

# FRUITS



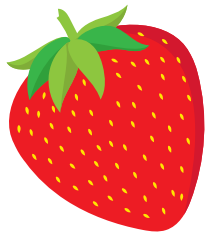
**Apple**



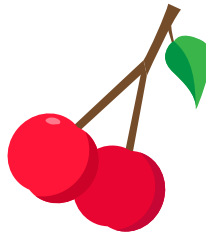
**Pear**



**Banana**



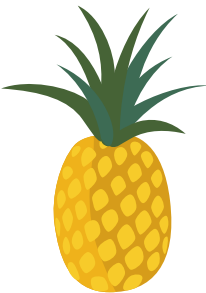
**Strawberry**



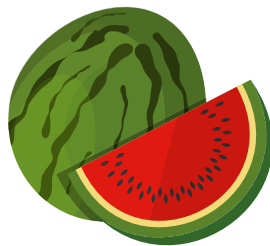
**Cherry**



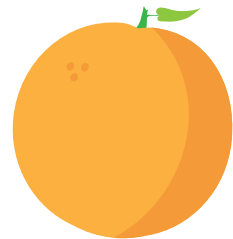
**Lemon**



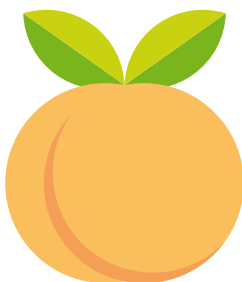
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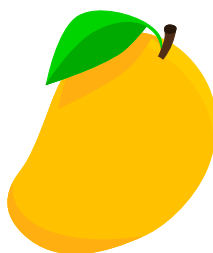
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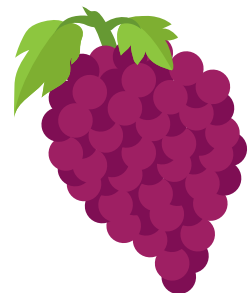
**Orange**



**Peach**



**Mango**



**Grapes**



# FOODS

## Proteins



## Carbs



## Fruits



## Vegetables



## Sweets





# THE COMPLETE CHALLENGE

Food & Drink - Beginner (KS-1/2)

**Learning outcomes:** To be able to write 14 items of food vocabulary and review their own answers

## Instructions



- Give each pupil a copy of 'Complete Challenge icons' sheet (pages 2 & 3).
- Ask pupils to practise in pairs, groups or individually.
- Ask pupils to review each other's answers when they're finished.

## Materials required:

- 'Complete Challenge icons' sheet (pages 2 & 3)

### Tip!

Cut out and laminate each icon so that pupils can practise writing and erase their answer as many times as necessary.



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# COMPLETE CHALLENGE ICONS

Food & Drink

## Instructions

1. Look at the word
2. Say the word
3. Cover up the word
4. Write the word without looking
5. Check if you're correct!

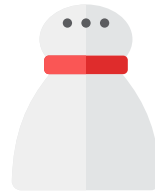


**fork**

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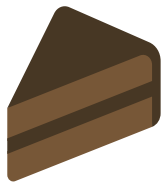


**salt**

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**cake**

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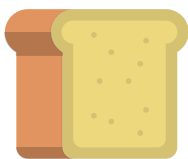


**milk**

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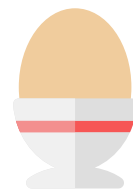


**bread**

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**egg**

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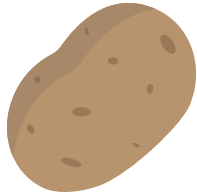
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# COMPLETE CHALLENGE ICONS

## Food & Drink

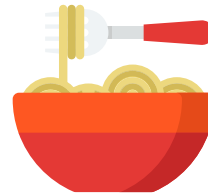


**potato**

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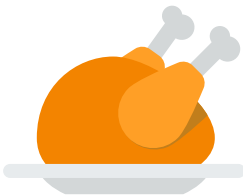


**pasta**

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**chicken**

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**jam**

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**cereal**

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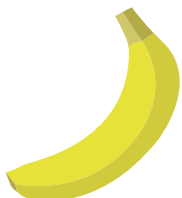


**apple**

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**banana**

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**sausage**

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# WARM-UP GAMES

Food & Drink - Beginner (KS-1/2)

**Learning outcomes:** To be able to listen to questions carefully, to be able to identify food and drink vocabulary

## Game 1 instructions - YES/NO



- One side of the room represents “Yes”, the other “No”, the middle is “don’t know”.
- Ask pupils some simple questions about food and drink preferences.
- Example: “Do you like chocolate?”.
- Pupils must position themselves according to their answers.
- Ask pupils to gather in the middle of the room again before posing another question.

## Game 2 instructions - Find a person who...



- Pupils arrange themselves in a circle.
- Encourage them to hold up a flashcard (page 2) with an item of food and drink vocabulary (after you’ve cut them).
- Pick some pupils to stand in the middle of the circle without a flashcard.
- Ask pupils some simple questions like “Find a person who is holding a vegetable”.
- Ask pupils to run to the person who this applies to. Set a time limit.
- Pupils who are not quick enough to find a partner have to stand in the middle.
- The pupil in the middle then calls out next question.

### Materials required:

- ‘Flashcards’ sheet (page 2)

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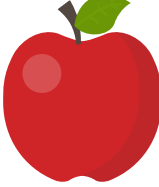
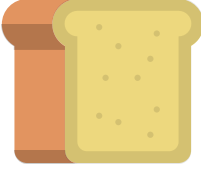
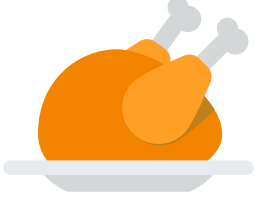


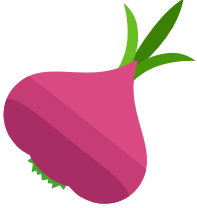
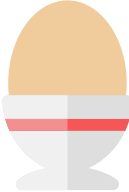
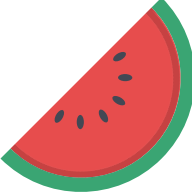



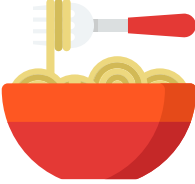
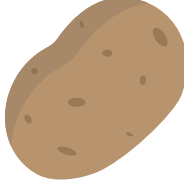



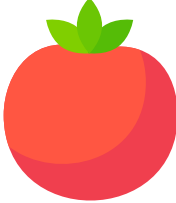

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# FLASHCARDS

## Food & Drink

✂

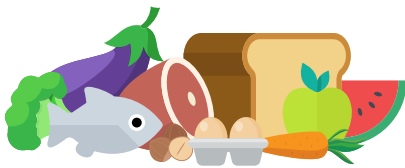
		
		
		
		
		
		

# BUILD DIALOGUE : WHAT TO YOU LIKE TO EAT ?

*Instructions: Cut out the cards and shuffle them. Work in pairs. Pick up a card and ask your partner the question on the card. Take it in turns to ask each other a question.*



**What is your favourite food?**



**Which fruits do you like?**



**Which fruit don't you like?**



**Which vegetables do you like?**



**Which vegetables don't you like?**



**What do you eat for breakfast?**



**What do you eat for lunch?**



**What do you eat for dinner?**







# EVERYDAY SENTENCE BUILDING GAME

*Food & Drink - Beginner (KS-1/2)*

**Learning outcomes:** To be able to identify the different sentence components

## Instructions



- Cut out the different sentence components (page 2) and jumble them up.
- Ask pupils to work in small groups or pairs.
- Encourage pupils to create sentences using the components - the funnier the better.
- Ask pupils if their sentences make sense. If they don't, ask pupils to create accurate sentences.

## Materials required:

- "Sentence building components" sheet (page 2)

### Tip!

You can also create sentence packs and simply ask pupils to rearrange the words to make a sentence.



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# SENTENCE BUILDING COMPONENTS

## Food & Drink

WHO Subject

ACTION Verb

WHAT Complement

Others

Full Stop

I	drink	a cup of	tea	.
Dad	grills	the sausages		.
Mum	cuts	carrots		.
The boy	toasts	the bread		.
The girl	eats	a strawberry yoghurt		.
I	chop	tomatoes		.
We	have dinner	at 7pm		.
The chicken	is	in the fridge		.
I	put	salt	in the salad	.
They	have	eggs	for breakfast	.



# SHORT SENTENCE WRITING

*Food & Drink - Beginner (KS-1/2)*

**Learning outcomes:** To be able to write sentences using their own items of vocabulary

## Instructions



- Give each pupil a copy of short sentence cards (page 2).
- Ask pupils to complete sentences using an item of vocabulary.
- Pupils can look at the hints if they are unsure.

## Materials required:

- 'Short sentence cards' sheet (page 2)

### Tip!

Cut out and laminate cards so that pupils can write and erase their answer.

Play individually, in pairs with a native speaker or in a group.



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# SHORT SENTENCE CARDS

## Food & Drink

I am hungry, I want to eat

\_\_\_\_\_  
-----  
\_\_\_\_\_



I am thirsty, I want to drink

\_\_\_\_\_  
-----  
\_\_\_\_\_



For breakfast, I eat/have

\_\_\_\_\_  
-----  
\_\_\_\_\_



In my kitchen, I have

\_\_\_\_\_  
-----  
\_\_\_\_\_ and \_\_\_\_\_



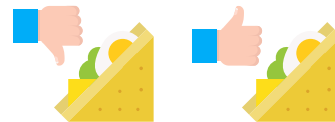
I put

\_\_\_\_\_  
-----  
\_\_\_\_\_ in my salad



A

\_\_\_\_\_  
-----  
\_\_\_\_\_ sandwich



I cut

\_\_\_\_\_  
-----  
\_\_\_\_\_

with a

\_\_\_\_\_  
-----  
\_\_\_\_\_



A cup of

\_\_\_\_\_  
-----  
\_\_\_\_\_





# SENTENCE CONSTRUCTION

Food & Drink - Beginner (KS-1/2)

**Learning outcomes:** To be able to identify sentence components and create accurate sentences from jumbled ones

## Find the verb in the sentence and write it down:

1. I eat fruit.

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2. They drink coffee.

---

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3. She takes the lollipop.

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---

4. I put butter on my bread.

---

---

---

5. I have breakfast in the morning.

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---

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## Rearrange the words to create correct sentences:

1. have I dinner.

---

---

---

2. bananas She eats.

---

---

---

3. delicious are Strawberries.

---

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# BINGO & MATCHING CARDS

Food & Drink - Beginner (KS-1/2)

**Learning outcomes:** To be able to recall at least 7 items of food vocabulary

## Game 1 instructions - Bingo



- Give each pupil a copy of the Bingo picture cards (pages 4-9).
- Choose words (one at a time) randomly from the word grid (page 2) and read the word out loud. Then, cross this word off your word grid.
- Pupils must find the corresponding picture and cross it off their picture grid.
- The first pupil/group to cross off all pictures on their grid shouts “Bingo!” and wins!

### Materials required:

- “Word grids” sheet (page 2)
- “Bingo cards” sheet (pages 4-9)

## Game 2 instructions - Matching Cards



- Give each pupil a copy of picture grids (page 3) and word grids (page 2).
- Pupils must match the pictures to the corresponding words.

### Materials required:

- “Word grids” sheet (page 2)
- “Picture grids” sheet (page 3)

### Tip!

Can be an individual or collective game.



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# WORD GRIDS

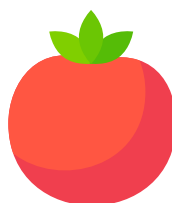
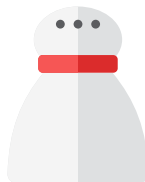
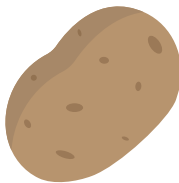
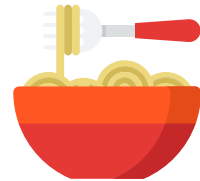
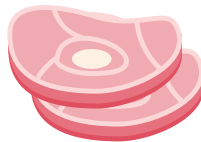
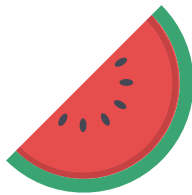
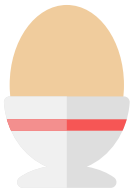
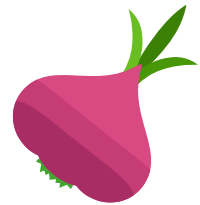
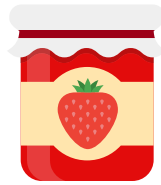
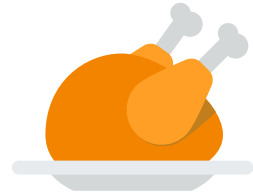
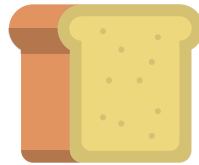
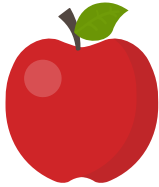
*Food & Drink*

<b>apple</b>	<b>bread</b>	<b>chicken</b>
<b>sausage</b>	<b>jam</b>	<b>onion</b>
<b>egg</b>	<b>watermelon</b>	<b>banana</b>
<b>cereal</b>	<b>ham</b>	<b>pasta</b>
<b>potato</b>	<b>salt</b>	<b>pepper</b>
<b>ice cream</b>	<b>tomato</b>	<b>rice</b>



# PICTURE GRIDS

## Food & Drink

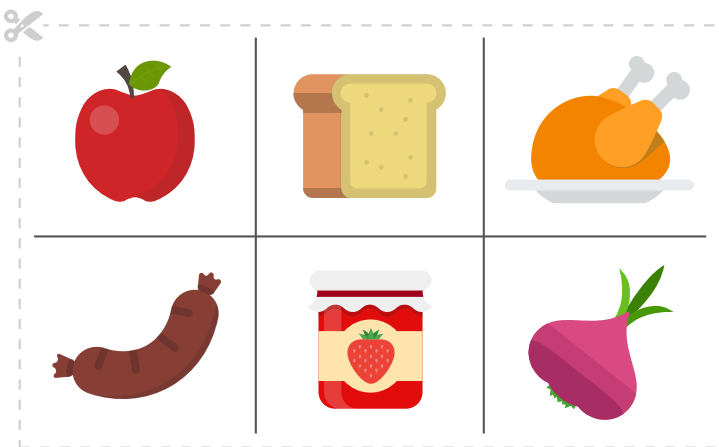
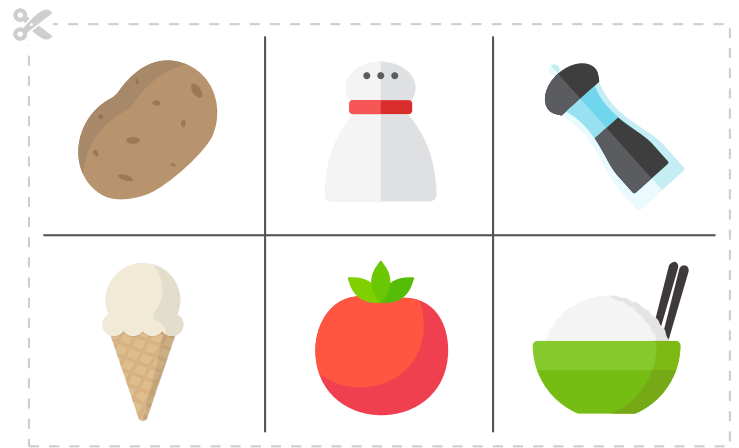
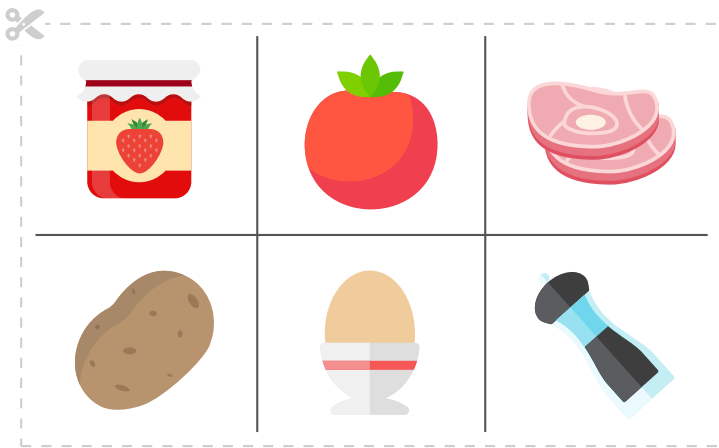
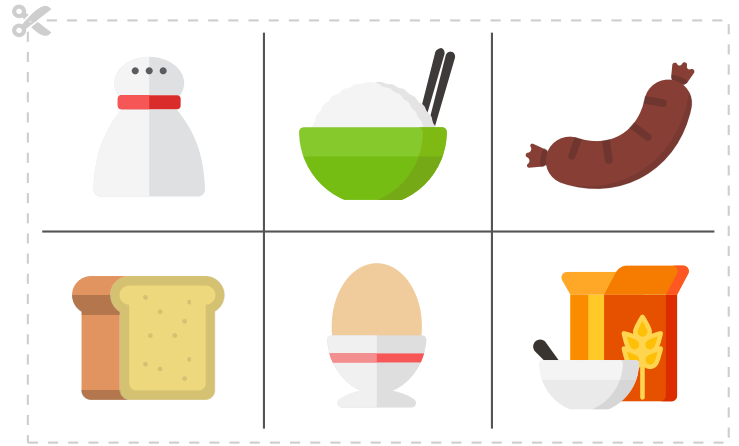
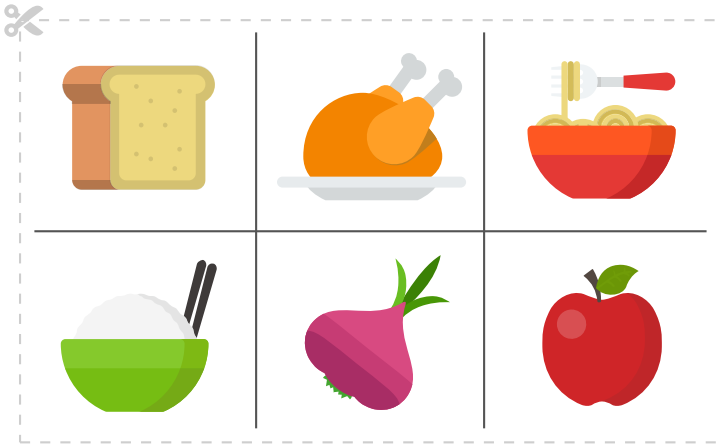






# BINGO PICTURE CARDS

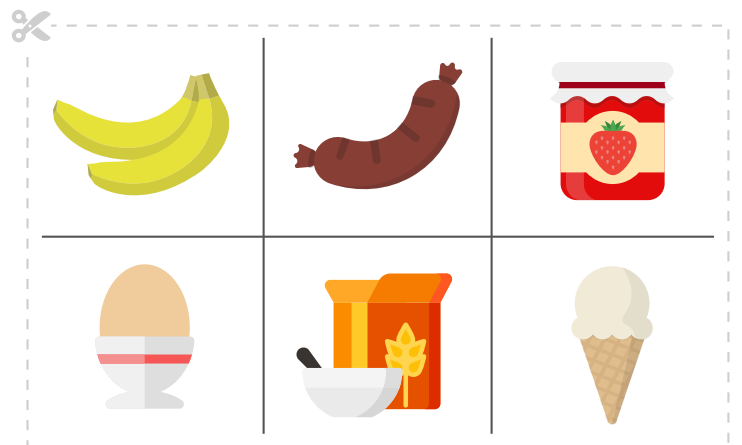
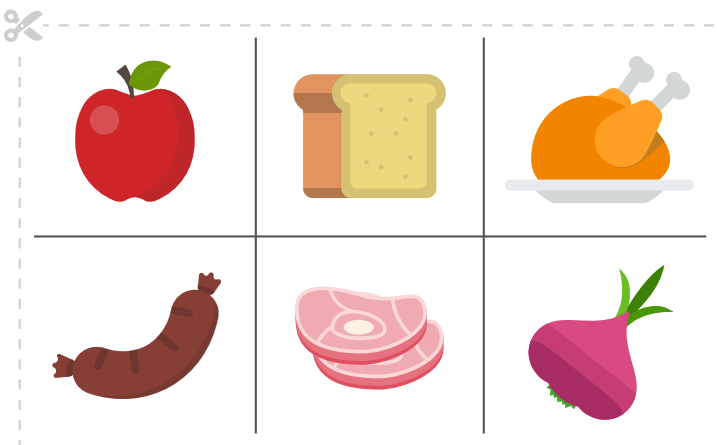
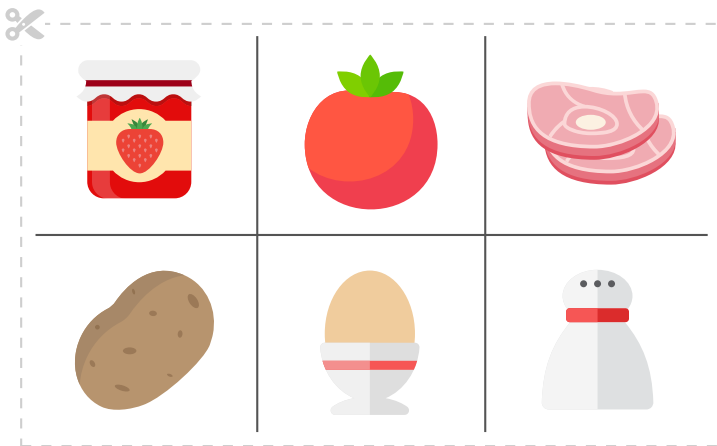
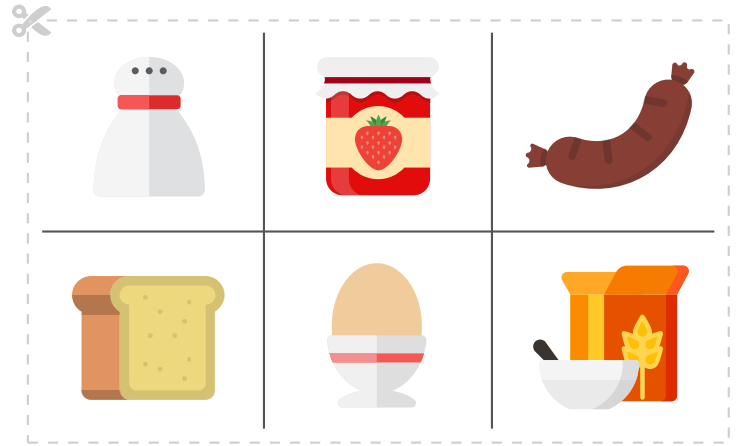
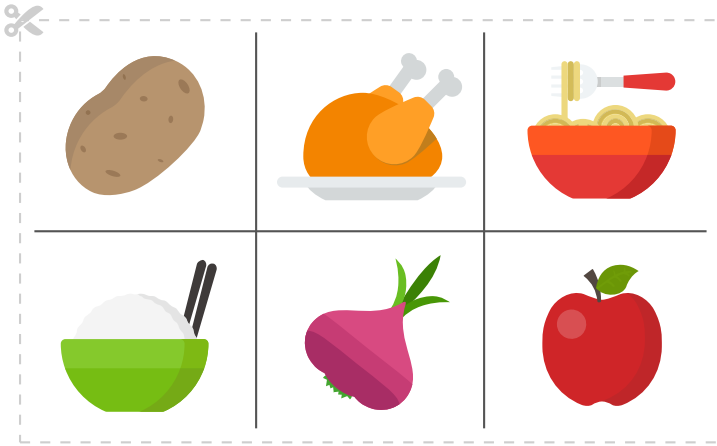
Food & Drink





# BINGO PICTURE CARDS

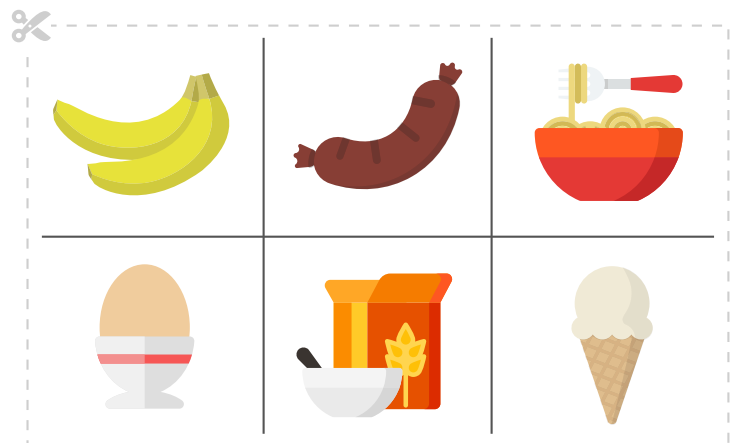
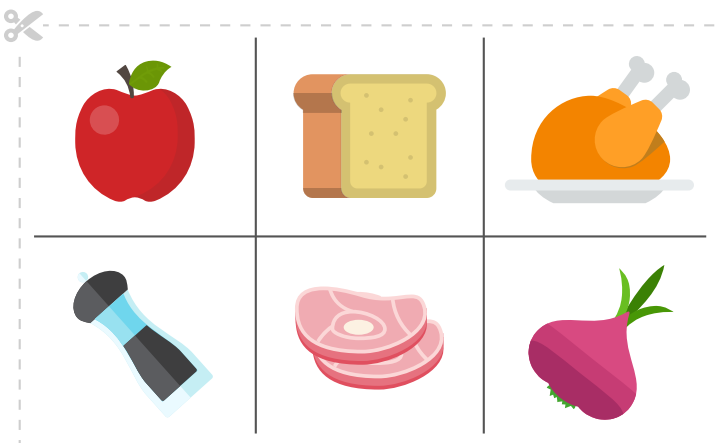
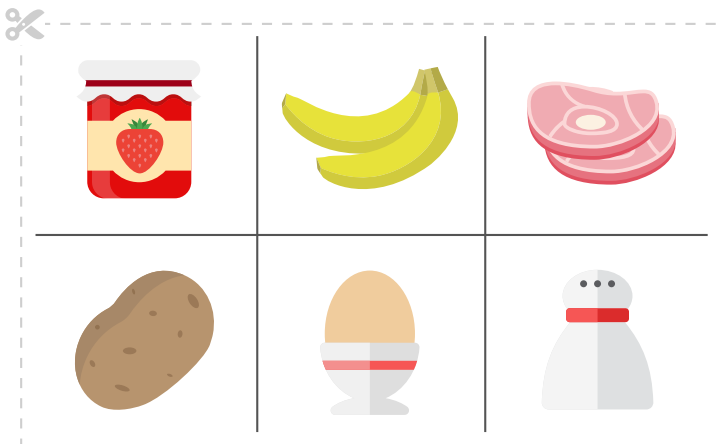
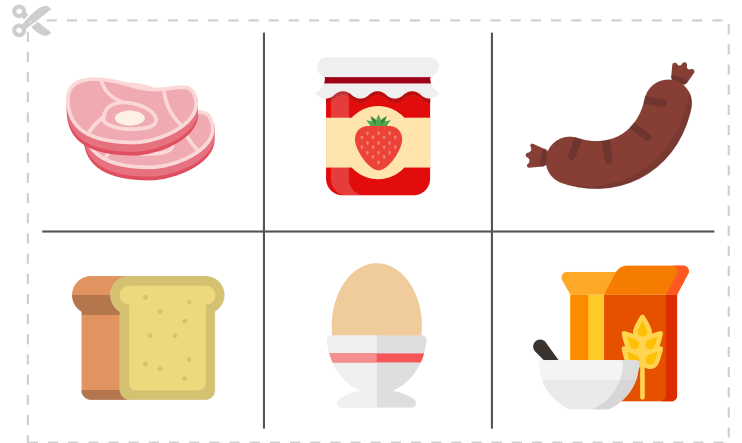
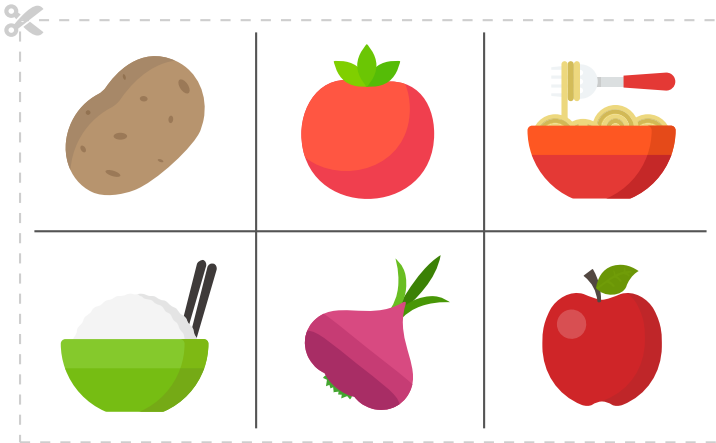
Food & Drink





# BINGO PICTURE CARDS

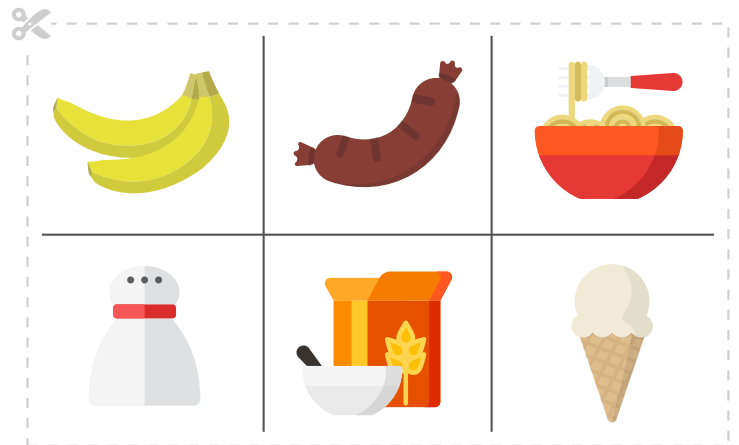
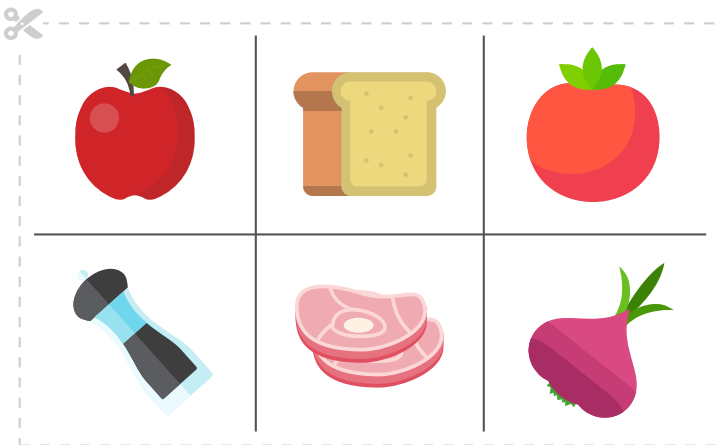
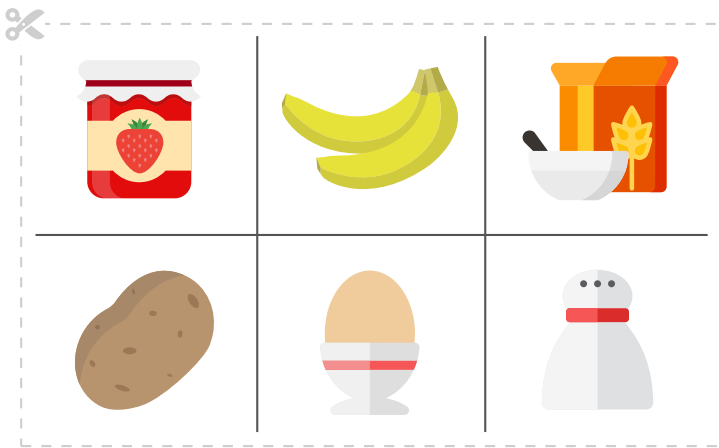
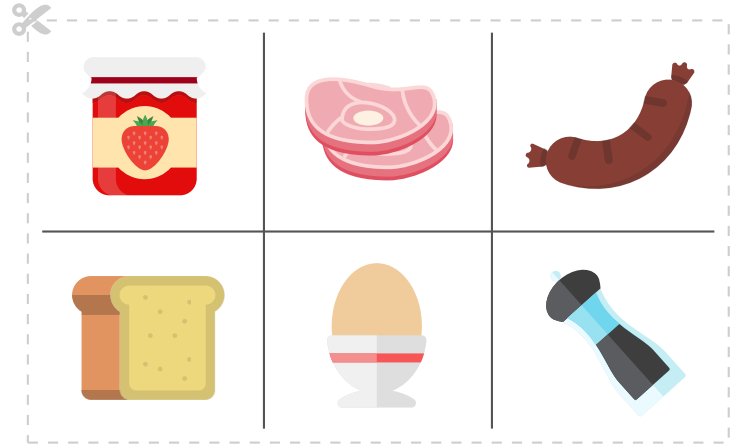
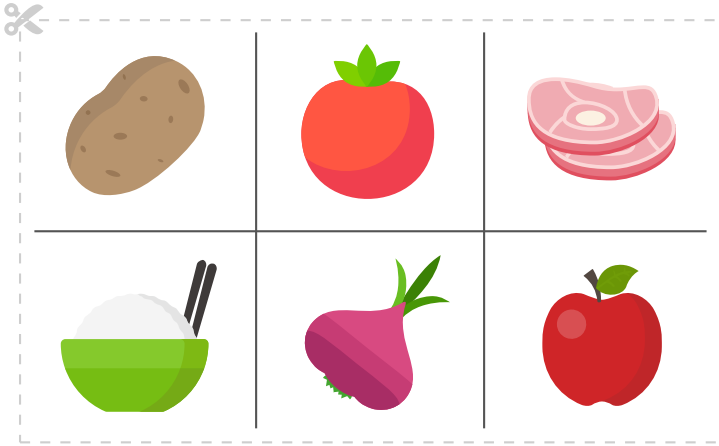
Food & Drink





# BINGO PICTURE CARDS

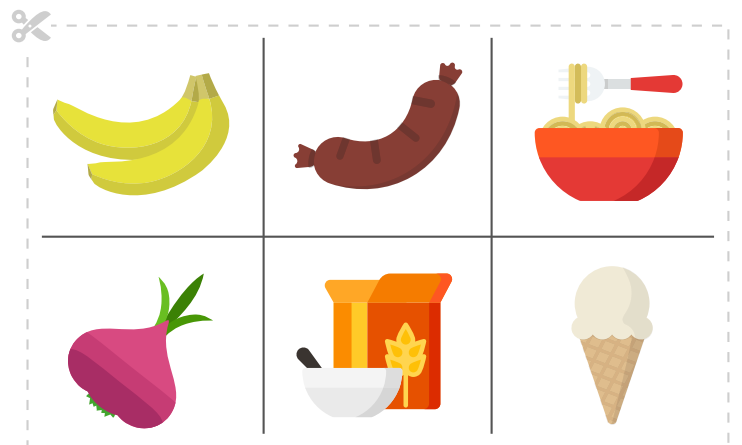
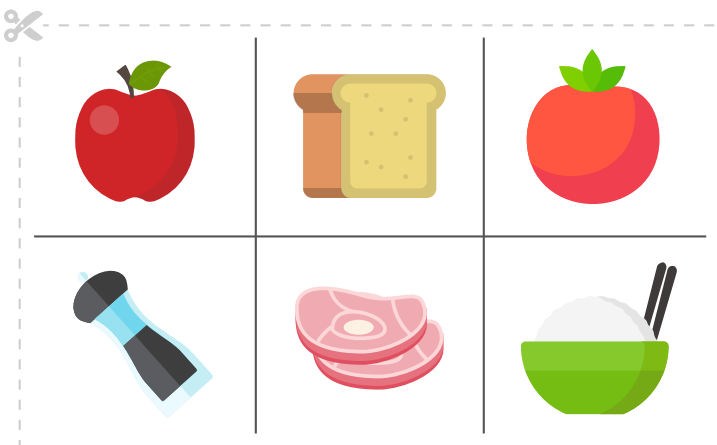
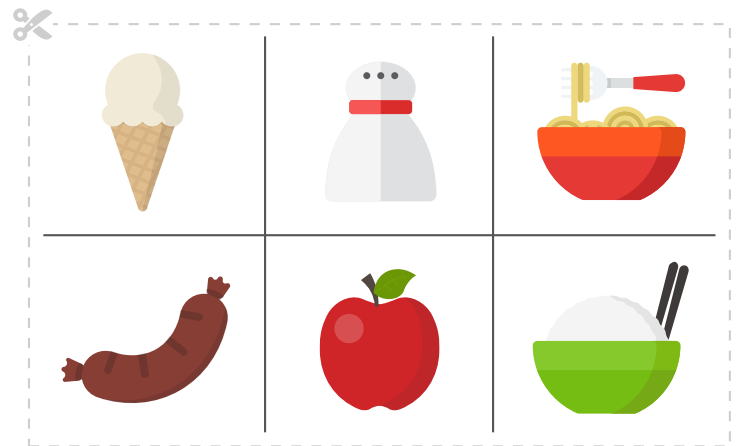
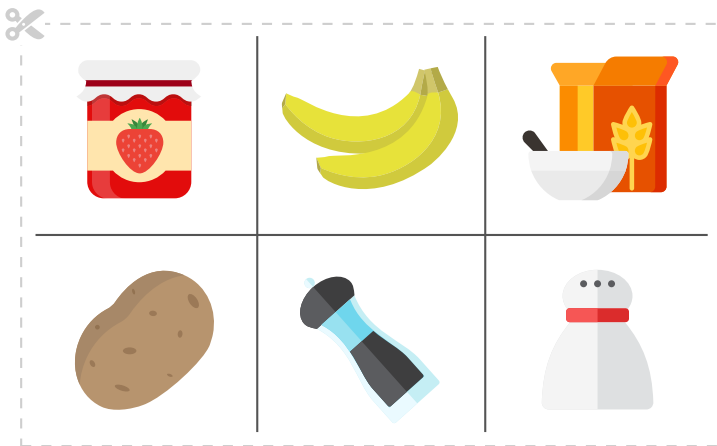
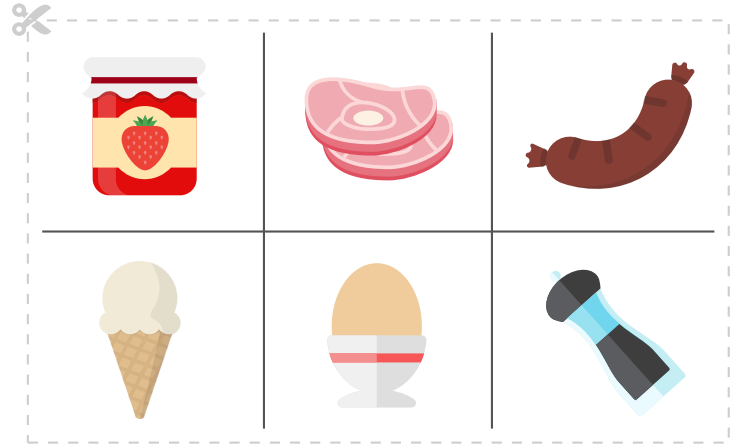
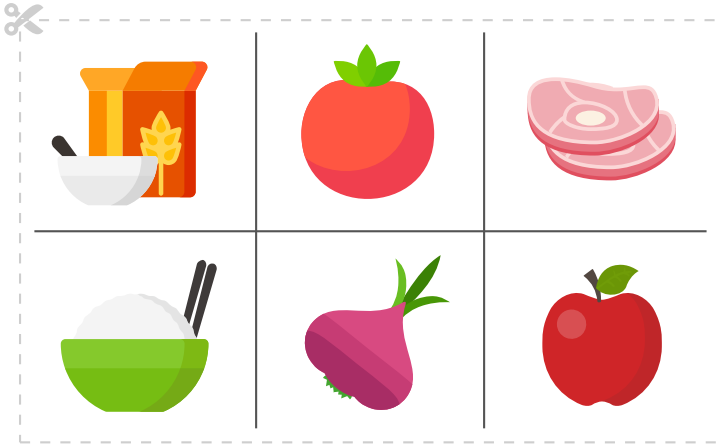
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# BINGO PICTURE CARDS

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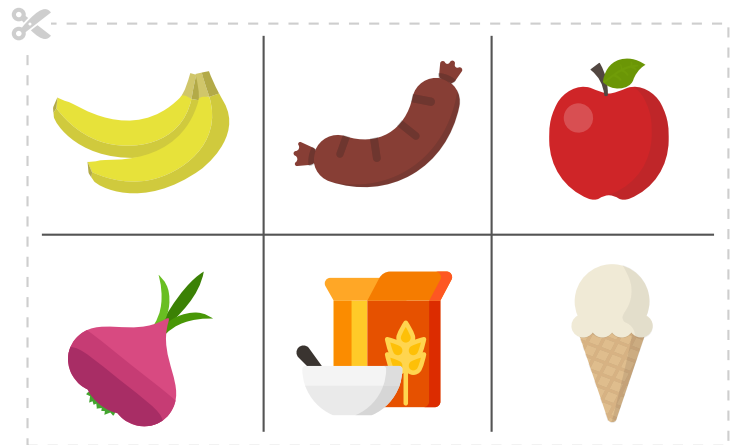
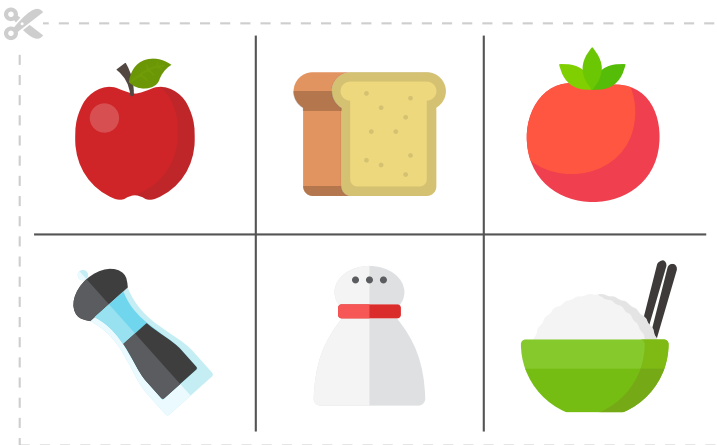
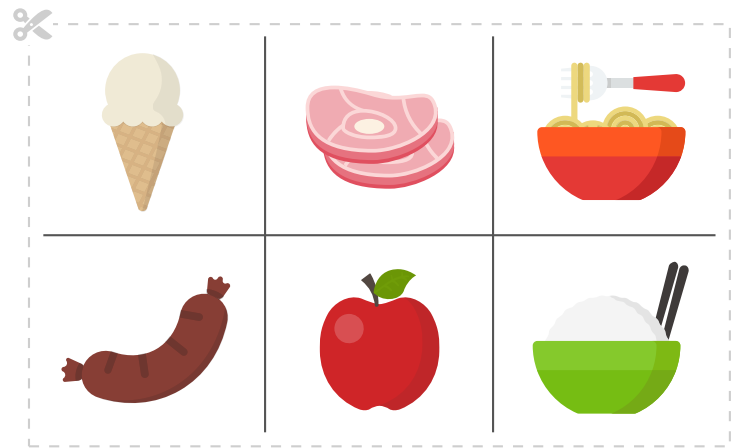
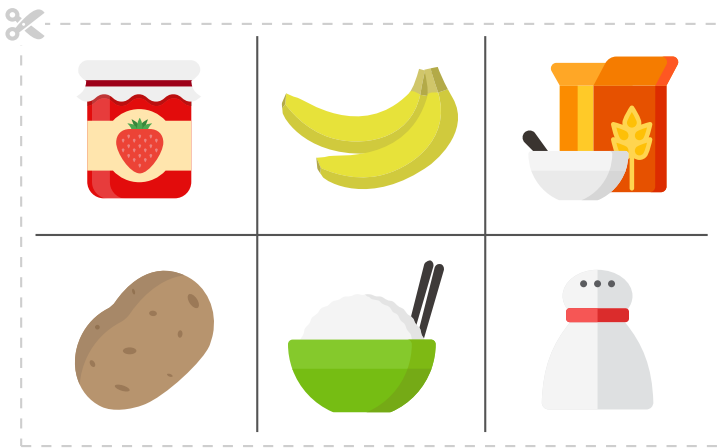
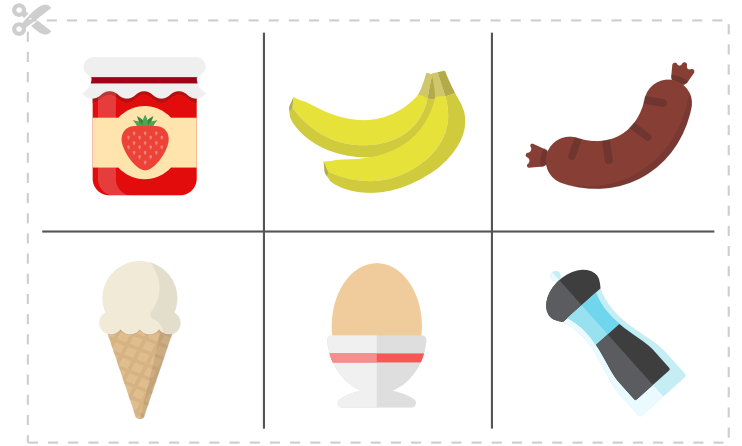
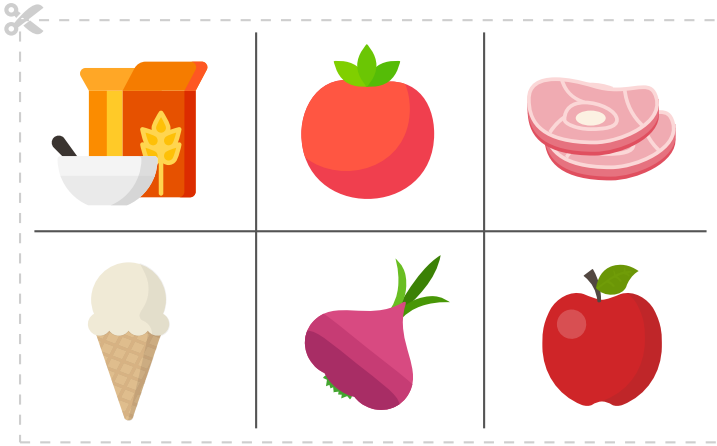




# FlashAcademy® EAL

## BINGO PICTURE CARDS

Food & Drink



# IN THE KITCHEN

*Instruction: Find all the words in the word search.*





# HOT POTATO

Food & Drink - Beginner (KS-1/2)

**Learning outcomes:** To be able to list as much vocabulary items as possible in an allotted time

## Instructions



- Use a foam or inflatable ball, start up a fast-paced round of hot potato.
- Ask pupils to stand up in a circle. Pass the ball around as quickly as possible to the next pupil, the pupil holding the ball must show off their English skills.
- When a pupil catches the ball, they must quickly think up a word that fits your given criteria (e.g. name an item of fruit). They must say it and pass the ball to their neighbour before the allotted time runs out. They can't repeat words already given.
- The pupil sits down if they don't know or provide a wrong answer.

### Tip!

For an easier version of the game, give each pupil 6-8 seconds to answer. To make it more challenging, give pupils 2-3 seconds.

You can also start slowly and gradually increase the pace of the game as it progresses.



Created by the FlashAcademy® Education Team

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