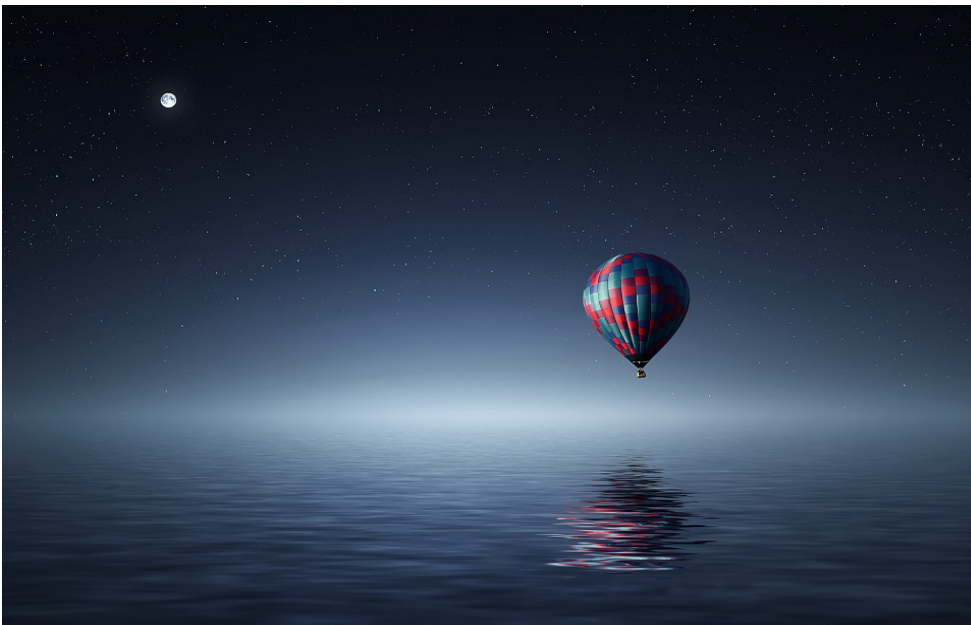


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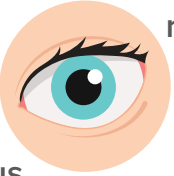



Do you have an EAL resource idea? If so, we’d love to hear from you. Send your resources/ideas/sketches to team@flashacademy.com and if selected, we’ll design it up for you and share it with the EAL community.

More resources like this available on the FlashAcademy Dashboard at edu.flashacademy.com.





WORD BANK Can you think of your own?

<p>See</p> <p>empty reflection</p>  <p>mysterious eerie</p>	<p>Hear</p> <p>echoes quiet</p>  <p>whistling wind</p>
<p>smell</p> <p>mild fresh</p>  <p>clean salty</p>	<p>Feel</p> <p>breezy light</p>  <p>cool shivery</p>

DRAW what you think might happen next

DESCRIBE this scene
