Maths - Beginner (KS-1/2)

Learning outcomes: To be able to identify 2D and 3D shapes.

Instructions I - Identifying 2D and 3D Shape names







- Print out and give each pupil a copy of "2D and 3D shape names" sheet (page 2).
- Encourage the pupil to look at each shape and say the name.
- Challenge the pupil to see if they can find the corresponding word for the name of each shape.
- Once the name of the shape has been identified, ask the pupil to write the correct word under the corresponding shape.

Materials required:

"2D and 3D shape names" sheet (page 2).

Instructions 2 - Sorting every day 3D shapes

- Print out "3D shape sorting" sheet (page 3) and "everyday objects" sheet (page 4) for each pupil.
- Ask pupils to pronounce the names of each 3D shape when sorting them.
- Encourage the pupils to name the every day objects and decide which 3D shape they are.
- Ask pupils to cut out "Everyday objects" sheet (page 4).

Materials required:

- "3D shape sorting" sheet (page 3).
- "Everyday objects" sheet (page 4).

Challenge!

Ask the pupils to find objects in the classroom that are 3D. Can they name what 3D shape it is?



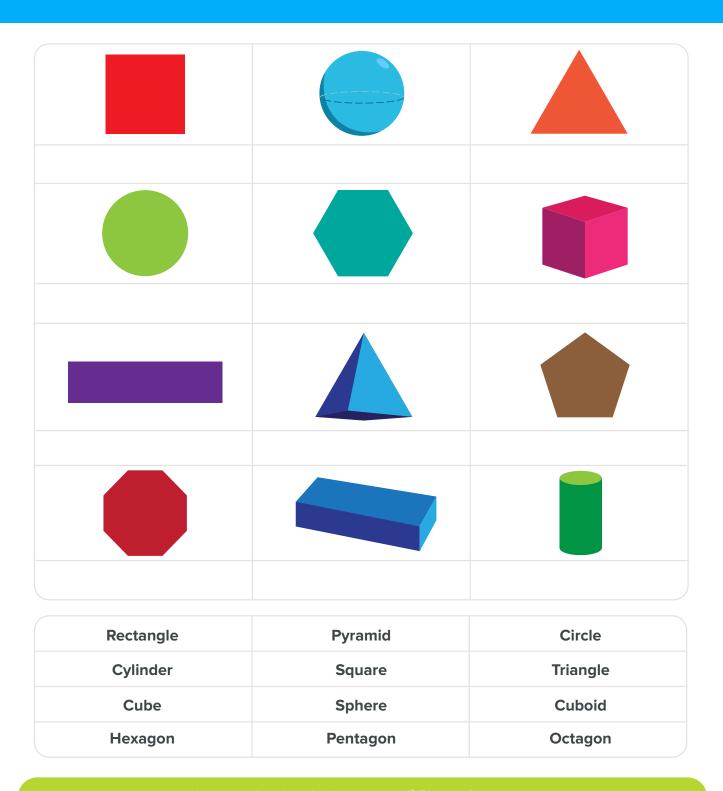
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2D AND 3D SHAPE NAMES

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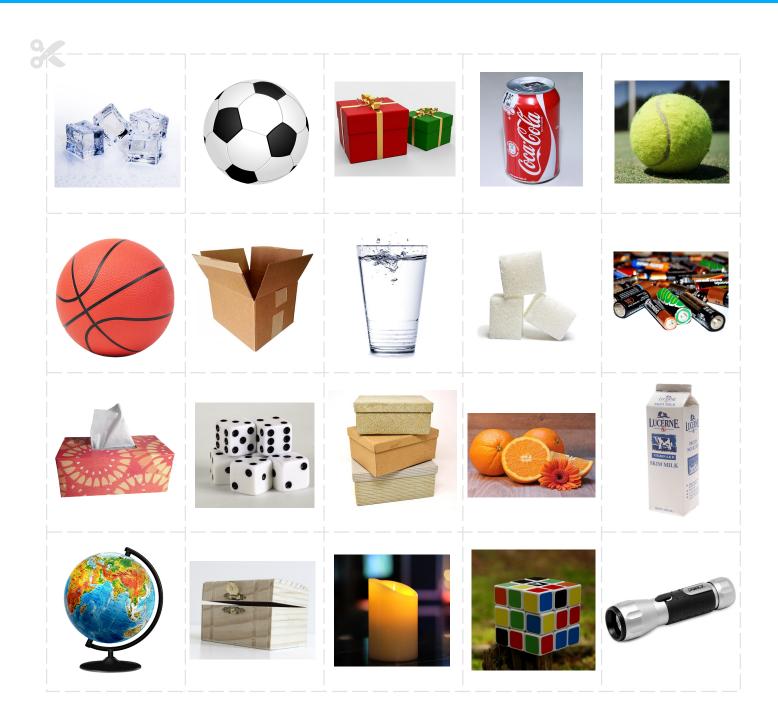
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Circle	Cuboid
Cylinder	Sphere

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