Grammar- Beginner (KS-1/2)

Learning outcomes: To be able to build meaningful sentences using verbs.

Game Linstructions:







- Prepare a bag with verb cards (cut out the verb cards from page 2). Ask the class to form a circle.
- Begin by picking a verb card from the bag and forming a sentence with the verb. Modify the tense depending on the ability of the group.
- Pass the bag to the next pupil in the circle and ask him/her to pick a card, repeat the teacher's sentence and form another sentence that contains the verb on his/her card.
- Encourage pupils to create a story from their sentences.

Materials required:

• "Verb cards" sheet (page 2).

Game 2 instructions:









- Divide the class into different groups. Give each group a bag of verb cards (these need to be cut out from page 2) and a worksheet (page 3).
- Encourage groups to pick up verb cards and create sentences. Ask them to write their sentences down on the worksheet (page 3). The sentences should flow and make a story.
- At the end of the game, instruct groups to send a representative to the front of the class to read their story out aloud.
- Ask the class to vote for the funniest or most creative story.

Materials required:

- "Verb cards" sheet (page 2).
- "Story time writing" worksheet (page 3).

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Grammar

eat	play	watch
walk	drink	be
see	swim	like
have	fly	buy
drive	sleep	vist
fight	hear	smell
wear	cut	wash

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Grammar

Write the sentences you created with the verb cards down.		

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