



ABILITY BINGO

Grammar - Beginner (KS1/2)

Learning outcomes: To be able to ask about people's abilities and talk about their own.

Instructions:



- Give each pupil a copy of the bingo cards (page 2). Pupils must keep their bingo cards secret.
- Invite pupils to go around the classroom asking classmates “Can you...?” questions in order to find someone who has the abilities shown on the bingo card e.g. “Can you dance?”.
- If a pupil can answer “Yes, I can”, they will have to demonstrate their ability by performing the task. If the pupil can perform it, the classmate writes their name in the square of the bingo card and moves on to talk to another pupil.
- The first pupil to get five names in a row, either horizontally, vertically or diagonally shouts “Bingo!” and everyone stops.
- Check the pupil’s answers by asking the 5 classmates to perform their abilities to the class. If they do this successfully, the pupil wins. If not, the game continues.
- Afterwards, ask pupils to continue the game by trying to complete the entire bingo card with names.

Materials required:

- “Ability Bingo cards” sheet (page 2)

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ABILITY BINGO CARDS

Grammar



Can dance	Can count backwards from 10	Can bark like a dog	Can say "hello" in 3 languages 	Can cross their eyes
Can name 3 planets 	Can name 6 colours	Can name 4 jobs	Can name 6 animals	Can draw a horse
Can raise one eyebrow	Can name 3 geometrical forms	Can stand on one foot for 10 seconds 	Can spell their name backwards	Can name 3 continents
Can name 6 countries	Can name 3 musical instruments	Can name 4 unhealthy foods	Can name 4 vegetables	Can name 3 famous UK personalities 
Can quickly say "Slim Slam Slap" 3 times	Can draw a sheep 	Can write a word with their opposite hand	Can name 3 plants or trees	Can stay silent and not laugh for 10 seconds

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