



# BUILD A SENTENCE: ADVERBS

Word types - Beginner (KS-1/2)

**Learning outcomes:** To be able to identify verbs and properly use adverbs in a sentence.

## Instructions:



- Give each pupil an “adverbs” sheet (page 2).
- Nominate pupils to read adverbs aloud.
- Ask pupils to cut out each sentence, in blue, at a time (page 2).
- Ask pupils to arrange pieces into a full sentence.
- Check sentences with the whole class.
- Ask pupils to cut out adverbs (page 2).
- Ask pupils to choose different adverbs to place in their sentences.
- Nominate pupils to read their sentences aloud.
- Ask pupils to stick sentences in their books.

## Materials required:

- “Build a sentence: adverbs” sheet (page 2).

### Tip!

Ask pupils to underline each verb.

### Challenge!

Ask pupils to place adverbs differently in each sentence.

Created by the FlashAcademy® Education Team

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Word types

## Adverbs:

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|             |           |            |               |
|-------------|-----------|------------|---------------|
| silently    | nervously | crazily    | furiously     |
| beautifully | hurriedly | quickly    | joyfully      |
| slowly      | happily   | elegantly  | energetically |
| angrily     | lazily    | cheerfully | loudly        |

## Sentences:

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|         |            |         |         |
|---------|------------|---------|---------|
| his     | food.      | He      | ate     |
| Mary    | stage.     | sang    | on      |
| at      | He         | looked  | her.    |
| night.  | all        | danced  | She     |
| He      | homework.  | did     | his     |
| read    | They       | a       | story.  |
| Chicken | crossed    | the     | road.   |
| Jack    | classroom. | entered | the     |
| She     | floor      | the     | swept   |
| He      | to         | cycled  | school. |