



MULTIPLES

Maths - Beginner (KS-1/2)

Learning outcomes: To be able to recognise the multiples of 3,5, 6 and 9.

Game 1 Instructions - Recognising a multiple of 3,5,6 or 9



- Print out “multiples game” sheet (pages 2 and 3) and the teacher instructions (page 4).
- Partner each pupil with a native-English speaker.
- Ensure that the pupils understand the instructions of their game.
- Encourage the pupils to take it in turns to recognise if the number they land on, is a multiple of 3,5,6 or 9.

Materials required:

- “Multiples of 3 and 5” sheet (page 2).
- “Multiples of 6 and 9” sheet (page 3).
- “Game instructions” sheet (page 4).

Tip!

Differentiate by asking more able pupils to identify the multiples of 6 and 9.



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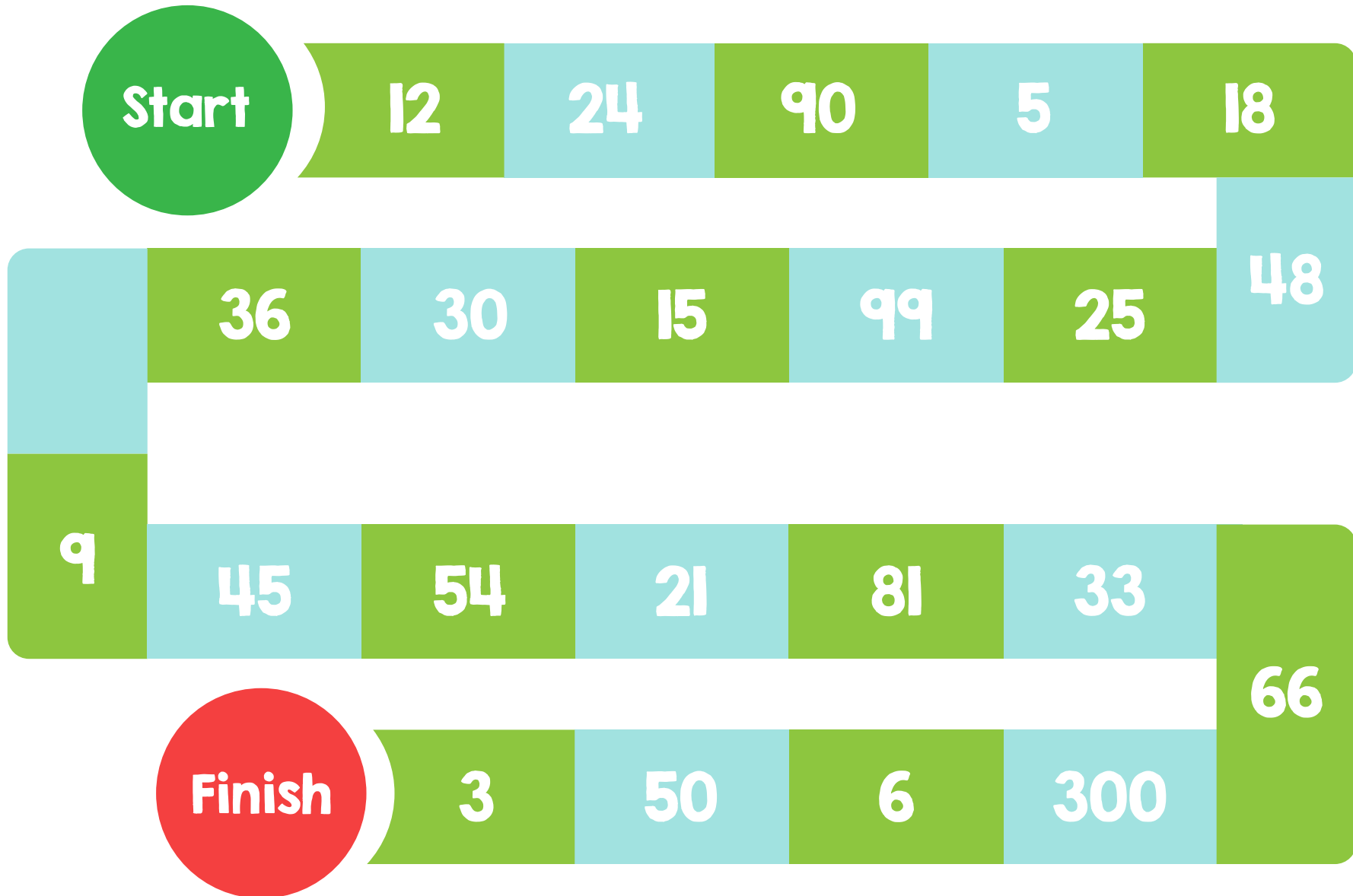
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MULTIPLES OF 3 AND 5

Maths





MULTIPLES OF 6 AND 9

Maths

Start

12

90

54

36

18

24

30

66

72

81

27

6

60

42

45

9

54

63

Finish

78

99

108

48

GAME RULES SHEET

Maths

Multiple Game rules (easy)

The first person to get the end of the finish line wins.

1. If you land on a multiple of 3, jump on the spot.
2. If you land on a multiple of 5, clap your hands.
3. If you land on a common multiple of 3 and 5, miss a go.

Multiple Game Rules (difficult)

The first person to get the end of the finish line wins.

1. If you land on a multiple of 6, jump on the spot.
2. If you land on a multiple of 9, clap your hands.
3. If you land on a common multiple of 6 and 9, miss a go.

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