Maths - Beginner (KS-1/2)

**Learning outcomes:** To be able to identify equivalent fractions.

# Game I Instructions - Matching equivalent fractions







- Print, cut and laminate sets of the "Equivalent fraction" cards sheet (page 2).
- Put pupils into pairs.
- Give each pair of pupils a set of the cards (page 2).
- Ask the pupils to match the equivalent fractions using division or multiplication.
- Encourage the pupils to demonstrate how they worked the equivalent fractions out.

## Materials required:

• "Equivalent fraction" sheet (page 2).

# Game 2 Instructions - Identifying equivalent fractions





- Print and cut out the "Equivalent fraction" cards sheet (page 2).
- Choose one of the cards and show it to the pupils.
- Ask the pupils to read the fraction.
- In pairs, challenge the pupils to write as many equivalent fractions as they can think of, on their white boards in one minute.
- Review answers as a group and ask the pupils to explain what calculations they had to do.

# Materials required:

• "Equivalent fraction" sheet (page 2).

# Challenge!

Give the pupils some blank cards and encourage them to make their own equivalent fractions game for their friends to try!



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Maths

2	2 10	3 12	<u> </u> 5
<u>5</u> 20	3	5 10	
4 8	<b>4 12</b>	8	1 4
<b>2 16</b>	8 8	1 2	1 4

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