Maths - Beginner (KS-1/2)

**Learning outcomes:** To be able to compare numbers using mathematical vocabulary and symbols.

# Game I Instructions - Comparing numbers using mathematical words.





- Print and cut out the "statement" cards (page 2).
- Print and cut out the "true/false" cards (page 3).
- Give each pupil a pair of "true/false" cards.
- Read each statement and encourage the pupils to listen for the mathematical vocabulary when working out whether the answer is true/false.
- Allow thinking time: ask pupils to hold up either a "true/false" card.

### Materials required:

- "Mathematical statement cards" sheet (page 2).
- "True/false cards" sheet (page 3).

## Game 2 Instructions - Comparing numbers using mathematical symbols.





- Print and cut out the "statement" cards (page 4).
- Print and cut out the "true/false" cards (page 3).
- · Give each pupil a pair of "true/false" cards.
- Ask a pupil to choose one of the "statement cards" and read it aloud.
- Once the pupils have had thinking time, ask them to hold up either a "true/false" card to show if the statement is correct/incorrect.

# Materials required:

- "Mathematical statement" sheet (page 4).
- "True/False" sheet (page 3).

# Challenge!

Ask pupils to come up with their own true or false statements using mathematical vocabulary or symbols and play in pairs.



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# MATHEMATICAL STATEMENT CARDS

Maths

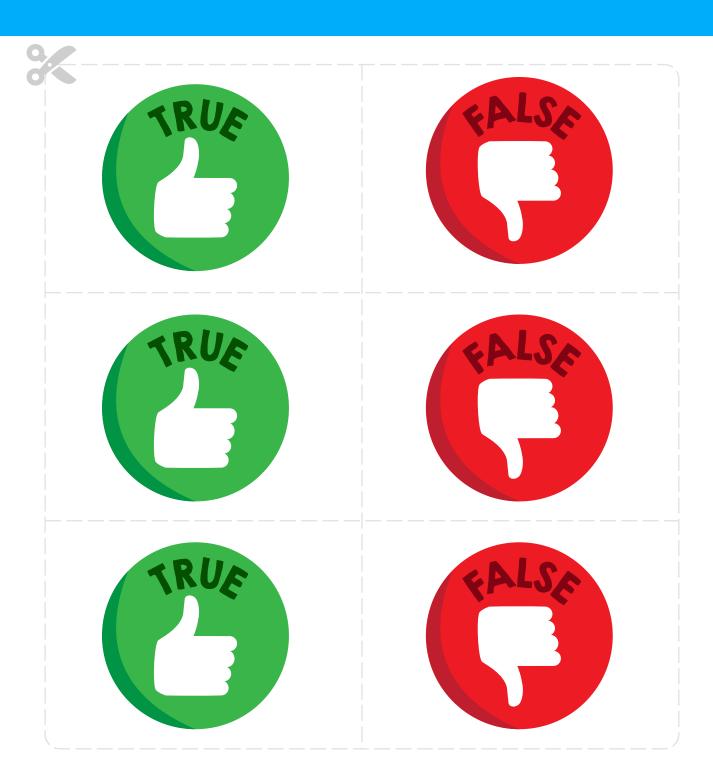


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# TRUE/FALSE CARDS

Maths



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# MATHEMATICAL STATEMENT CARDS

Maths

36

9 > 12

20<30

65 > 21

**25**<**5** 

7 > 20

25 < 50

100 = 50 + 53

30=10 x 3

35=70-35

50 > 100

**200 < 100** 

1000= 10 × 10

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