

# CHRISTMAS

*British Values - Beginner (KS1/2)*

## Game 1 instructions



- Print “Word search” sheet (page 2) for each pupil
- Give each pupil a copy of “Word search” sheet (page 2)
- Drill pronunciation of Christmas vocabulary
- Ask pupils to complete the worksheet
- Ask pupils to compare their answers with a neighbour

## Materials required:

- “Word search” sheet (page 2)

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# WORD SEARCH

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R F R F B T U R K E Y H  
S Y E Y O U L I R G T L  
N R I W P R E S E N T S  
O B N D I T Y T U L H T  
W N D A T E G R P B F K  
M O E G L W K D F E R A  
A P E H O R W L Q L S T  
N Q R E R E L F A L L N  
I R U I W A K K F S O A  
P F P L P T L I G H T S  
Q U W R L H M Y P K R H  
Y H M I S T L E T O E L



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## BUILDING DIALOGUES: CHRISTMAS

*Instructions: Cut out the cards and shuffle them. Work in pairs. Pick up a card and ask your partner the question on the card. Take it in turns to ask each other a question.*



**Do you celebrate  
Christmas? How?**

**What do people  
usually eat at  
Christmas in Britain?**

**Who is Santa  
Claus?**

**What are Christmas  
carols?**

**Which animals  
help Santa?**

**What are some  
popular traditions  
at Christmas?**

**What do people  
give each other  
on Christmas day?**

**How many Christmas  
words can  
you remember?**

# CHRISTMAS FLASHCARDS

*British Values - Beginner (KS1/2)*

## Instructions



- Print “Christmas Flashcards” sheet (page 2 and 3) for each pair.
- Cut out flashcards and put them in envelopes.
- Put pupils into pairs.
- Give each pair an envelope.
- Check pronunciation of vocabulary as a class.
- Ask each pair to match the flashcards.
- Check answers as a class.

## Materials required:

- “Christmas Flashcards” sheet (page 2).
- Envelopes.

### Tip!

Play pictionary! One pupil take a card and draw it on the board, while the others guess.



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# CHRISTMAS FLASHCARDS

*British Values - Beginner (KS1/2)*

<b>elf</b>	<b>reindeer</b>
<b>snowman</b>	<b>mistletoe</b>
<b>presents</b>	<b>Christmas tree</b>
<b>turkey</b>	<b>Santa Claus</b>

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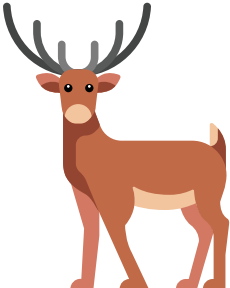
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# CHRISTMAS

*British Values - Beginner (KS1/2)*

Learning outcomes: To be able to identify Christmas vocabulary.

## Game instructions



- Print “Christmas” sheets (pages 2 and 3) for each pupil
- Give each pupil a copy of the worksheets
- Drill pronunciation of Christmas vocabulary
- Ask pupils to complete their worksheet
- Ask pupils to swap their answers with a neighbour
- Check answers with the whole class

## Materials required:

- “Christmas” sheets (page 2 & 3)

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# CHRISTMAS

*British Values - Beginner (KS1/2)*

snowman



presents



wreath

elf



Santa



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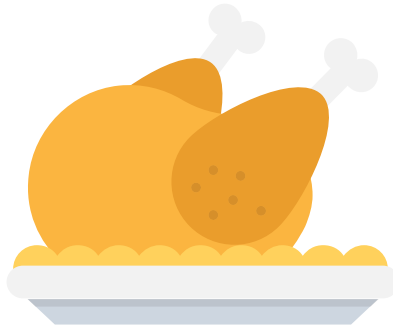
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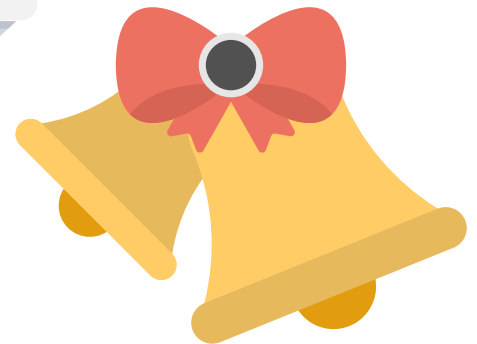
# CHRISTMAS

British Values - Beginner (KS1/2)

lights

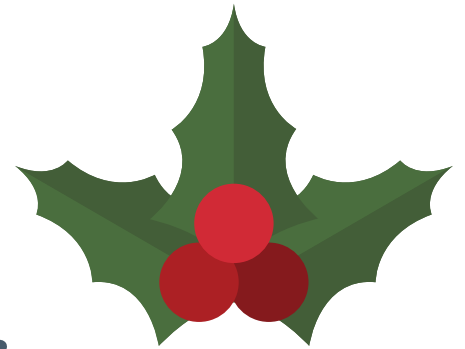


reindeer



turkey

mistletoe



bells



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# PHONICS RACE!

Phonics - Beginner (KS-1/2)

**Learning outcomes:** To be able to recognise letter sounds in words read and spoken.

## Instructions:



- Invite pupils to pair up or to play in small groups (3-4 pupils maximum).
- Ask them to roll the dice. The number on the dice is the number of boxes they move forward.
- When they land on a box, challenge pupils to pronounce the letter sound and say the word associated with it.
- Encourage peers to help them if they are stuck.
- Take it in turns and invite them to race to the finish and see how many sounds and words they can get right.

## Materials required:

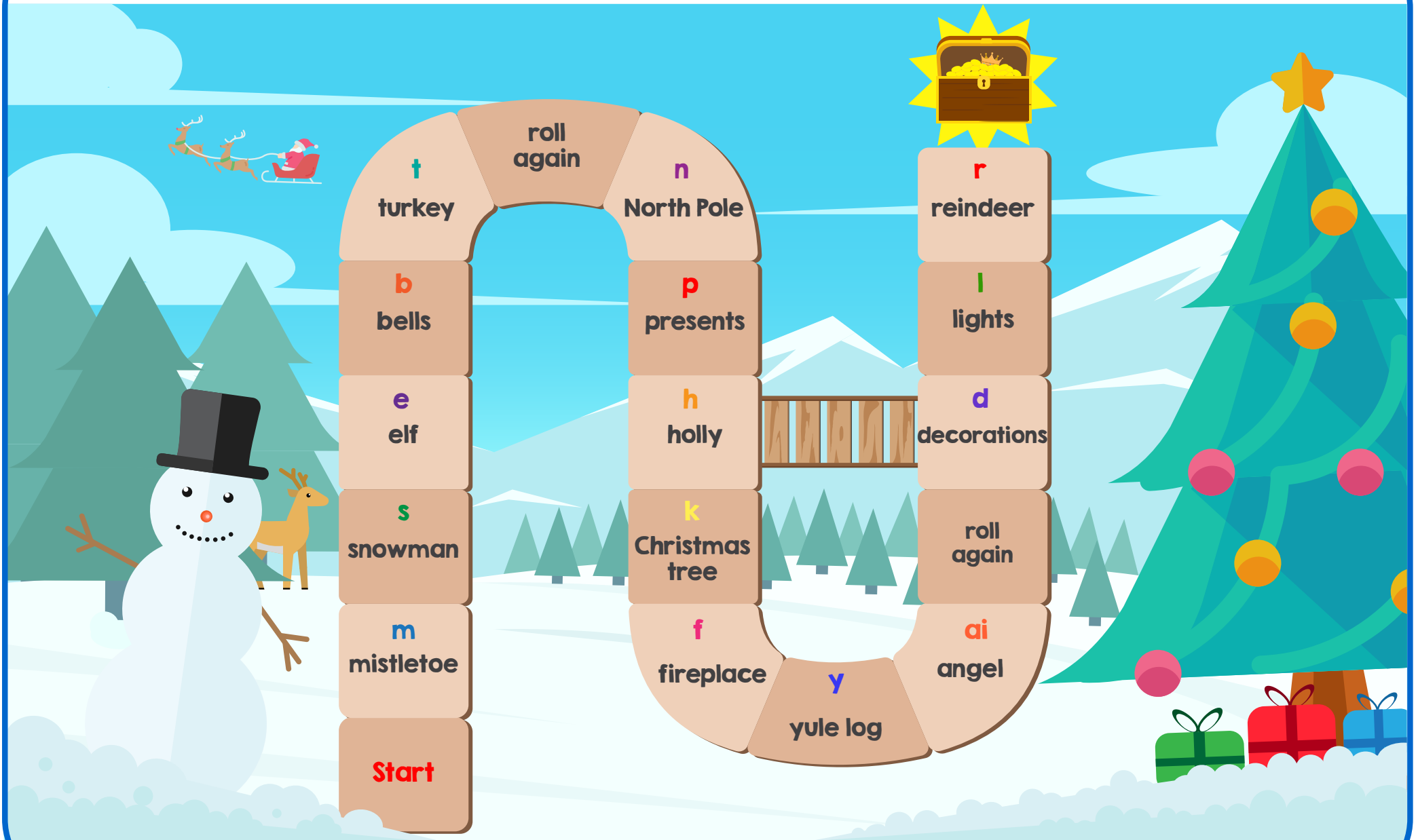
- “Phonics race” activity sheet (page 2).
- Dice: one for each pair or group

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# PHONICS RACE!



t turkey	roll again	n North Pole	r reindeer
b bells		p presents	l lights
e elf		h holly	d decorations
s snowman		k Christmas tree	roll again
m mistletoe		f fireplace	ai angel
Start		y yule log	

# CHRISTMAS



Santa Claus



presents



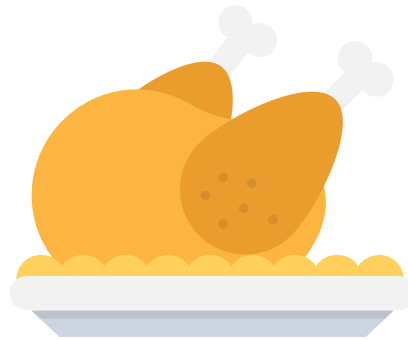
snowman



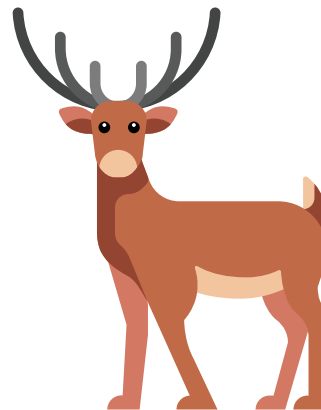
Christmas tree



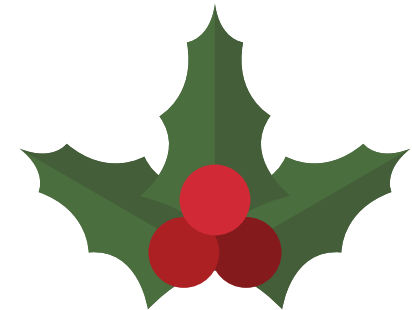
elf



turkey



reindeer



mistletoe

# CHRISTMAS

British Values - Beginner (KS1/2)

## Instructions



- Print “Spot the words” sheet (page 2) for each pupil.
- Give each pupil a copy of the sheet (page 2).
- Ask pupils to complete their worksheet.
- Ask pupils to compare their answers with a neighbour.
- Check answers as a class.

## Materials required:

- “Spot the words” sheet (page 2)

## Instructions



- Print “Sentence Building: Christmas” sheet (page 3) for each pupil.
- Give each pupil a copy of the sheet (page 3).
- Ask pupils to complete their worksheet.
- Ask pupils to compare their answers with a neighbour.
- Check answers as a class.

## Materials required:

- “Sentence Building: Christmas” sheet (page 3)

### Tip!

Ask pupils to think of other sentences using the vocabulary provided.



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## SPOT THE WORDS

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Circle the Christmas vocabulary in each sentence.

- 1 **Santa delivers the presents.**
- 2 **The elves help Santa wrap the presents.**
- 3 **Jack wants Harry Potter books for Christmas.**
- 4 **The children sang some carols.**
- 5 **My family decorate the Christmas tree together.**
- 6 **Justin and Amy exchanged Christmas cards.**
- 7 **James wore a hat before going out to play in the snow.**
- 8 **The children made a snowman.**
- 9 **The presents are under the Christmas tree.**
- 10 **We always eat turkey for Christmas.**

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# SENTENCE BUILDING: CHRISTMAS

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Make a sentence using the nouns provided:

1

---

---

---

ribbons

tinsel

2

---

---

---

turkey

food

3

---

---

---

Santa

sleigh

4

---

---

---

elves

gifts

5

---

---

---

carols

snow

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