

COMPARING NUMBERS

Maths - Beginner (KS-1/2)

Learning outcomes: To be able to compare numbers using mathematical vocabulary and symbols.

Game 1 Instructions - Comparing numbers using mathematical words.



- Print and cut out the “statement” cards (page 2).
- Print and cut out the “true/false” cards (page 3).
- Give each pupil a pair of “true/false” cards.
- Read each statement and encourage the pupils to listen for the mathematical vocabulary when working out whether the answer is true/false.
- Allow thinking time: ask pupils to hold up either a “true/false” card.

Materials required:

- “Mathematical statement cards” sheet (page 2).
- “True/false cards” sheet (page 3).

Game 2 Instructions - Comparing numbers using mathematical symbols.



- Print and cut out the “statement” cards (page 4).
- Print and cut out the “true/false” cards (page 3).
- Give each pupil a pair of “true/false” cards.
- Ask a pupil to choose one of the “statement cards” and read it aloud.
- Once the pupils have had thinking time, ask them to hold up either a “true/false” card to show if the statement is correct/incorrect.

Materials required:

- “Mathematical statement” sheet (page 4).
- “True/False” sheet (page 3).

Challenge!

Ask pupils to come up with their own true or false statements using mathematical vocabulary or symbols and play in pairs.



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MATHEMATICAL STATEMENT CARDS

Maths



9 is more than 12 13 is more than 15 20 is more than 10

4 is less than 6 15 is less than 25 20 is less than 12

100 is greater than 50 99 is greater than 98 25 is greater than 35

4 is equal to 2×2 15 is equal to 3×4 20 is equal to 5×5

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TRUE/FALSE CARDS

Maths



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MATHEMATICAL STATEMENT CARDS

Maths



$9 > 12$

$20 < 30$

$65 > 21$

$25 < 5$

$17 > 20$

$25 < 50$

$100 = 50 + 53$

$30 = 10 \times 3$

$35 = 70 - 35$

$50 > 100$

$200 < 100$

$1000 = 10 \times 10$

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